



Annual Report AR-1
Kings Revenue and Expenditure Summary
July 1, 2018 - June 30, 2019

Revenue Detail

Category	Amount
Tobacco Tax Funds	\$1,528,001
First 5 Impact Funds	\$468,495
Small Population County Augmentation Funds	\$0
DLL Pilot Funds	\$0
Other First 5 California Funds	\$0
Other First 5 California Funds Description	
Other Public Funds	\$0
Other Public Funds Description	
Donations	\$0
Revenue From Interest Earned	\$36,674
Grants	\$0
Grants Description	
Other Funds	\$3,853
Other Funds	
Total Revenue	\$2,037,023

Improved Family Functioning

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Family Support	Higher Education	<ul style="list-style-type: none"> FRCs Core Support 	93	75	0	\$90,000
General Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> FRCs Core Support 	204	315	0	\$116,000
General Family Support	CBO/Non-Profit	<ul style="list-style-type: none"> FRCs Core Support 	89	72	0	\$90,000
General Family Support	County Office of Education/School District	<ul style="list-style-type: none"> FRCs Core Support 	1232	1070	0	\$425,012
					Total	\$721,012

Improved Child Development

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Quality Early Learning Supports	County Office of Education/School District	<ul style="list-style-type: none"> Quality Counts California 	0	0	264	\$557,931
Early Learning Programs	CBO/Non-Profit	<ul style="list-style-type: none"> Preschool/Childcare 	233	193	0	\$349,800
Early Learning Programs	First 5 County Commission	<ul style="list-style-type: none"> Not Applicable 	2332	0	83	\$181,042
Early Learning Programs	CBO/Non-Profit	<ul style="list-style-type: none"> Not Applicable 	210	91	0	\$90,000
					Total	\$1,178,773

Improved Child Health

No data entered for this section as of 1/15/2020 12:28:16 PM.

Improved Systems Of Care

Service	Grantee	Program(s)	Amount
Programs and Systems Improvement Efforts	CBO/Non-Profit	<ul style="list-style-type: none">Family Strengthening Systems	\$39,835
Total			\$39,835

Expenditure Details

Category	Amount
Program Expenditures	\$1,939,620
Administrative Expenditures	\$263,140
Evaluation Expenditures	\$128,560
Total Expenditures	\$2,331,320
Excess (Deficiency) Of Revenues Over (Under) Expenses	(\$294,297)

Other Financing Details

Category	Amount
Sale(s) of Capital Assets	\$0
Other	\$0
Total Other Financing Sources	\$0

Net Change in Fund Balance

Category	Amount
Fund Balance - Beginning	\$1,356,361
Fund Balance - Ending	\$1,062,064
Net Change In Fund Balance	(\$294,297)

Fiscal Year Fund Balance

Category	Amount
Nonspendable	\$0
Restricted	\$0
Committed	\$1,062,064
Assigned	\$0
Unassigned	\$0
Total Fund Balance	\$1,062,064

Expenditure Note

No data entered for this section as of 1/15/2020 12:28:16 PM.

Small Population County Funding Augmentation

Category	Amount	Comment
Administration	\$0	
Evidence Based Programs	\$0	
Evidence Informed Programs	\$0	
Funded Programs	\$0	
Professional Development, Training and Technical Assistance	\$0	
Evaluation	\$0	
Other (Please Explain)	\$0	
	Total	\$0
If unspent funds occurred during the FY, please list amount and provide explanation.	\$0	



Annual Report AR-2
Kings Demographic Worksheet
July 1, 2018 - June 30, 2019

Population Served

Category	Number
Children Less than 3 Years Old	1,122
Children from 3rd to 6th Birthday	3,271
Primary Caregivers	1,773
Providers	390
Total Population Served	6,556

Primary Languages Spoken in the Home

Category	Number of Children	Number of Adults
English	2,029	901
Spanish	1,022	771
Other - Specify with text box Tagalog	4	2
Korean	38	1
Unknown	1,300	98
Totals	4,393	1,773

Race/Ethnicity of Population Served

Category	Number of Children	Number of Adults
Asian	84	54
Black/African-American	52	33
Hispanic/Latino	2,072	1,313
Native Hawaiian or Other Pacific Islander	2	10
White	492	196
Two or more races	346	45
Other – Specify with text box Not specified	38	26
Unknown	1,291	86
Alaska Native/American Indian	16	10
Totals	4,393	1,773

Duplication Assessment

Category	Data
Degree of Duplication	30%
Confidence in Data	Not sure
Additional Details (Optional)	Although grantees capture duplicated versus unduplicated services, there is potentially some crossover between programs, due to the size of Kings County, and mobility of the population. Current systems will continue to be evaluated to minimize duplicate counts.



Annual Report AR-3

Kings County Evaluation Summary and Highlights

July 1, 2018 - June 30, 2019

County Evaluation Summary

Evaluation Activities Completed, Findings, and Policy Impact

First 5 Kings County supports a five-year contract with an external evaluation research firm, EMT Associates, Inc., to evaluate its funded programs and initiatives. The evaluation approach is guided by a results-based accountability framework detailed in the 2015-2020 Strategic Plan. The plan defines performance indicators within key result areas for use in monitoring progress over time. The indicators and performance benchmarks are framed as increases in service outputs or related outcomes. Accordingly, the evaluation design is structured to compare baseline measurements from FY 2014-15 to annual follow-up timepoints to assess growth in outputs over time. The evaluation approach involves three components: (1) countywide monitoring of community archival indicators identified by First 5 California to provide standard measurement of community conditions related to children's health and early development, (2) an annual evaluation of funded initiatives using measurement of key result indicators defined by the First 5 Kings County Commission in collaboration with the external evaluation team, and (3) a cost-effectiveness analysis to be completed at the end of the contract period that will inform decisions regarding future resource allocation. The First 5 Kings County evaluation report documents the scope and reach of Commission investments in early education, health, and family support for Kings County families with young children 0 to 5 years of age. These investments include a mix of proven community-based programs and newer initiatives that have expanded the scope and impact of Commission investments over time. It is important to note that although the strategic plan focuses on increases in service delivery as the key benchmark for program success, funded programs have struggled to maintain service levels in the face of a declining revenue base. This trend necessitates a future focus on resource development and collaboration to help identify new funding streams and to better leverage existing resources. The evaluation team will continue to actively monitor the impacts of declining revenues on the number of children and families reached and the scope and quality of services and interventions. Despite funding constraints, programs have continued to effectively engage and provide services to high need children and families. Findings from the First 5 Kings County evaluation effort for FY 2017-18 demonstrate that most established programs, including family resource centers, kindergarten transition programs, and early childhood education programs serving children with special needs, have continued to deliver valued services to underserved children and families at levels consistent with previous fiscal years. These programs have experienced only marginal decreases in service output and utilization despite a declining revenue base. The evaluation findings also show that selected programs are expanding their reach or are building capacity in key areas, for example, in the area of developmental screening. The evaluation findings also highlight successes promoting access to quality early care and education opportunities for young children through implementation of KCCAQ and the provision of professional development and system-wide quality monitoring approaches in early care and education. KCCAQ has continued to achieve gains in adopting and implementing the state-led Quality Rating Improvement System (QRIS) and is working toward ensuring compliance with QRIS requirements. These efforts have resulted in measurable changes in program quality among participating center-based early education programs and family child-care homes throughout Kings County.

County Highlights

County Highlight

During this past fiscal year, one of the most significant accomplishments of First 5 Kings County was the First 5 Kings County Family Resource Centers. The Kings County Family Resource Centers provided Early Childhood Education, Home Visitation, Developmental Screening, Parent Education and Referral services to 1641 children 0-5 and 1532 parents, with a total number of 27306 services delivered. First 5 Kings County also supported a variety of quality childcare and early childhood education programs, as well as a Spanish-translation of the 211 database, to further inform the community of the services available in their native language. Below are some examples of First 5 Kings County- supported success areas:

- Parent and me programs serving children at risk for developmental delays filled a critical gap , providing developmental screenings to 233 unduplicated children in FY 2017-18 and serving an increasing proportion of children 0-3 years of age.
- School readiness programs implemented at 16 public elementary schools provided kindergarten transition services across 60 classrooms reaching a potential pool of 1,320 enrolled kindergarten children. All schools reached in 2017-18 were Title 1 schools serving a high proportion of socio-economically disadvantaged children and families.
- Family resource centers reached 2,040 children and their parents or caregivers offering an array of health, education, childcare, and family support services in community-based settings. Participants served by FRCs were diverse and representative of the communities and programs targeted for services.
- Kings County CARES About Quality (KCCAQ) enrolled 54 active agencies, including 80 center-based or Family Child Care Home (FCCH) sites, and 162 classrooms or ECE sessions. Children served through participating programs represent approximately one-third of the county population, or 4,465 children 0 to 5 years of age.