



*In compliance with the Americans with Disabilities Act, if you require a modification or accommodation to participate in this meeting, including the availability of assistive listening devices or agendas in alternative formats, please contact the First 5 Kings County Children and Families Commission's office at (559) 585-0814 (California Relay 711) at least 48 business hours prior to the start of this meeting.*

## Meeting Agenda

April 6, 2021

3:00 PM

Kings County Department of Public Health  
330 Campus Drive Hanford, CA 93230

### **KINGS COUNTY CHILDREN & FAMILIES COMMISSION (FIRST 5 COMMISSION) PUBLIC MEETING PROTOCOL IN RESPONSE TO CORONAVIRUS COVID-19**

California Governor Gavin Newsom issued Executive Orders N-25-20 and N-29-20 on March 12, 2020 and March 17, 2020, respectively, relating to the convening of public agency meetings in light of the COVID-19 pandemic. The First 5 Commission hereby provides notice that it will convene its regularly scheduled public meetings of the First 5 Commission by teleconference going forward, and will close Kings County Department of Public Health to the public generally, except as described below, until further notice.

Pursuant to the Executive Orders, and to maintain the orderly conduct of the meeting, the First 5 Commission will allow the First 5 Commissioners, Commission staff and interested members of the public to attend the meeting telephonically or by the Internet, and to participate in the meeting to the same extent as if they were present at the Kings County Department of Public Health. Members of the public who choose to attend the meeting virtually, using certain digital or landline phones, may listen to the audio broadcast of the meeting, but will not be able to comment during the meeting. **Only those members of the public who cannot participate virtually, due to a need for a special accommodation (vision, hearing, etc.), may attend the meeting in person at Kings County Department of Public Health, where efforts will be made to allow adequate social distancing and to ensure that exposed surfaces are sanitized. No more than 10 individuals will be allowed to attend in person at the Kings County Department of Public Health, at any given time during the meeting. To secure the accommodation consistent with the American's with Disabilities Act and to attend in person, interested parties will need to contact Commission Staff as directed below no later than 48 business hours prior to the start of the meeting.**

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- **Web Access:** To access the meeting via computer, please go to

<https://clarissaravelo.my.webex.com/clarissaravelo.my/j.php?MTID=mf533368723f93c914e50d760f639e50b>

- You may also participate from your smart phone by downloading the **WebEx Meetings app** to your smartphone. After opening the app, click on **Join Meeting**, and then enter the meeting information. The **meeting number is 182 685 0099** and the **password is J487JfHv5Vk.**
- If you have trouble logging in through the Internet, you may join the meeting via telephone by calling **(415) 655-0001**, then enter the **access code of 54875348.**
- For members of the public who wish to participate, but are unable to do so virtually, you may submit written comments on any matter within the Commission’s subject matter jurisdiction, regardless of whether it is on the agenda for Commission consideration or action, and those comments will be entered into the administrative record of the meeting. To submit written comments by U.S. Mail or email for inclusion in the meeting record, they must be received by the First 5 Program Officer no later than 9:00 a.m. on the morning of the noticed meeting. To submit written comments by email, please forward them to [Clarissa.Ravelo@co.kings.ca.us](mailto:Clarissa.Ravelo@co.kings.ca.us). To submit such comments by U.S. Mail, please forward them to:

Program Officer, First 5 Commission, 330 Campus Dr. Hanford, CA 93230

### **Call to Order & Welcome**

### **Commissioners Roll Call**

### **Review and Modification to Agenda**

### **Opportunity for Public Comment**

This portion of the meeting is reserved for persons to address the Commission on any matter not on this agenda but under the jurisdiction of the Commission. Commissioners may respond to statements made or questions posed. They may ask a question for clarification; make a referral to staff for factual information or request staff to report back to the Commission at a later meeting. Also, the Commission may take action to direct staff to place a matter of business on a future agenda.

**Speakers are limited to two minutes. Please state your name before making your presentation.**

### **Consent Calendar**

All items listed under the consent calendar are considered to be routine and will be enacted by one motion if no member of the Commission or audience wishes to comment or ask questions. If comment or discussion is desired by anyone, the item will be removed from the consent agenda and will be considered in the listed sequence with an opportunity for any member of the public to address the Commission concerning the item before action is taken.

**P. 005 2021-04-083 Approval of Minutes: February 2, 2021 Commission Meeting**

**P. 010 February 2021 Fiscal Report**

### **Action Items**

**P. 013 2021-04-084 Election of FY 2021-2022 Chair-elect:** Commission to review, discuss and vote on a Chair-elect for FY 2021-2022.

- P. 015 **2021-04-085 Proposed Budget for FY 2021-2022:** Commission to review, discuss and consider approving the 2021-2022 Budget.
- P. 023 **2021-04-086 Administrative Cost Limit for FY 2021-2022:** Commission to review, discuss and consider approving the administrative cost limit for FY 2021-2022.
- P. 027 **2021-04-087 First 5 California Annual Report:** Commission to review and discuss the First 5 California 2019-2020 Annual Report.
- P. 093 **2021-04-088 Commission’s Process to Become a Legal Entity Separate from the County:** Commission to receive staff update on the progress of the Commission becoming a legal separate entity, discuss possible options and direct staff to take actions as necessary.

### **Informational Agenda Items**

- P. 098 **Consideration of First 5 Population in Local Planning for American Rescue Plan funding:** First 5 Association developed resources to assist local Commissions in advocating for the 0-5 population, related to local discussion on the American Rescue Plan funding.
- P. 115 **Spotlight on Service:** Staff from Central California United Cerebral Palsy – Parent & Me and Special Needs will present an overview of the funded projects.
- P. 126 **Staff Report:** February and March 2021

### **Future Agenda Items**

#### June 2021

- Minutes from April 6, 2021 Commission Meeting
- April 2021 Fiscal Report
- Election of FY 21/22 Chair-Elect
- 2020-2025 Strategic Plan update
- 3<sup>rd</sup> Quarter Grantee Achievement Report
- Commission Budget Modification/Augmentation for FY 2020/2021 (if necessary)
- Commission Schedule for FY 2021/2022
- Contracts for FY 2021-2025
  - Family Resource Initiative:
    - Recreation Association of Corcoran – Corcoran Family Resource Center
    - Kings Community Action Organization – Kettleman City Family Resource Center
    - Kings County Office of Education – Hanford Family Connection and Lemoore Family Connection
  - School Readiness Initiative:
    - United Cerebral Palsy – Parent & Me
    - United Cerebral Palsy – Special Needs Project
  - Elevating Early Care & Education (E3) Initiative:
    - Kings County Office of Education – Kings County CARES About Quality
  - New Projects Initiative Contract – TBD
  - Evaluation Contract – TBD

## Commissioner Comments

### Review Next Meeting Date & Adjournment

- June 1, 2021 at 3:00 PM

### Public Comment is Taken on Each Agenda Item

**Please note that the order in which the agenda items are considered may be subject to change.**

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## Meeting Agenda Minutes

February 2, 2021

3:00 PM

Kings County Department of Public Health  
330 Campus Drive Hanford, CA 93230

### **KINGS COUNTY CHILDREN & FAMILIES COMMISSION (FIRST 5 COMMISSION) PUBLIC MEETING PROTOCOL IN RESPONSE TO CORONAVIRUS COVID-19**

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Program Officer, First 5 Commission, 330 Campus Dr. Hanford, CA 93230

**Call to Order & Welcome**

Chairperson Lewis called the meeting to order at 3:02pm.

**Commissioners Roll Call**

Commissioner	Present	Absent	Joined Meeting After Roll Call
Joe Neves	X		
Dr. Milton Teske	X		
Sanja Bugay	X		
Todd Barlow	X		
Dr. Lisa Lewis	X		

**Review and Modification to Agenda**

None noted.

**Opportunity for Public Comment**

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**Speakers are limited to two minutes. Please state your name before making your presentation.**

No public comments presented.

**Consent Calendar**

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- P. 004 **2021-02-080 Approval of Minutes: December 1, 2020 Commission Meeting**  
P. 009 **December 2020 Fiscal Report**

No discussion on this item occurred.

Motion Made by:	Commissioner Neves			
2 <sup>nd</sup> Motion by:	Commissioner Bugay			
Motion (Pass/Fail)	PASS			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Sanja Bugay	X			
Todd Barlow	X			
Dr. Lisa Lewis	X			

**Action Items**

- P. 012 **2021-02-081 Establish a Nomination Committee for 2021-2022 Chair Elect:** The Chair will create a subcommittee that will be charged with nominating a Chair elect for FY 2021-2022.

Program Officer Ravelo reported on this item. Commissioner Bugay and Lewis volunteered to be on the Nomination Committee.

Motion Made by:	Commissioner Lewis			
2 <sup>nd</sup> Motion by:	Commissioner Neves			
Motion (Pass/Fail)	PASS			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Sanja Bugay	X			
Todd Barlow	X			
Dr. Lisa Lewis	X			

- P. 014 **2021-02-082 Commission Response to Kings County Board of Supervisors**  
**Action/Recommendation on Resolution Presented:** Commission will receive and file staff report on most recent Kings County Board of Supervisors actions and recommendations regarding the Resolution presented; discuss possible options; and direct staff to take actions as necessary

Ms. Ravelo reported on this matter, requesting further direction from the Commission on how to proceed on this matter.

Discussion ensued between the Commissioners, the Executive Director and County Counsel, outlining what would be needed to establish the Commission as a separate entity.

Motion: Change of ordinance that established the First 5 Commission, for it to be a completely separated entity. Ms. Wooley indicated that this would consist of the Ordinance

change that will be heard at 2 Board of Supervisors meetings, as well as the MOU to contract with the County for a variety of administrative services, including staffing. Commissioner Neves and Lewis volunteered to review the item drafted by County Counsel, along with Mr. Hill.

Motion Made by:	Commissioner Lewis			
2 <sup>nd</sup> Motion by:	Commissioner Bugay			
Motion (Pass/Fail)	PASS			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Sanja Bugay	X			
Todd Barlow	X			
Dr. Lisa Lewis	X			

**Informational Agenda Items**

P. 016 **2<sup>nd</sup> Quarter Grantee Achievement Report:** Commission to review and discuss the progress of funded projects for FY 20/21.

Ms. Ravelo provided a summary of the 2<sup>nd</sup> quarter reports. No discussion ensued on this topic.

P. 019 **Spotlight on Service:** Staff from Kings County Office of Education will present an overview of the funded projects.

KCOE staff from Hanford Family Connection & Lemoore Family Connection provided an overview of the 2 FRC’s activities over the past year.

KCOE staff provided an overview of the CARES program.

Commissioner Lewis and Bugay both related that they enjoy learning about the First 5-supported programs.

P. 038 **Staff Report:** December 2020 and January 2021

Ms. Ravelo provided a report on staff activities since the last Commission meeting, as outlined in the agenda packet.

**Future Agenda Items**

April 2021

- Minutes from February, 2021 Commission Meeting
- February 2021 Fiscal Report
- Election of FY 21/22 Chair-Elect
- FY 21/22 Proposed Budget
- FY 21/22 Administrative Cost Limit
- First 5 California Annual Report
- Spotlight on Service: UCP – Parent & Me; Special Needs

**Commissioner Comments**

No comments made.

## **Review Next Meeting Date & Adjournment**

- April 6, 2021 at 3:00 PM

Commissioner Lewis confirmed the next Commission meeting date on April 6, 20201 at 3pm.

The meeting was adjourned at 4:21pm.

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**FY 20/21  
February Fiscal Report  
First 5 Operations**

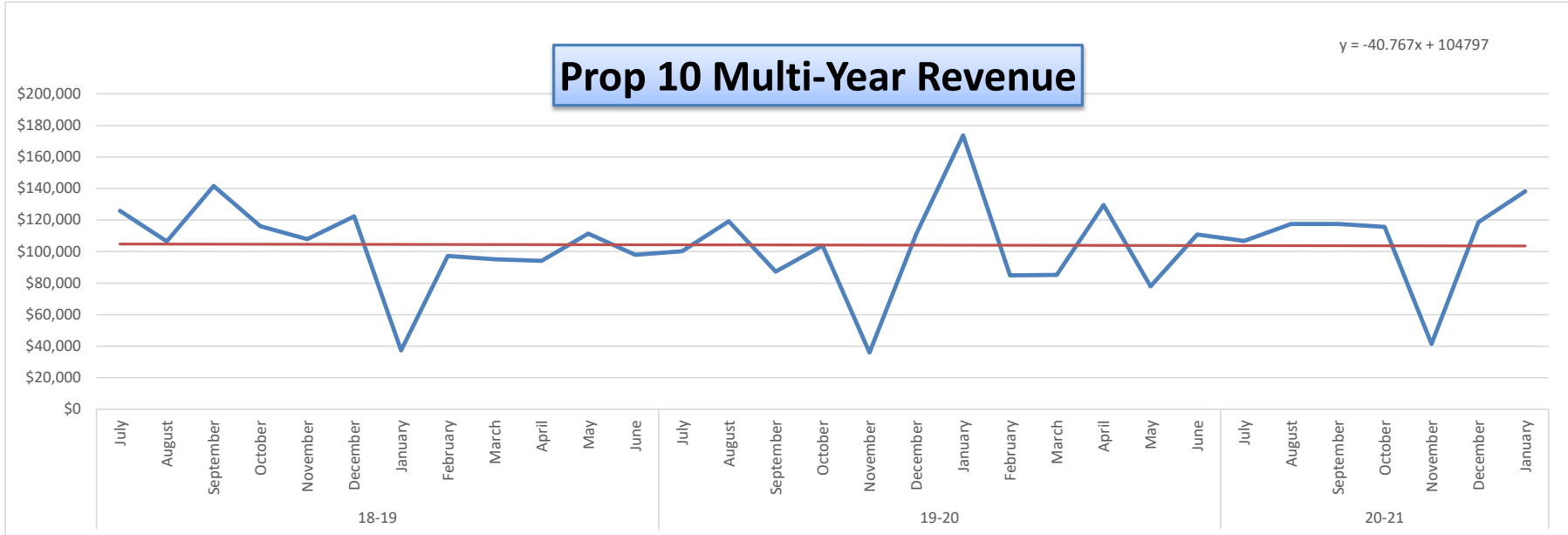
SALARY SUMMARY		\$ 197,535	\$ 131,466	\$ 66,069	66.55%
SERVICES & SUPPLIES		BUDGET	YTD	BALANCE	%
Communications	92006	\$ 2,176	\$ 1,408	\$ 768	64.70%
Office Equipment	92018	\$ 2,600	\$ 131	\$ 2,469	5.05%
Maintenance SIG	92021	\$ 6,019	\$ 1,136	\$ 4,883	18.87%
Memberships	92027	\$ 4,000	\$ -	\$ 4,000	0.00%
Postage & Freight	92033	\$ 297	\$ 69	\$ 228	23.38%
Offset Printing	92035	\$ 500	\$ -	\$ 500	0.00%
Computer Software	92036	\$ 700	\$ -	\$ 700	0.00%
Legal Services	92038	\$ 5,000	\$ 2,184	\$ 2,816	43.69%
Community Outreach	92045	\$ 1,500	\$ -	\$ 1,500	0.00%
Auditing & Accounting	92046	\$ 6,560	\$ -	\$ 6,560	0.00%
Contractual Services	92047	\$ 25,000	\$ 12,500	\$ 12,500	50.00%
Publications & Legal Notices	92056	\$ 100	\$ -	\$ 100	0.00%
Special Dept Expense	92063	\$ 66,000	\$ 6,206	\$ 59,794	9.40%
Purchasing Charges	92068	\$ 273	\$ 173	\$ 100	63.46%
Brd. & Comm. Meeting Expense	92069	\$ 500	\$ -	\$ 500	0.00%
Public Education Material	92075	\$ 1,500	\$ -	\$ 1,500	0.00%
Motor Pool	92089	\$ 4,775	\$ 113	\$ 4,662	2.37%
Travel Expenses	92090	\$ 10,000	\$ -	\$ 10,000	0.00%
Utilities	92094	\$ 3,118	\$ 1,840	\$ 1,278	59.01%
Admin Allocation	93057	\$ 22,961	\$ 9,628	\$ 13,333	41.93%
Information & Technology	93048	\$ 5,260	\$ 4,962	\$ 298	94.33%
Electronic Hardware	92103	\$ 2,900	\$ -	\$ 2,900	0.00%
Liability Claim	93041	\$ 1,200	\$ 900	\$ 300	75.00%
IT Managed Contracts	93051	\$ 3,825	\$ 3,817	\$ 8	99.78%
<b>TOTAL SERVICES &amp; SUPPLIES</b>		<b>\$ 176,764</b>	<b>\$ 45,067</b>	<b>\$ 131,697</b>	<b>25.50%</b>
<b>TOTAL OPERATIONS COSTS</b>		<b>\$ 374,299</b>	<b>\$ 176,533</b>	<b>\$ 197,766</b>	<b>47.16%</b>

First 5 Contracted Programs		BUDGET	YTD	BALANCE	%
FRC Initiative	93033	\$ 721,012	\$ 457,894	\$ 263,118	63.51%
Avenal Family Connection		\$ 90,000	\$ -	\$ 90,000	
Corcoran Family Resource Center		\$ 116,000	\$ 71,239	\$ 44,761	
Kettleman City Family Resource Center		\$ 90,000	\$ 74,437	\$ 15,563	
KCOE: Hanford & Lemoore Family Connection		\$ 425,012	\$ 312,218	\$ 112,794	
E3 Initiative	93034	\$ 90,352	\$ 66,532	\$ 23,820	73.64%
Kings County Office of Education CARES		\$ 90,352	\$ 66,532	\$ 23,820	
School Readiness	93035	\$ 439,800	\$ 315,319	\$ 124,481	71.70%
UCP Parent & Me Program		\$ 349,800	\$ 250,337	\$ 99,463	
Special Needs Project		\$ 90,000	\$ 64,982	\$ 25,018	
New Project	93053	\$ 40,000	\$ 10,000	\$ 30,000	25.00%
Kings United Way		\$ 40,000	\$ 10,000	\$ 30,000	
<b>TOTAL CONTRACT COSTS</b>		<b>\$ 1,291,164</b>	<b>\$ 849,745</b>	<b>\$ 441,419</b>	<b>65.81%</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 1,665,463</b>	<b>\$ 1,026,278</b>	<b>\$ 639,185</b>	<b>61.62%</b>
<b>RESERVE FUNDS (25% of Operations and Contracts)</b>		<b>\$ 416,366</b>	<b>Trust Balance</b>	<b>\$ 1,151,142</b>	

FY 20/21  
February Fiscal Report  
Revenue

Revenue FY 2020/2021							
Month	Estimated Prop 10	Actual Prop 10 Revenue	Prop 56 Backfill	Interest	Home Visitation	Total	% of Prop 10 Estimate
July 2020	\$ 123,475	\$ 106,649			\$ 2,526	\$ 109,176	86%
August 2020	\$ 123,475	\$ 117,470			\$ 2,332	\$ 119,802	95%
September 2020	\$ 123,475	\$ 117,429			\$ 2,593	\$ 120,022	95%
October 2020	\$ 123,475	\$ 115,611		\$ 2,229	\$ 3,228	\$ 121,068	94%
November 2020	\$ 123,475	\$ 41,376	\$ 373,019		\$ 3,582	\$ 417,977	34%
December 2020	\$ 123,475	\$ 118,593			\$ 2,991	\$ 121,585	96%
January 2021	\$ 123,475	\$ 138,096		\$ 1,398	\$ 5,540	\$ 145,034	112%
February 2021	\$ 123,475	\$ -			\$ 3,753	\$ 3,753	0%
March 2021	\$ 123,475	\$ -				\$ -	0%
April 2021	\$ 123,475	\$ -				\$ -	0%
May 2021	\$ 123,475	\$ -				\$ -	0%
June 2021	\$ 123,475	\$ -				\$ -	0%
<b>TOTAL REVENUE</b>	<b>\$ 1,481,700</b>	<b>\$ 755,224</b>	<b>\$ 373,019</b>	<b>\$ 3,627</b>	<b>\$ 26,547</b>	<b>\$ 1,158,417</b>	<b>50.97%</b>

Prop 10 Multi-Year Revenue







330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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**2021-04-084**

**Election of FY 2021-2022  
Chair-elect**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021  
Agenda Item: 2021-04-084  
Discussion/Action Item: Action Item

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**AGENDA ITEM:** Election of FY 2021-2022 Chair-Elect

**A. Background/History:**

Current Policy requires the commission establish a nominating committee for the purpose of nominating a Chair-Elect for the Commission. At the February 2021 Commission meeting, a nomination committee was created. The 2021/2022 Chair-Elect nominee is Commissioner Joe Neves. If elected, he will ascend to the Chair position in FY 2022/2023.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

The nominating committee has met and is recommending Commissioner Joe Neves for Chair-Elect in FY 2020/2021.

**C. Timeframe:**

Term of office is 7/1/21 through 6/30/22 as Chairperson-elect, then 7/1/22 through 6/30/23 as Chairperson.

**D. Costs:**

No costs are associated with this item.

**E. Staff Recommendation:**

Staff recommends that the commission review, discuss and vote Commissioner Joe Neves as Chair-elect for FY 2021/2022.



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Date of Meeting: April 6, 2021

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**2021-04-085**

**Proposed Budget  
for FY 21/22**



330 Campus • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021  
Agenda Item: 2021-04-085  
Discussion/Action Item: Action Item

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**AGENDA ITEM:** 2021/2022 Budget Approval

**A. Background/History:**

Annually, each county department is requested to submit their proposed budget to the Administrative Office for approval. Attached please find a copy of the proposed First 5 Kings County Children and Families Commission (432300) budget for FY 2021/2022 that will be contained in the Health Department Budget. The budget was established based upon the Commission's 5-Year Fiscal Plan approved at the June 2020 Commission Meeting.

Upon Commission review, staff is prepared to discuss any questions about budgeted expenses or revenue. Additionally, staff is prepared to discuss the county & department budget process and address budget modifications with the Commission at this meeting.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

The Commission will review, discuss and consider approving the First 5 Kings County Children and Families Commission budget for FY 2021/2022.

**C. Timeframe:**

Budget period from 7/1/21 through 6/30/22.

**D. Costs:**

Total Costs budgeted for FY 2021/2022 is \$1,628,611.

**E. Staff Recommendation:**

Staff recommends the Commission adopt the FY 2021/2022 budget as presented.

**F. Attachments:**

- Cost Comparison between FY 2020/2021 Budget and 2021/2022 Budget
- Form 12 Budget Narrative for Budget Unit 432300 for FY 2021/2022

**BUDGET COMPARISON  
2020/2021 2021/2022  
Consolidated Report**

<b>SALARY SUMMARY</b>		<b>\$ 198,299</b>	<b>\$ 188,901</b>	<b>\$ (9,398)</b>
<b>SERVICES &amp; SUPPLIES</b>		<b>2020-2021 BUDGET</b>	<b>2021-2022 BUDGET (Proposed)</b>	<b>VARIANCE</b>
Communications	92006	\$ 2,188	\$ 3,352	\$ 1,164
Office Equipment & Supplies	92018	\$ 2,600	\$ 1,000	\$ (1,600)
Maintenance SIG	92021	\$ 6,263	\$ 2,864	\$ (3,399)
Memberships	92027	\$ 4,000	\$ 4,000	\$ -
Postage & Freight	92033	\$ 297	\$ 200	\$ (97)
Offset Printing/Stores	92035	\$ 500	\$ 500	\$ -
Computer Software	92036	\$ 700	\$ -	\$ (700)
Legal Services	92038	\$ 5,000	\$ 5,000	\$ -
Community Outreach	92045	\$ 1,500	\$ 1,500	\$ -
Auditing & Accounting	92046	\$ 6,560	\$ 6,560	\$ -
Contractual Services	92047	\$ 25,000	\$ 25,000	\$ -
Publications & Legal Notices	92056	\$ 100	\$ 250	\$ 150
Program Expenses	92063	\$ 66,000	\$ 66,000	\$ -
Purchasing Charges	92068	\$ 282	\$ 200	\$ (82)
Brd. & Comm. Mem Expenses	92069	\$ 500	\$ 500	\$ -
Public Educ. Materials	92075	\$ 1,500	\$ 1,500	\$ -
Motor Pool	92089	\$ 4,775	\$ 4,775	\$ -
Travel Expenses	92090	\$ 10,000	\$ 10,000	\$ -
Utilities	92094	\$ 3,244	\$ 2,202	\$ (1,042)
Electronic Hardware	92103	\$ 2,900	\$ 2,900	\$ -
Liability Claim	93041	\$ 1,235	\$ 862	\$ (373)
Information & Technology	93048	\$ 4,993	\$ 4,197	\$ (796)
IT Managed Contracts	93051	\$ 3,825	\$ 3,825	\$ -
Admin Allocation	93057	\$ 25,067	\$ 27,182	\$ 2,115
<b>TOTAL SERVICES &amp; SUPPLIES</b>		<b>\$ 179,029</b>	<b>\$ 174,369</b>	<b>\$ (6,775)</b>
<b>TOTAL OPERATIONS COSTS</b>		<b>\$ 377,328</b>	<b>\$ 363,270</b>	<b>\$ (16,173)</b>
<b>Other Charges</b>		<b>2020-2021 BUDGET</b>	<b>2021-2022 BUDGET (Proposed)</b>	<b>VARIANCE</b>
FRC Initiative		\$ 721,012	\$ 706,592	\$ (14,420)
E3 Initiative		\$ 90,355	\$ 88,545	\$ (1,810)
School Readiness Initiative		\$ 439,800	\$ 431,004	\$ (8,796)
New Project Initiative (TBD)		\$ 40,000	\$ 39,200	\$ (800)
<b>TOTAL CONTRACT COSTS</b>		<b>\$ 1,291,167</b>	<b>\$ 1,265,341</b>	<b>\$ (25,826)</b>
<b>TOTAL EXPENSES</b>		<b>\$ 1,668,495</b>	<b>\$ 1,628,611</b>	<b>\$ (41,999)</b>

**DESCRIPTION:**

First 5’s budget unit and programs are contained in the 432300 budget. This budget unit operates direct services through one program and provides grant funding for seven additional programs. The major objective of First 5 Kings is to provide assistance to ensure that families receive access to the tools, knowledge, and quality care necessary to encourage each child to develop, to his or her fullest potential, those life skills that will allow them to become successful members of the community.

During FY 14/15, First 5 Kings County went from an independent county department to a program at the Kings County Department of Public Health. This provides a stable and sustainable home, which is crucial as Proposition 10 funds from tobacco continue to diminish.

First 5 Kings operates based on a strategic plan that is developed, adopted and implemented by the Kings County Children and Families Commission. The First 5 Kings Strategic Plan 2020-2025 outlines three key initiatives.

**Funding Policy: FAMILY RESOURCE CENTER INITIATIVE**

The First 5 funded Family Resource Centers (FRC) employ various models constructed to support the delivery of health, education, and other support services to children and families. Additionally, FRCs have the additional impact of building communities and systems that support these families.

Programs funded by the Family Resource Center Initiative:

- Recreation Association of Corcoran (RAC) – Corcoran Family Resource Center
- KCOE – Hanford Family Connection
- KCOE – Lemoore Family Connection
- KCAO – Kettleman City Family Resource Center
- West Hills Community College – Avenal Family Connection

Number of Children Attending Services					
Family Resource Centers					
Center	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Avenal Family Connection	123	94	98	93	134
Corcoran FRC	240	321	238	204	225
Kettleman City FRC	133	112	113	89	86
Lemoore Family Connection	301	306	263	495	401
Hanford Family Connection	380	391	350	737	561
Total	1,177	1,224	1,062	1618	1407

Number of Adults Attending Services					
Family Resource Centers					
Center	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Avenal Family Connection	51	34	63	75	101
Corcoran FRC	293	375	460	315	231
Kettleman City FRC	138	128	98	72	65
Lemoore Family Connection	250	258	217	417	320
Hanford Family Connection	326	363	321	653	479
<b>Total</b>	<b>1,058</b>	<b>1,158</b>	<b>1,159</b>	<b>1532</b>	<b>1196</b>

**Funding Policy: SCHOOL READINESS INITIATIVE**

The School Readiness Initiative is designed to develop and sustain a system of collaborative school-based or school-linked services/supports that are based on research and promising practices to improve “school readiness” for children, families, communities and schools.

Programs funded by the School Readiness Initiative:

- UCP - Parent & Me Program

Number of People Attending Services					
Parent & Me					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Children 0 to 5	227	208	251	233	165
Parents/Caregivers	198	181	211	193	140
<b>Total</b>	<b>425</b>	<b>389</b>	<b>462</b>	<b>426</b>	<b>305</b>

- UCP - Special Needs Program

Number of People Attending Services					
Special Needs Project					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Children 0 to 5	188	207	182	210	163
Parents/Caregivers	83	98	78	91	93
<b>Total</b>	<b>271</b>	<b>305</b>	<b>260</b>	<b>301</b>	<b>256</b>

- First 5 - Linkages 2 Learning Program

Number of Children Attending Services					
Linkages 2 Learning					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>Total</b>	<b>2330</b>	<b>2441</b>	<b>2472</b>	<b>2332</b>	<b>2018</b>

**Funding Policy: ELEVATING EARLYCARE & EDUCATION (E3) INITIATIVE**

The Elevating Early Care & Education (E3) Initiative provides a comprehensive approach to increasing child care quality at family day care centers, Head Start, State and Private preschool programs. This is accomplished by conducting a comprehensive set of quantitative measures, developing Quality Improvement Plans and by providing the necessary supports such as technical assistance, material supports, and professional growth services that are responsive to site specific needs.

Programs funded by the E3 Initiative:

- Kings County Office of Education - CARES Program & Early Learning Quality Enhancement Project

Number of Adults Attending Services					
CARES					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total	148	262	297	264	243

**REVIEW OF DEPARTMENTAL OBJECTIVES:**

**Objective 1: Complete**

Develop 2020-2025 Strategic Plan to guide the use of California Proposition 10 funds in Kings County.

The 2020-2025 Strategic Plan was developed and approved by the First 5 Commission on June 2, 2020, and will be reviewed annually in accordance with Proposition 10 requirements. All 2020-2025 Strategic Plan funding priorities (initiatives) have been implemented this year to include:

- Family Resource Center Initiative
- School Readiness Initiative
- Elevating Early Care and Education (E3) Initiative

**Objective 2: Complete**

Continue to implement:

- Linkages to Learning Program
- Backpack to Success Program
- New Parent Kit Distribution

**Linkages to Learning** continues to provide transition services to 16 Kindergarten serving school sites. Due to budget constraints, the First 5 Commission has limited its commitment to support this program for two (2) years, 2020-2021 & 2021-2022:



Armona	Avenal	Cinnamon
Engvall	Hamilton	Island
Jefferson	Kettleman City	Kit Carson
Lakeside	Lemoore	Meadow Lane
Monroe	Washington	Tamarack
Lincoln		

All kindergarten school sites continue to participate in the **Backpack to Success Program**, providing incoming kindergartners with backpacks full of school readiness materials upon kindergarten registration.

Number of Children Receiving Backpacks					
Linkages 2 Learning					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total	1473	1091	1234	1192	1216

**New Parent Kit Distribution** are distributed through community partnerships with WIC, Adventist Health, and Family Resource Centers:

Number of New Parent Kits Distributed					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total	1071	1205	1173	2490	2232

**Objective 3: Complete**

Update the First 5 Kings County website on a regular basis.

The First 5 Kings county website is updated on a monthly basis.

**Objective 4: Complete**

Submit all necessary and required reports to State Commission.

State Reports submitted include:

- Certification of Compliance
  - Review of County Strategic Plan
  - Public hearing for the First 5 Kings County Annual Audit
  - Public hearing of FY 19/20 annual report
  - Public hearing for First 5 California Annual 2019-2020 Annual Report
- 2019-2020 Annual Report & Audit
- First 5 IMPACT (Improve and Maximize Programs so All Children Thrive) Grant for 2015-2020 – Quarterly Invoices, Common Data File upload and Annual Program Status Report.

**2021/2022 DEPARTMENTAL OBJECTIVES:**

1. Continue to implement the 2020-2025 Strategic Plan to include services provided by the Family Resource Center Initiative, School Readiness Initiative and the Elevating Early Care and Education (E3) Initiative.
2. Continue to implement:
  - a. Linkages to Learning Program
  - b. Backpack to Success Program
  - c. New Parent Kit Distribution
3. Update on a regular basis the First 5 Kings County website.
4. Submit all necessary and required reports to State Commission.

**DISCUSSION:**

For First 5 Kings County, the Requested Budget totals \$1,628,611. This is a decrease in expenditures from the FY 2020/2021 Adopted Budget of \$1,643,495.

The Requested Budget reflects the First 5 Kings County Strategic Plan originally adopted June 2, 2020. The plan will be reviewed and revised by the First 5 Kings County Commission on June 1, 2021.

<b>2021/2022 2.0</b>	
Program Officer	1.0
Resource Specialist	1.0
<b>First 5 FTEs for FY 2020/2021</b>	<b>2.0</b>

**CAO RECOMMENDATION:**

**BOARD OF SUPERVISORS ACTION:**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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**2021-04-086**

**Administrative Cost Limit  
for FY 21/22**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021  
Agenda Item: 2021-04-086  
Discussion/Action Item: Action Item

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**AGENDA ITEM:** FY 2021-2022 Administrative Cost Limit

**A. Background/History:**

The First 5 Kings County Commission’s Administrative, Evaluation, and Program Cost policy states, “It is the policy of the Commission that an upper limit be established as stated as a maximum annual administrative cost expenditure as a percent of the total operating budget. This will be established at a public meeting, following a public hearing, of the Commission.”

Commission staff is requesting the Commission adopt, per policy, the administrative cost limit for FY 2021-2022.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Commission staff requests the Commission discuss, and consider adopting an Administrative Cost limit for spending in FY 2021-2022

**C. Timeframe:**

Timeframe associated with this limitation is July 1, 2021 to June 30, 2022.

**D. Costs:**

Total anticipated Administrative Costs for FY 2020-2021 are \$101,680.

**E. Staff Recommendation:**

Commission staff recommends the Commission adopt an Administrative Cost Limit not to exceed 10%. The current budget anticipates a 6% administrative cost, however the higher amount is being recommended based on the possibility that grantees may not expend their entire allocation, causing an increase in the percentage of administrative costs associated with contract pay-outs.

**F. Attachments:**

- 2021-2022 Administration, Program, and Evaluation Breakdown

Administrative Cost Breakdown  
Services & Supplies  
2021-2022

<b>SALARY SUMMARY</b>		<b>\$66,914</b>	<b>\$121,987</b>	<b>\$0</b>	<b>\$188,901</b>
<b>SERVICES AND SUPPLIES</b>					
<b>LINE ITEM</b>		<b>Admin</b>	<b>Program</b>	<b>Evaluation</b>	<b>TOTAL BUDGET</b>
<b>Communications</b>	92006	<b>18%</b>	<b>82%</b>	<b>0%</b>	
Communications		\$ 610	\$ 2,742	\$ -	\$ 3,352
<b>Office Equipment &amp; Supplies</b>	92018	<b>50%</b>	<b>50%</b>	<b>0%</b>	
Office Equipment & Supplies		\$ 500	500	\$ -	\$ 1,000
<b>Maintenance SIG</b>	92021	<b>18%</b>	<b>82%</b>	<b>0%</b>	
Maintenance		\$ 521	\$ 2,343		\$ 2,864
<b>Memberships</b>	92027	<b>100%</b>	<b>0%</b>	<b>0%</b>	
First 5 Association (\$4,000 per year)		\$ 4,000			\$ 4,000
<b>Postage &amp; Freight</b>	92033	<b>50%</b>	<b>50%</b>	<b>0%</b>	
Mailing & Shipping (OITS)		\$ 100	\$ 100		\$ 200
<b>Offset Printing/Stores</b>	92035	<b>100%</b>	<b>0%</b>	<b>0%</b>	
Offsite Printing		\$ 500			\$ 500
<b>Legal Services</b>	92038	<b>100%</b>	<b>0%</b>	<b>0%</b>	
County Counsel		\$ 5,000			\$ 5,000
<b>Community Outreach</b>	92045	<b>0%</b>	<b>100%</b>	<b>0%</b>	
Outreach Materials			\$ 1,500		\$ 1,500
<b>Auditing &amp; Accounting</b>	92046	<b>100%</b>	<b>0%</b>	<b>0%</b>	
Independent (from County) Audit		\$ 6,560			\$ 6,560
<b>Contractual Services</b>	92047	<b>0%</b>	<b>0%</b>	<b>100%</b>	
Evaluation Consultant				\$ 25,000	\$ 25,000
<b>Publications and Legal Notices</b>	92056	<b>100%</b>	<b>0%</b>	<b>0%</b>	
Public Notice/Hearings Postings		\$ 250			\$ 250
<b>Special Department Expense</b>	92063	<b>0%</b>	<b>100%</b>	<b>0%</b>	
Program Supplies and Materials			\$ 66,000		\$ 66,000
<b>Purchasing Charges</b>	92068	<b>18%</b>	<b>82%</b>	<b>0%</b>	
(OITS)		\$ 36	\$ 164		\$ 200
<b>Board &amp; Comm Membership Exp</b>	92069	<b>100%</b>	<b>0%</b>	<b>0%</b>	
Incentive/Appreciation Items/Trainings		\$ 500			\$ 500
<b>Public Educ. Materials</b>	92075	<b>0%</b>	<b>100%</b>	<b>0%</b>	
Public Education Materials			\$ 1,500		\$ 1,500
<b>Motor Pool Services</b>	92089	<b>25%</b>	<b>75%</b>	<b>0%</b>	
Vehicle costs (mileage, repair, etc.)		\$ 1,200	\$ 3,575		\$ 4,775
<b>Travel and Expenses</b>	92090	<b>50%</b>	<b>50%</b>	<b>0%</b>	
Training/Travel Costs		\$ 5,000	\$ 5,000		\$ 10,000
<b>Utilities</b>	92094	<b>18%</b>	<b>82%</b>	<b>0%</b>	
Utilities		\$ 400	\$ 1,802		\$ 2,202
<b>Electronic Hardware</b>	92103	<b>100%</b>	<b>0%</b>	<b>0%</b>	
Electronic Hardware		\$ 2,900			\$ 2,900
<b>Liability Claim</b>	93041	<b>32%</b>	<b>68%</b>	<b>0%</b>	
Liability Claim		\$ 280	\$ 582		\$ 862
<b>Information &amp; Technology Services</b>	93048	<b>18%</b>	<b>82%</b>	<b>0%</b>	
County Computer/IT Support (OITS)		\$ 763	\$ 3,434		\$ 4,197
<b>IT Managed Contracts</b>	93051	<b>0%</b>	<b>100%</b>	<b>0%</b>	
County IT Managed Contracts			\$ 3,825		\$ 3,825
<b>Admin Allocation</b>	93057	<b>21%</b>	<b>79%</b>	<b>0%</b>	
Admin		\$ 5,646	\$ 21,536		\$ 27,182
<b>SUB-TOTAL</b>		<b>\$ 34,766</b>	<b>\$ 114,603</b>	<b>\$ 25,000</b>	<b>\$ 174,369</b>
<b>TOTAL</b>		<b>\$ 101,680</b>	<b>\$ 236,590</b>	<b>\$ 25,000</b>	<b>\$ 363,270</b>

Administrative Cost Breakdown  
Other Costs  
2021-2022

OTHER CHARGES	Funds Budgeted
<b>FRC Initiative</b> <span style="float: right;"><b>93033</b></span>	<b>\$ 706,592</b>
Avenal Family Resource Center	\$ 88,200
Corcoran Family Resource Center	\$ 113,680
Kettleman City Family Resource Center	\$ 88,200
Hanford/Lemoore Family Connection	\$ 416,512
<b>E3 Initiative</b> <span style="float: right;"><b>93034</b></span>	<b>\$ 88,545</b>
Kings County Office of Education CARES	\$ 88,545
<b>School Readiness Initiative</b> <span style="float: right;"><b>93035</b></span>	<b>\$ 431,004</b>
Parent & Me Program	\$ 342,804
Special Needs Project	\$ 88,200
<b>New Project Initiative</b> <span style="float: right;"><b>93053</b></span>	<b>\$ 39,200</b>
United Way 211 Translation	\$ 39,200
<b>TOTAL</b>	<b>\$ 1,265,341</b>

Budget Category	Budget
<b>Total Salaries &amp; Benefits</b>	<b>\$188,901</b>
<b>Total Services &amp; Supplies</b>	<b>\$174,369</b>
<b>Total Other Charges</b>	<b>\$1,265,341</b>
<b>Fixed Assets</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$1,628,611</b>

Budget Category	Budget	%
<b>ADMINISTRATION</b>	<b>\$ 101,680</b>	<b>6%</b>
<b>PROGRAM SUPPORT</b>	<b>\$ 236,590</b>	<b>15%</b>
<b>EVALUATION</b>	<b>\$ 25,000</b>	<b>2%</b>
<b>EXTERNAL PROGRAMS</b>	<b>\$1,265,341</b>	<b>78%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,628,611</b>	



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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**2021-04-087**

**First 5 California  
Annual Report**

**AGENDA ITEM:** First 5 CA Children & Families Commission 2019-2020 Annual Report

**A. Background/History:**

The California Children and Families First Act of 1998 require that the each county commission make available to the general public upon request the First 5 California Annual Report. Additionally, First 5 California expects that each county commission will review at a public meeting each annual report as issued by First 5 California. It is an annual requirement that this public review be conducted prior to release of funds for the fiscal term 1 year advanced from the term of audit.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Commission staff is requesting the Commission review and discuss the First 5 CA Annual Report for the period July 1, 2019 through June 30, 2020.

**C. Timeframe:**

The First 5 CA Annual Report being presented represents Fiscal Year 2019-2020.

**D. Costs:**

N/A

**E. Staff Recommendation:**

Commission staff is recommending the Commission review and discuss the First 5 CA Annual Report for the period July 1, 2019 through June 30, 2020.

**F. Attachments:**

First 5 CA 2019-2020 Annual Report





FIRST 5 CALIFORNIA  
**2019-2020**  
ANNUAL REPORT



## **OUR MISSION**

Convene, partner in, support, and help lead the movement to create and implement a comprehensive, integrated, and coordinated system for California's children prenatal through 5 and their families. Promote, support, and optimize early childhood development.



## First 5 California Commission Members

**George Halvorson**, Chair (Member until December 2020)

*Appointed by the Governor*

**Lupe Jaime-Mileham**, Vice Chair (Member until September 2019)

*Appointed by the Governor*

**Molly Munger**, Vice Chair

*Appointed by the Speaker of the Assembly*

**Jackie Majors**

*Appointed by the Speaker of the Assembly*

**Mayra Alvarez**

*Appointed by the Governor*

**Muntu Davis** (Member until December 2020)

*Appointed by the Governor*

**Monica Fitzgerald**

*Appointed by the Senate Rules Committee*

**Shana Hazan**

*Appointed by the Senate Rules Committee*

### **Ex-Officio Member:**

**Mark Ghaly**

*Secretary of the California Health and Human Services Agency*

**Kris Perry**, Designee

*Secretary of the California Health and Human Services Agency*

### **New Members Appointed in January 2021:**

**Dr. Nadine Burke Harris**, Chair

*California Surgeon General, Appointed by the Governor*

**Elsa Mendoza Jimenez**

*Appointed by the Governor*

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# Message from the Executive Director

What a year it has been! Like everywhere else across the country and around the globe, California has faced the ravages and unprecedented challenges brought on by the COVID-19 pandemic. While these dire circumstances have led to devastation for so many people in terms of illness, loss of loved ones, business closures, unemployment, educational logistics, and child care, Californians working together have found ways to face these daunting realities and work through them as best we can. As we continue to forge ahead through the end of the pandemic and through our state's health crisis and economic recovery, these partnerships and collaborations will continue until we are successfully on the other side of this frightening era. Toward that end, in 2020 the First 5 California Commission allocated a total of \$5 million to help address the pandemic and provide emergency support to local communities around the state. (See "[COVID-19 Pandemic Assistance](#)" for additional information.)

In addition to its efforts to address these unforeseen pandemic-related challenges of the past year, in Fiscal Year 2019–20 First 5 California continued to implement its 2019–24 Strategic Plan, which provides the agency's road map for its investments, partnerships, and advocacy efforts to fulfill its mission, vision, and goals. All of the Commission's work emanates from the firm belief that every child deserves a strong and solid start in life. This multi-faceted work is possible because of the dedication and work of our Commission, staff, the First 5 county commissions, and other stakeholders and partners.

First 5 California's 2019–20 Annual Report highlights its accomplishments and collaborations at both state and local levels, which include:

- Local consortia participating in First 5 IMPACT reported that over two-thirds (5,111 of 7,723) sites participating in Quality Counts California were supported in full or in part with First 5 IMPACT funding, reaching 310,378 children in 58 counties
- Home visiting services for California's high-need families supported by launch of the home visiting workforce study and engaging counties in home visiting coordination efforts
- The Family Engagement Toolkit launched as a free resource for early learning and care providers to build upon skills in family engagement strategies and provide techniques that can be implemented in everyday situations
- Celebrating a hard-fought and long-awaited policy win in the form of Paid Family Leave, SB 1383 (Jackson)

With another challenging and successful year behind us, there is still much work to do. With each year comes a renewal of our commitment to the principals that have always been at the core of our work in serving our youngest Californians and their families. We will continue to partner with our Governor, the Legislature, First 5 county commissions, and other groups and organizations that advocate for what is best for our kids and their future. As always, I consider it an honor to be part of this outstanding early learning and care community and its noble work dedicated to improving the lives of young children.



**CAMILLE MABEN**  
EXECUTIVE DIRECTOR, FIRST 5 CALIFORNIA



***“First 5 California’s Children’s State Policy Agenda guides the agency’s efforts to advocate for the strong start all children deserve ...”***





# Ensuring California’s Children Receive the Best Start in Life and Thrive

## PROPOSITION 10 AND THE LEGACY OF FIRST 5 CALIFORNIA

In 1998, California voters passed Proposition 10—the California Children and Families Act (the Act)—and declared the importance of investing in a better future for California’s youngest children. For over two decades, the California Children and Families Commission (First 5 California) has promoted standards of quality child care and invested in the development of programs and services emphasizing improvement in early education, child care, child health and development, research, and community awareness.

## BUILDING PUBLIC WILL AND INVESTMENT

First 5 California’s Children’s State Policy Agenda guides the agency’s efforts to advocate for the strong start all children deserve, with an emphasis on optimizing early childhood development and reducing childhood poverty for children prenatal through age 5 and their families. The Commission’s Policy Agenda reflects First 5 California’s commitment in its Strategic Plan to participate and lead in the area of civic engagement, and the recognition of the Commission’s responsibility to the people of California to ensure the wise and effective use of public funds.

In its Strategic Plan, 2019–2024, First 5 California continues its commitment to engage and lead in building public will and investment to support the optimal wellbeing and development of children prenatal through age 5, their families, and communities. The Strategic Plan also recognizes First 5 California must engage in partnerships with First 5 county commissions, stakeholders, and other allies from local to federal levels in order to be successful in institutionalizing efforts to advance child-centered policies and increase these crucial investments.

First 5 California serves as a convener and partner in state policy conversations, collaborating with First 5 county commissions, state agencies, stakeholders, and other advocates to convene, align, support, and strengthen statewide advocacy efforts to realize shared goals. Despite a unique year, First 5 California continued to expand its policy and advocacy engagement in fiscal year 2019–20,

guided by its Policy Agenda. The Policy Agenda is focused on the following four areas the Commission identified as its top state policy priorities, including targeted goals within each priority area to achieve a seamless statewide system of integrated and comprehensive programs for children and families:

### Resilient Families and Communities

- Support effective parent education and engagement, including parent engagement on child brain development and *Talk. Read. Sing.*<sup>®</sup>
- Support sustainability of Family Resource Centers and other comprehensive community hubs for integrated services for children and families
- Increase supports for breastfeeding, paid family leave, and baby-friendly policies for all families in all settings
- Expand voluntary home visiting programs

### Child Health

- Protect children and families’ access to health care, and support coordination across the health care system to ensure affordable and comprehensive health insurance coverage and services for every child and mother, prenatal through age 5
- Support and promote universal developmental screenings, assessment, referral, and treatment

### Early Learning

- Expand access to quality early care and education programs for children ages 0 to 3
- Support implementation of high-quality universal preschool access for all low-income four-year-old children, and high-quality transitional kindergarten and kindergarten state-wide
- Define, measure, and achieve learning readiness for all California children prior to kindergarten

- Support a high-quality early learning workforce through strengthened qualifications, compensation, stability, diversity, and robust professional development systems
- Promote statewide access to and participation in quality improvement systems

### First 5 Revenue

- Promote inclusion of funding for children ages 0 to 5 and their families in existing and new revenue policy discussions
- Promote regulation of tobacco-related products, including electronic cigarettes, and sustainability of licensing and enforcement programs
- Promote inclusion of funding for prenatal and 0 to 3 two-generation prevention strategies in Proposition 64 Memorandum of Understanding for prevention dollars

## ACCOUNTABILITY: FUNDING AND AUDIT RESULTS

Under the Act, the California Department of Tax and Fee Administration collects an excise tax levied on all tobacco products and deposits the revenue into the California Children and Families Trust Fund, allocating 20 percent to First 5 California and 80 percent to county commissions. In FY 2019–20, First 5 California received \$60.6 million, and county commissions received \$242.4 million. The amount of funding allocated annually to each county commission is based on the annual number of births in the county relative to the total number of births in the state. Each county must prepare an independent annual audit subject to guidelines prepared by the State Controller’s Office. The counties invest their dollars in locally designed programs, as well as in First 5 California’s statewide programs as match funding. First 5 county commissions use their funds to support local programs in four result areas:

- Improved Family Functioning
- Improved Child Development
- Improved Child Health
- Improved Systems of Care

First 5 California’s Program Management Division and Administrative Services, Evaluation, Executive, Communications, External and Governmental Affairs, Fiscal Services, Contracts and Procurement, and Information Technology offices provide staff support for the following functions, operations, and systems:

- Fiscal management of the California Children and Families Trust Fund
- Tax revenue disbursements to county commissions
- Audits and annual fiscal reports
- Local agreement and program disbursement management
- Public education and outreach
- Evaluation of First 5 California programs
- Procurement and contract management
- Workforce recruitment and development
- Information technology
- Business services
- Legislative advocacy efforts

The administration of these and other programs is consistent with all applicable State and Federal laws, rules, and regulations. The State Controller’s Office conducts an annual review of the 58 county commissions’ independent audits. In October 2020, the Controller published its review of the counties’ audits for FY 2018–19, summarizing several findings contained in the local audits, but did not deem any of them significant enough to withhold funding. Audits can be viewed on First 5 California’s website at [http://www.cafc.ca.gov/pdf/about/budget\\_perf/annual\\_report\\_pdfs/etc/AR-SCO-Audit-Report-2018-2019.pdf](http://www.cafc.ca.gov/pdf/about/budget_perf/annual_report_pdfs/etc/AR-SCO-Audit-Report-2018-2019.pdf)

## FIRST 5 SUMMIT

As part of First 5 California’s commitment to convene, align, collaborate, and support statewide efforts and initiatives to improve outcomes for children, First 5 California hosted the 2020 Child Health, Education, and Care Summit in February.

Approximately 700 early care and education professionals attended the 3-day event, which included a variety of breakout sessions, keynote addresses, and two evening receptions featuring recipients of the Champion for Children awards, Johnny Hekker and Nadine Burke Harris.

The Summit theme, “Equity in Action: Elevating Children, Families, and California’s Workforce,” represented the natural evolution of this statewide event – from building partnerships, to promoting collective impact, to providing leadership around critical programs and investments designed to benefit young children and their families. The Summit provided the perfect forum for the spectrum of early childhood stakeholders to learn from, collaborate with, and empower one another.

According to Summit attendees:

“For a first-time attendee, this was a wonderful experience. The Summit was well-organized, and the keynote speakers were noteworthy. The receptions were a great way to keep people connected and networking once the sessions were over. I look forward to attending the Summit again next year. Even my mother, who is a health care professional, upon hearing about the Summit, wished she would have sent some of her nurses.”

“Overall, the Summit was excellent! The keynote speakers were amazing, and the workshop topics were relevant to the work I do.”

## LEGISLATIVE AND BUDGET ENGAGEMENT

The year 2020 marked an unprecedented year of policymaking as the COVID-19 pandemic impacted all aspects of California Legislative, Budgetary, and Administrative functions. Amid Capitol closures and a shift to mostly virtual operations, advocacy certainly looked different this year and will likely continue to look different for some time. Partnerships and coalition building proved more important than ever to elevate priorities at a time of immense need across the board. Through shared advocacy efforts between First 5 California and its early childhood education and care partners and leaders in the Legislature, the early childhood field was able to thwart deep budget cuts, including a proposed 10 percent reduction to provider reimbursement rates that would have been devastating to the field. First 5 California and the Early Care and Education Coalition were successful in working with various departments and the Governor’s Office on COVID-19 guidance, FAQs, emergency orders, and Management Bulletins regarding COVID-19 flexibility and protocols critical to the stabilization of the field, including the use of electronic signatures, reopening policies, personal protective equipment, obtaining essentials such as cleaning supplies, diapers, and formula, the suspension of family fees, and a hold harmless for providers for COVID-19-related absences.

With all focus on supporting children, families, and providers through the COVID-19 pandemic, the state did not see a lot of movement this year on new policies impacting children and families. However, Governor Newsom and the Legislature did set the stage for a restructuring of California’s child care system in the 2020–21 Budget Act, transferring all child development programs, with the exception of the California State Preschool

Program, to the Department of Social Services, beginning in July 2021, to promote a unified early childhood system that improves program integration and coordination with other major programs serving young children. This change will be implemented in conjunction with the adoption of a Master Plan for Early Learning and Care set to be completed at the end of 2020 that will guide the state’s investments in early childhood education and family strengthening supports.

While the year 2020 centered around protecting existing early childhood infrastructure, First 5 California celebrated one hard-fought and long-awaited policy win in the form of Paid Family Leave. In 2019, Governor Newsom convened a Paid Family Leave Task Force, bringing together members of the early childhood, business, and labor communities to develop a set of policy recommendations for how to expand and create a more equitable Paid Family Leave program in California, and ultimately achieve the goal of six months of bonding time with a parent for every California baby. First 5 California sat on the Task Force, providing a key early childhood voice and perspective, and helped to develop the recommendations released in January 2020. SB 1383 (Jackson) was signed by the Governor on September 17, 2020, making progress on the first recommendation made by the Task Force and getting the state closer to universal job protected leave. SB 1383 ensures all workers who work for an employer with five or more employees have access to job protected leave to care for a new baby, an ill family member, their own serious health condition, or to address a military exigency – a huge win for California families. Because of this legislation, more babies will be able to spend their first weeks and months bonding with a loving parent, setting a foundation for life success.

First 5 California is committed to supporting children, families, and providers through the COVID-19 pandemic and beyond, while continuing to build on state and federal advocacy achievements, by working to strengthen its partnerships with stakeholders and its efforts to build policymakers’ knowledge base and investment in shared priorities. Capitalizing on the deep commitment to early childhood education and care from the Administration and the Legislature, First 5 California staff and partners pledge to work with the Administration, State Superintendent of Public Instruction, Department of Social Services, Master Plan for Early Learning and Care and Early Childhood Policy Council teams, and the Legislative Women’s Caucus. These entities work together to build and implement a road map for building a stronger, more equitable, high-quality early learning system for all California’s children,

and determine how best to invest scarce resources in this crucial foundation for lifelong success. In doing so, the Commission will build on this year's successes and continue working toward the underlying Strategic Plan goal to ensure all children prenatal through age 5 have the resources, foundation, and systems of support they need to thrive.

## COVID-19 PANDEMIC ASSISTANCE

On March 11, 2020, the World Health Organization (WHO) declared COVID-19 a pandemic with a sustained risk of further global spread. Out of an abundance of caution, the *Governor's Proclamation of a State Emergency and Executive Order, N-25-20*, was issued on March 12, 2020.

COVID-19 is having a devastating effect on the world, touching the lives of every person in some way, shape, or form. Governor Newsom was, and continues to be, on the forefront of addressing this ravaging pandemic. Despite the Governor's admirable and ambitious efforts, Californians still struggle with economic, emotional, and physical impacts of the virus.

In particular, children and families are experiencing a generational health crisis that requires extreme caution to help mitigate the growth of the coronavirus and inhibit infecting large portions of the population. Likewise, childcare programs and providers have been especially hard hit by closures and dwindling childcare services.

To assess COVID-19's impact, First 5 California worked with the Governor's Office, the First 5 Association, and childcare advocates to survey counties regarding what supplies were most needed. Survey results indicated basic necessities such as diapers, baby wipes, and hand soap were most needed.

In April 2020, the First 5 California State Commission took strong action to address the pandemic and approved \$4 million to provide emergency support to local communities around the state grappling with COVID-19. This effort has supplemented other supply acquisition efforts around the state and was coordinated to maximize the various funding sources to support the purchase of emergency supplies and not duplicate efforts. The goal was to prioritize childcare providers serving first-line responders and people working in essential services. After those childcare providers had been served, counties could provide supplies to the broader community.

To that end, First 5 California contracted with SupplyBank.Org, a 501(3) (c) non-profit organization. SupplyBank.Org, First 5 California, and the First 5 Association conducted

a second assessment to further quantify the needs of childcare providers remaining open for the kids of essential personnel and the broader community.

The Commission subsequently approved an additional \$1 million dollars during the May 2020 Commission meeting in order to continue supporting the local efforts to address COVID-19. As requested, SupplyBank.Org worked directly with each First 5 county commission to develop a county-specific distribution, storage, and delivery plan. This plan included distribution to several local partnering agencies.

Local partner types include:

- Family Resource Centers
- Women, Infants, and Children Program
- Homeless and domestic violence shelters
- County First 5 run centers
- Several hundred childcare providers (data being gathered)
- Other nonprofit and agency partners

SupplyBank.Org and the First 5 Association continue to work together to gather statewide data to illustrate the full scope of this distribution network. Through Fiscal Year 2019–20, SupplyBank.Org distributed the following emergency supplies statewide:

- 1.2 million adult masks
- 150,000 child masks
- 4.9 million diapers
- 75,000 baby wipes
- 30,000 units of all-purpose cleaner
- 68,000 units of disinfectant solution
- 30,000 units of disinfectant spray
- 60,000 units of hand sanitizer
- 114,000 units of hand soap
- 3.1 million surgical gloves
- 63,000 children's books

Efforts will be ongoing throughout the first half of Fiscal Year 2020–21 as the contract sunsets on February 28, 2021.





***The First 5 California State Commission took strong action to address the pandemic and approved \$5 million in total to provide emergency support to local communities around the state grappling with COVID-19.***







# Serving California’s Young Children, Parents, and Teachers

## FOUR RESULT AREAS

First 5 California tracks progress in four result areas to inform evidence-based funding decisions, program planning, and policies:

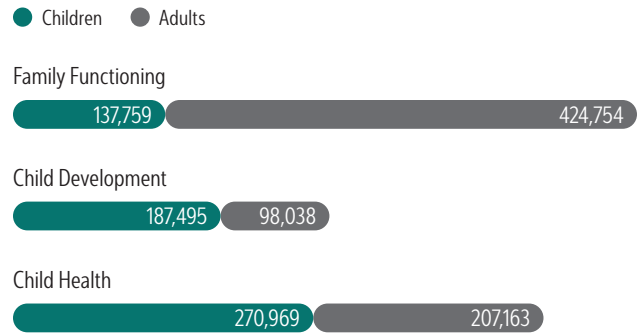
- Improved Family Functioning
- Improved Child Development
- Improved Child Health
- Improved Systems of Care

These result areas comprise a framework for reporting early childhood investments. This reporting framework provides a statewide overview of the number, type, and costs of services provided to children and adults during a fiscal year. Stakeholders can use this information to assess resource allocation and impact for First 5 county commissions statewide.

Exhibit 1 contains the total numbers of services provided to children ages birth to 5 and adults (including primary caregivers and providers) during FY 2019–20 for Improved Family Functioning, Improved Child Development, and Improved Child Health. First 5 county commissions provided a total of 596,223 child services and 729,955 adult services. The distribution of expenditures in these three result areas totals \$321 million (Exhibit 2).

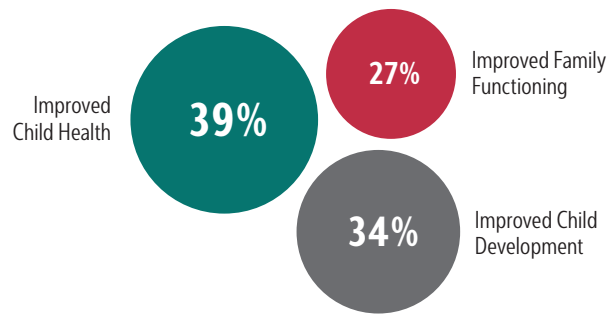
The result area, Improved Systems of Care, with expenditures of \$84 million, differs from the others. It consists of programs and initiatives that support program providers in the other three result areas. The four result areas combined have total expenditures of \$405 million.

**Exhibit 1: Total Number of Services Provided to Children Ages 0 to 5 and Adults\* in FY 2019–20 Across Result Areas**



\*Totals for Adults include both Primary Caregiver and Provider counts

**Exhibit 2: Total Expenditures for Children Ages 0 to 5 and Adults\* in FY 2019–20 by Result Area**



\*Adults include both Primary Caregivers and Providers







# First 5 County Commission Program Result Areas

First 5 county commissions are required to report to First 5 California expenditure and service data for programs. In collaboration with the First 5 Association, First 5 California developed and adopted guidelines to standardize data collection and reporting under four result areas. For this annual report, data are aggregated to the statewide level. Data reported are from programs funded by both state and county First 5 Commissions (Appendix A) using specific definitions for each result area with service category detail (Appendix B). The four result areas are listed below:

## IMPROVED FAMILY FUNCTIONING

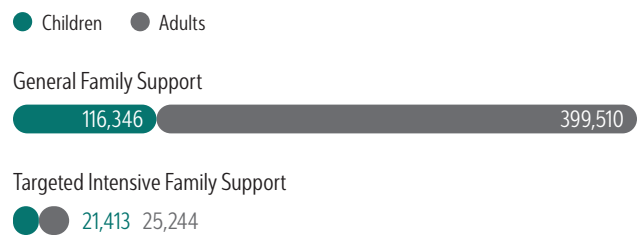
Family Functioning includes the categories General Family Support and Targeted Intensive Family Support. Services include instruction on general parenting topics, support for basic family needs and case management, parent education and literacy, referrals to community resources, and assistance for parents and families; and support to schools and educational institutions, nonprofit community-based agencies, government agencies, and private institutions.

In FY 2019–20, First 5 county commissions provided a total of 137,759 services to improve family functioning for children ages birth to 5, with 116,346 child services in General Family Support and 21,413 child services in Targeted Intensive Family Support.

First 5 county commissions provided a total of 424,754 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 399,510 adult services in General Family Support and 25,224 adult services in Targeted Intensive Family Support. Exhibit 3 displays the numbers of services provided.

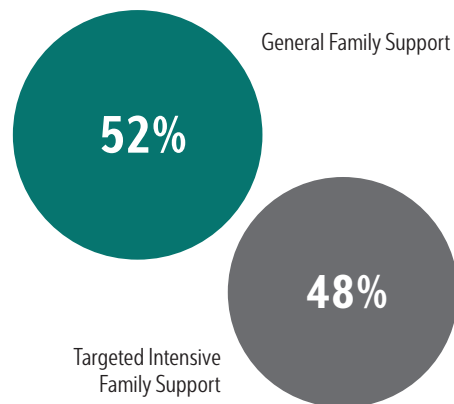
First 5 county commissions expended \$86 million to improve Family Functioning, with 52 percent of expenditures in General Family Support and 48 percent of expenditures in Targeted Intensive Family Support. Exhibit 4 shows the distribution of expenditures by service category.

**Exhibit 3: Family Functioning—Total Number of Services Provided to Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service**



\*Totals for Adults include both Primary Caregiver and Provider counts

**Exhibit 4: Family Functioning—Distribution of Expenditures for Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service**



\*Adults include both Primary Caregivers and Providers

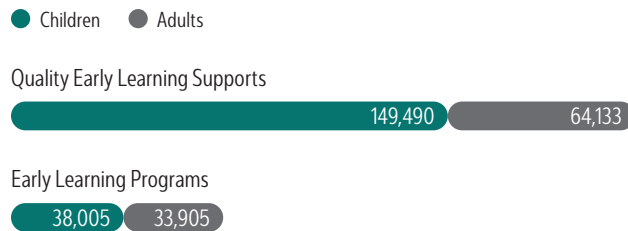
## IMPROVED CHILD DEVELOPMENT

Child Development includes the categories Quality Early Learning Supports and Early Learning Programs. Programs include professional development for educators, high-quality preschool, services for diverse populations, and school readiness.

In FY 2019–20, First 5 county commissions delivered 187,495 child development services to children ages birth to 5, with 149,490 child services in Quality Early Learning Supports and 38,005 child services in Early Learning Programs.

First 5 county commissions provided 98,038 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 64,133 adult services in Quality Early Learning Supports and 33,905 adult services in Early Learning Programs. Exhibit 5 displays the numbers of services provided.

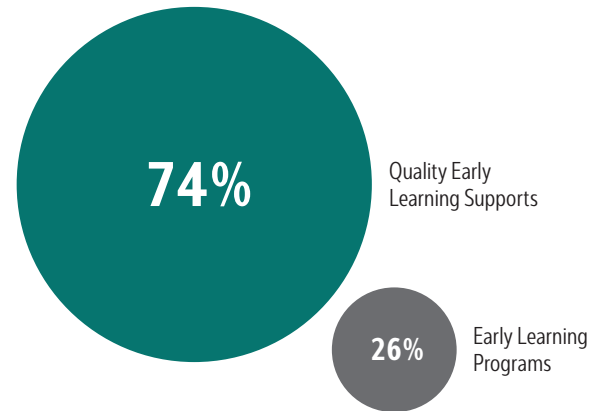
### Exhibit 5: Child Development—Total Number of Services Provided to Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service



\*Totals for Adults include both Primary Caregiver and Provider counts

In FY 2019–20, county commissions expended \$110 million to improve Child Development, with 74 percent of expenditures in Quality Early Learning Supports and 26 percent of expenditures in Early Learning Programs. Exhibit 6 shows the distribution of expenditures by service category.

### Exhibit 6: Child Development—Distribution of Expenditures for Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service



\*Adults include both Primary Caregivers and Providers

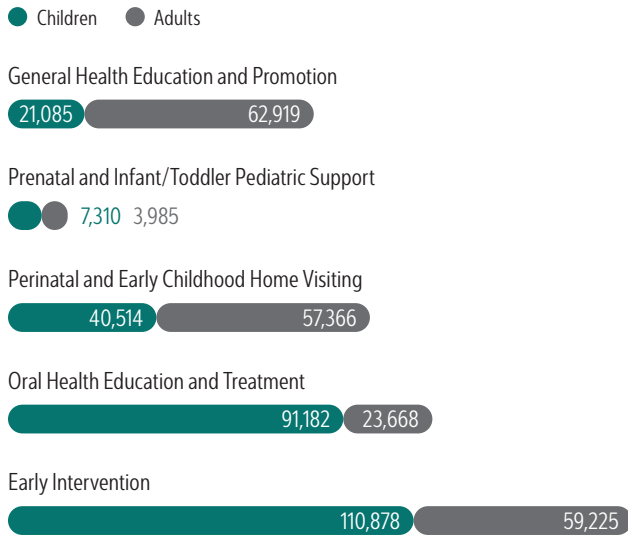
## IMPROVED CHILD HEALTH

First 5 county commissions fund a variety of Child Health services that promote identification, treatment, and elimination of risks that threaten health and cause developmental delays and disabilities. First 5 Child Health services are far-ranging and include the categories General Health Education and Promotion, Prenatal and Infant/Toddler Pediatric Support, Perinatal and Early Childhood Home Visiting, Oral Health Education and Treatment, and Early Intervention.

In FY 2019–20, First 5 county commissions provided a total of 270,969 to children ages birth to 5, with 21,085 child services in General Health Education and Promotion, 7,310 in Prenatal and Infant/Toddler Pediatric Support, 40,514 in Perinatal and Early Childhood Home Visiting, 91,182 in Oral Health Education and Treatment, and 110,878 in Early Intervention.

First 5 county commissions provided 207,163 services to adults (parents, guardians, primary caregivers, relatives, and providers), with 62,919 adult services in General Health Education and Promotion, 3,985 in Prenatal and Infant/Toddler Pediatric Support, 57,366 in Perinatal and Early Childhood Home Visiting, 23,668 in Oral Health Education and Treatment, and 59,225 in Early Intervention. Exhibit 7 displays the numbers of services provided.

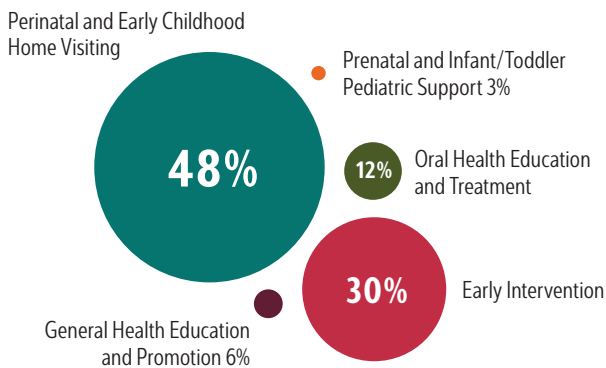
### Exhibit 7: Child Health—Total Number of Services Provided to Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service



\*Totals for Adults include both Primary Caregiver and Provider counts

In FY 2019–20, county commissions expended \$125 million to improve Child Health, with 6 percent of expenditures in General Health Education and Promotion, 3 percent in Prenatal and Infant/Toddler Pediatric Support, 48 percent in Perinatal and Early Childhood Home Visiting, 12 percent in Oral Health Education and Treatment, and 30 percent in Early Intervention. Exhibit 8 shows the distribution of expenditures by service category.

### Exhibit 8: Child Health—Distribution of Expenditures for Children Ages 0 to 5 and Adults\* in FY 2019–20 by Service

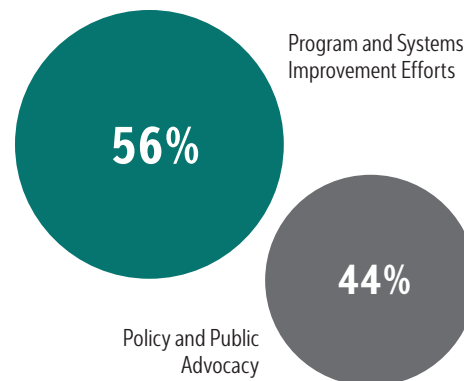


\*Adults include both Primary Caregivers and Providers

## IMPROVED SYSTEMS OF CARE

Systems of Care addresses system-wide structural supports as county commissions focus efforts within the result areas of Family Functioning, Child Health, and Child Development. For example, interagency collaboration allows coordinated wrap-around efforts from multiple organizations providing targeted services. Since this result area is at a systems level, counties do not report numbers of children and adults served. Expenditure data indicate that for FY 2019–20, county commissions expended \$84 million to improve Systems of Care (Exhibit 9), with 44 percent toward Policy and Public Advocacy, and 56 percent of expenditures toward Program and Systems Improvement Efforts.

### Exhibit 9: Systems of Care—Distribution of Expenditures in FY 2019–20 by Service



## POPULATIONS SERVED

County commissions serve populations representing a diversity of age, racial/ethnic, and language groups. Statewide, by age, 32 percent of children served were under 3 years old, 49 percent were ages 3 through 5 years old, and 19 percent were of unknown age. Adults served included primary caregivers such as parents and other family members (91 percent), and service providers (9 percent).

With respect to primary language of children served, the two largest groups served were English (41 percent) and Spanish (25 percent) speakers, followed by speakers of Asian languages (Vietnamese, Cantonese, Mandarin, Korean, 2 percent) and language unknown (29 percent). By racial/ethnic group, children and adults served included Hispanic or Latino as the largest group (32 percent), followed by White (12 percent), Asian (5 percent), Other (5 percent), Black or African American (4 percent), Two or More Races (2 percent), Alaska Native or American Indian (1 percent), Native Hawaiian or Pacific Islander (less than 1 percent) and unknown race/ethnicity (39 percent).







# Priority Area: Child Health

## **KIT FOR NEW PARENTS**

The award-winning *Kit for New Parents* targets hard-to-reach and low-income families, providing key information and resources for first-time parents, grandparents, and caregivers. The *Kit* is a foundational resource to support parents with the most important job anyone can have—parenting. The *Kit* is intended to put crucial materials at a parent or caregiver’s fingertips on day one.

Since 2001, First 5 California has distributed the *Kit* free-of-charge to local hospitals, physicians, and community groups to reach new parents. The *Kits* are available in English, Spanish, Chinese, Korean, and Vietnamese. Parents and organizations also can place *Kit* orders directly via First 5 California’s ordering portal. <https://apps.cfcf.ca.gov/First5ParentingKits>

The *Kit* is a colorful, reusable bag containing a health handbook; a baby board book; a Women, Infants, and Children mobile website flyer; a poison control brochure and magnet; and other important information on paid family leave, and literacy and learning. It also features the Parent Guide, a resource written in collaboration with UC Berkeley’s Health Research for Action. The Guide includes tips for parents on keeping their children healthy and safe, developmental milestones, handling emotional and behavioral challenges, finding quality childcare, and much more. It also is available in online format at <https://parentguide.first5california.com/en-US>.

First 5 county commissions are encouraged to add local references and resources to the *Kit* to help inform parents about services in their own communities.

To date, over 5 million *Kits* have been distributed throughout California since 2001, with 145,000 distributed this fiscal year alone.

## **SMOKING AND VAPING CESSATION**

A major health risk to young children is exposure to nicotine, tobacco smoke, and e-cigarette (vape) liquid and aerosol. Exposure to these substances differ by demographic group,

exacerbating existing health disparities for ethnic minorities and low-income families.<sup>1</sup> Prenatal smoking dramatically increases the risk of health problems such as preterm birth, low birth weight, birth defects, and damage to a developing baby’s brain and lungs. Exposure to secondhand smoke is also dangerous for babies and young children whose lungs are still developing. Newborns exposed to secondhand smoke are at an elevated risk for Sudden Infant Death Syndrome (SIDS). Additionally, young children exposed to secondhand smoke are more likely to have ear infections, breathing problems, and learning disabilities. Increasing use of e-cigarettes is problematic since vaping while pregnant and secondhand exposure after birth can expose a developing child to nicotine and other toxins. Though smoking prevalence has decreased in California overall, smoking remains high among low income families and poses health risks to the most vulnerable children.

First 5 California has funded the California Smokers’ Helpline (Helpline) since 2001 to help parents and caregivers of young children quit smoking, educate the public about the harms of tobacco use, and reduce the likelihood babies and young children will develop tobacco-related health problems. Helpline services have expanded to include vaping because of the rise in e-cigarette use, especially in young adults (up from 10.1% in 2017 to 14.9% in 2018 among 18–25 year-olds<sup>2</sup>). In FY 2019–20, the Helpline provided services to 2,327 callers who were either pregnant smokers or smoking parents or caregivers of children ages 0 to 5.

## **Helpline Services**

The Helpline provides one-on-one telephone counseling through a toll-free Helpline (1-800-NOBUTTS for smokers and at 1-844-8-NO-VAPE for vape users). Helpline services also include text, chat, and mobile apps as low barrier ways to engage people in the process of quitting. Helpline counselors utilize scientifically validated protocols shown to double the odds of callers quitting smoking successfully. Chat counseling support is available through [www.nobutts.org](http://www.nobutts.org). Participants are provided self-help materials, referrals to local resources, and free nicotine patches (if medically

eligible), sent directly to their homes. Services through the Helpline are available in English, Spanish, Mandarin, Cantonese, Korean, and Vietnamese.

In FY 2019–20, 10% of participants who received Helpline services were current vape users. Counseling to quit vaping addresses misunderstanding of health risks, difficulty assessing nicotine consumption, and challenges to identifying triggers when someone vapes all day long as well as motivation, planning, skill building, and accountability found in all Helpline protocols. The Helpline website has information about why “Kids and Vapes Don’t Mix” and fact sheets that explain the health consequences of exposing young children to e-liquid and vape aerosol, and the relationship between smoking/vaping and COVID-19.

## HOME VISITING

Research shows intervening as early as possible to mitigate the impacts of poverty has the greatest likelihood of improving child outcomes. Early childhood home visiting and out-of-home prenatal/pediatric supports have proven to help vulnerable children and families overcome barriers to health and well-being. Yet, not all families who are eligible and interested have access to voluntary home visiting or prenatal/pediatric support services. Only 10 to 20 percent of at-risk families who would likely benefit from home visiting receive these services. To address this need, the FY 2019–20 Budget Act approved \$164.9 million in new state funds across multiple home visiting programs, bringing the total FY 2019–20 state investment in home visiting to more than \$230 million. This influx of new state funding highlighted two issues which the Commission sought to address:

1. Effectiveness of home visiting relies upon a well-qualified, culturally competent workforce available to serve populations of need. It became apparent California needed to understand the strengths and gaps in the home visiting workforce and develop an infrastructure to prepare, retain, and expand a well-qualified home visiting workforce. In July 2019, the Commission authorized \$2 million through January 2022 to understand the demographics, training, retention, and well-being of the existing California home-visiting workforce (including prenatal/pediatric support), map the current workforce to the demographics of vulnerable families and provide policy recommendations for workforce infrastructure and policy. Child Trends, Inc. was identified as the evaluation contractor through a competitive bid process and began work in March 2020.

2. In order for vulnerable families to access critical services and supports, home-visiting programs must be coordinated and embedded into broader systems of child and family support. In October 2019, the Commission authorized \$24 million for five years through FY 2024–25 to support this goal and to strengthen cross-county, cross-agency networks of support. A Request for Application was released in May 2020 and by June 30, 2020, 50 counties applied for the funding and agreed to work with local partners to better coordinate local systems that support families with the home-visiting services they need and maximize available funding to serve more families.

These projects are being implemented in collaboration with leaders from the Department of Social Services, Department of Public Health, First 5 Los Angeles, and the First 5 Association of California.

## FUNDED RESEARCH: CALIFORNIA HEALTH INTERVIEW SURVEY

First 5 California continued support of the California Health Interview Survey (CHIS) conducted by the UCLA Center for Health Policy Research. In July 2019, the Commission approved \$1.7 million in support of CHIS for Fiscal Years 2019–20 and 2020–21. First 5 California is the primary funder of the CHIS Child Questionnaire that asks parents about topics including child care, preschool participation, positive parenting activities (parents’ or caregivers’ knowledge of the *Talk. Read. Sing.*® campaign), breastfeeding practices, health status and conditions, child oral health, developmental screening and referrals, languages spoken at home and English proficiency of parent, and receipt and use of First 5 California’s *Kit for New Parents*. Funding also supports online public access to data via the AskCHIS query tool, ([www.ask.chis.ucla.edu](http://www.ask.chis.ucla.edu)), and various research reports ([healthpolicy.ucla.edu/chis](http://healthpolicy.ucla.edu/chis)). With First 5 California’s contribution, UCLA will publish a policy brief and child questionnaire methodology brief during Fiscal Year 2020–21.



***"Early childhood home visiting and out-of-home prenatal/pediatric supports have proven to help vulnerable children and families overcome barriers to health and well-being."***









# Priority Area: Child Development

## FIRST 5 IMPACT

First 5 California completed the fifth and final year of First 5 IMPACT (Improve and Maximize Programs so All Children Thrive), a \$190 million investment that provided funding for the implementation of local quality rating and improvement systems (QRIS). Specifically, First 5 IMPACT supported the improvement of quality early learning and care (ELC) settings across the entire continuum—from alternative settings and family, friend, and neighbor care, to family child care homes, centers, and preschools. Building on the previous success of California’s Race To the Top-Early Learning Challenge grant, First 5 IMPACT supported a network of local quality improvement efforts, forged partnerships with all 58 counties via 48 consortia, built on past First 5 California programs, and aligned with and leveraged federal, state, and local investments. For FY 2019–20, local consortia participating in First 5 IMPACT reported that of the 7,723 sites participating in QRIS, over two-thirds (5,111) were supported in full or in part with First 5 IMPACT funding. The match requirement for First 5 IMPACT brought substantial new or leveraged funding sources identified to support local implementation. Those sources include county sales tax ballot measures, city/county funds, higher education partners, private foundations/ philanthropy organizations, and other federal funding sources (Head Start, Early Head Start-Child Care Partnership Grant, and more).

Regional Coordination and Training and Technical Assistance Hubs (Hubs) continued to be a central source of support for consortia. Funded through First 5 IMPACT, Hubs supported efficiencies in data collection and data systems, assessor management for rating and assessment tools, and provided assistance with local and regional training needs. Local consortia identified the regional Training and Technical Assistance Hubs as very effective in facilitating communication, offering high-quality professional development that met local needs, and supporting the use of data to guide continuous quality improvement decisions. First 5 California will continue to fund Hubs throughout IMPACT 2020.

Due to the COVID-19 pandemic, state, local, and regional consortia were forced to abruptly shift efforts in order

to provide emergency support to ELC providers and families. The pandemic caused participating site closures, delayed assessment and ratings, created barriers to teachers and providers completing planned professional development work, and brought an overwhelming concern for staff, children, and communities served. The design of the Hubs and First 5 IMPACT both directly contributed to the efficiencies and ability for regional and local implementation to shift in addressing the needs of families and providers in the wake of the COVID-19 pandemic. First 5 IMPACT consortia reported using a variety of strategies to support programs and providers during this time. Throughout the state, consortia quickly pivoted quality improvement supports whenever possible to address emerging health and safety needs, COVID-19 prevention practices and resources, parent engagement and support, child social-emotional needs, and trauma-informed practice. Because of the local flexibility of First 5 IMPACT and Hub supports, consortia were able to develop and implement strategies for providing and delivering critical supplies to those continuing care for the children of essential workforce personnel, as well as support families with early learning supports whose ELC programs were closed, either temporarily or permanently. To address workforce needs, local administrators promoted the use of technology to access virtual professional development and coaching, when feasible, and many worked to share technology resources. Most consortia also made adjustments to eligibility requirements for teachers and program stipends and grants in order to continue support to essential early learning and care service workers despite the participation barriers they faced.

The \$12 million Regional Training and Technical Assistance Infrastructure Development WestEd contract funded under First 5 IMPACT supported the development of quality standards, common definitions, and best practices across coaching, training, and family engagement resources for local administrators, technical assistance providers, and early learning and care professionals. Regional coordination has improved significantly as a result of these resources and sharing of best practices within and across regions. Alignment of quality standards will continue with the upcoming roll-out of the Coach Certification program development.

In January 2019, First 5 California released a Request for Application (RFA) for IMPACT 2020 funding, \$103 million over three fiscal years (2020–21 through 2022–23), to continue First 5 California’s efforts to support the ELC field and expand statewide participation in Quality Counts California. IMPACT 2020 was included in a joint RFA developed in partnership with the California Department of Education (CDE), the Quality Counts California Local Consortia and Partnership Grants. The cross-agency funding opportunity included both CDE Block Grants (California State Preschool Programs Block Grant and Quality Counts California (QCC) Block Grant), as well as IMPACT 2020, in an effort to align the QCC system of funding and strengthen partnerships. In addition to continuing and building upon the efforts of First 5 IMPACT, IMPACT 2020 will increase focus on underserved and high need populations by prioritizing settings that do not receive other state or federal funding such as family child care providers; family, friend, and neighbor care; and other private market settings serving vulnerable populations such as infants and toddlers, and families who receive subsidized care.

## QUALITY COUNTS CALIFORNIA

Quality Counts California (QCC) is a statewide system of locally implemented Quality Rating and Improvement Systems (QRIS) that provide resources and support to early learning and care providers so they can create engaging and effective experiences that help children grow and thrive. California’s statewide QRIS, QCC, was funded in large part by First 5 IMPACT, and continues through IMPACT 2020, in addition to state and federal funding administered by the California Department of Education (CDE). QCC has created partnerships between state and local entities through the QCC Consortium. The QCC Consortium includes local lead agencies, and representatives of First 5 California and the CDE. Through this partnership, state and local leaders are able to come together to discuss topics and issues related to local and state level QRIS implementation. Local consortia reported QCC has provided a statewide common effort and unified vision for improving the quality of early learning sites in the state, and most identified great success in the areas of provider participation in professional development, maintaining strong collaborative partnerships, and programs and providers valuing participation in quality improvement efforts.

All early learning sites participating in QCC are reported in the statewide common data file, which is inclusive of all of the state’s QRIS funding streams. This data provides First 5 California and the CDE an efficient and collaborative method for receiving information about each county

participating in QRIS. As of June 30, 2019, there were over 7,700 participating QCC sites across the state, including 2,838 family child care homes, 4,139 centers, 268 family, friend, and neighbor providers, and 478 additional alternative settings. In total, 402,933 children ages 0 to 5 benefitted from the quality improvement support provided by QCC.

The onset of COVID-19 presented QCC local and regional partners with many challenges. QCC state leadership approved adjustments to local rating cycles which alleviated stressors on participating sites when support and rating processes were significantly limited. As the pandemic was realized and local and state guidance began to roll out to providers, consortia provided critical support to programs and the field. This included communication and guidance (frequently coordinated with local Child Care Resource and Referral Agencies) on mandates and information from state and federal agencies and programs, as well as supplies and resources. These linkages included the California Department of Social Services - Community Care Licensing, the California Department of Education - Early Learning and Care Division, the California Department of Public Health, as well as other forms of safety-net support to businesses through the U.S. Small Business Administration Payroll Protection Program and the California Employment Development Department Unemployment Benefits.

Throughout FY 2019–20, the QCC website has continued to expand, adding content to audience-specific webpages, updated county-specific profile pages, and an expanded format for formal messaging around the importance of quality early learning. The QCC website continues to add information regarding local QRIS efforts to support early learning providers, and connections to local resource and referral agencies for parents and families looking for quality child care. In addition to website expansion, the first two of five virtual modules of the Family Engagement Toolkit were released and are now accessible for professional development hours on the QCC website. For more information on QCC, visit the website at <https://qualitycountsca.net/>.

## SMALL POPULATION COUNTY FUNDING AUGMENTATION

First 5 county commissions in small population counties play a crucial role in providing programs for prenatal to five-year-old populations; without the local First 5 commissions, children in most of these counties would not have access to necessary services. Because the statutory funding formula in the California Children and Families Act (Proposition 10) is based on the number of births each year, in counties with small populations and a low number of births, funding is



***"The design of the Hubs and First 5 IMPACT both directly contributed to the efficiencies and ability for regional and local implementation to shift in addressing the needs of families and providers in the wake of the COVID-19 pandemic."***



not enough to fully operate a First 5 county commission and offer programs. Since the beginning of Proposition 10 in fiscal year (FY) 1999–2000, First 5 California has implemented a variety of strategies to support the state’s small population counties, including the Small Population County Funding Augmentation (SPCFA).

On January 26, 2017, the State Commission approved a continued investment of up to \$8.625 million in SPCFA funding over four years (July 1, 2017–June 30, 2021). The funding augments Proposition 10 revenue for 20 small population county commissions so they can maintain core operations and provide services for children and families in these communities and helps ensure implementation of Proposition 10 is a statewide effort. In FY 2019–20, small population counties received a total of approximately \$4.0 million in SPCFA funding.

SPCFA funding is vital to serving the needs of children in these counties. Small population counties serve proportionally high numbers of children with risk factors, including incidents of child maltreatment, adverse childhood experiences, and limited access to supports for health and wellness. With SPCFA funding, directors in First 5 county commissions reported successes in building collaborative relationships across health, education, child welfare, social service, and county government offices to address gaps in services, improve outreach and enrollment in services, overcome geographic barriers and family isolation, increase coordination among programs, and maximize resources. Every SPCFA county funded at least one evidence-based or evidence-informed program in FY 2019–20, such as the Nurturing Parents Home Visiting



Program, Parents as Teachers Home Visiting Program, Raising a Reader, the Dolly Parton Imagination Library, and Positive Parenting Program (Triple P). During FY 2019–20, approximately 19,704 children and 21,032 adults in these counties received services from SPCFA-funded child health, family support and strengthening, and early learning and development programs.<sup>3</sup>

## DUAL LANGUAGE LEARNER PILOT

Nearly 60 percent of California’s children ages birth through five years are dual language learners (DLL). Research shows children who develop their home language and English early in life benefit from enhanced cognitive skills, academic outcomes in school, and long-term economic gains. Recent studies indicate, on average, inadequately supported DLLs enter kindergarten behind their peers, particularly in the areas of language, literacy, and mathematics. Young DLLs need rich early learning experiences and assessment in their home language so early childhood educators can fully understand what DLLs know and are able to do and how to support them.

In 2016, the First 5 California Commission authorized \$20 million for a DLL Pilot Study to examine culturally and linguistically responsive and effective intentional teaching, family engagement, and professional development strategies for DLLs. The DLL Pilot Study evaluation is led by a research team from the American Institutes for Research (AIR) and will continue through June 2021.

AIR identified 16 counties in which to conduct the DLL Pilot Study, including Butte, Calaveras, Contra Costa, Fresno, Los Angeles, Monterey, Orange, Riverside, Sacramento, San Diego, San Francisco, Santa Barbara, Santa Clara, Sonoma, Stanislaus, and Yolo.

On February 6, 2020, First 5 California hosted a legislative briefing at the State Capitol to release AIR’s report entitled, **The Early Learning and Care Context for Dual Language Learners in California**. Available at [californiadllstudy.org/reports](https://californiadllstudy.org/reports), the brief summarizes findings from interviews with leaders in the study’s 16 counties about the policy context, workforce development efforts, and instructional supports in these counties to better understand the landscape of policies and supports for DLLs in the state.

The second phase of the study, the in-depth phase, began during summer 2019. The in-depth phase is designed to examine how specific instructional and family engagement strategies support child outcomes, with attention to differences in age (infants and toddlers, preschoolers), setting type (family child care, center-based programs, and unlicensed community settings), and language

groups (home languages beyond Spanish). Because of the COVID-19 pandemic, AIR was required to curtail certain data gathering in March 2020. Modified data collection, in response to COVID-19, will help this phase of the study examine the effects of the pandemic on DLL children’s learning and family engagement.

In spring 2020, First 5 California launched the third phase of the study, the expansion phase, designed to provide information about how effective instructional support, family engagement, professional development strategies can be sustained, scaled, and expanded to other contexts during the COVID-19 pandemic. In addition, this phase is examining how a systemwide commitment to DLLs can be integrated into recovery from the devastating effects of COVID-19 on early learning and care programs. This phase of the study will continue through 2021, providing findings and policy recommendations in early 2022.

The three phases of the study build on one another to further the ultimate goal for California’s young DLLs—to thrive, develop bilingual ability, be ready for kindergarten, and succeed in school and beyond.

AIR plans to release at least 10 publications in Fiscal Year 2020–21, including topic-specific briefs and research papers for various audiences, policy products, and a final report.

## EDUCARE

In 2010, the First 5 California Commission voted to become an inaugural funder in bringing the public-private Educare Quality Early Learning Model to California. The Commission dedicated \$6 million to support the launch, operation, and evaluation of the first California Educare centers in Santa Clara and Los Angeles counties. First 5 California’s investment in California’s two Educare sites funds high-quality classroom elements, which have proven to increase the quality of early learning programs through improved teacher-child interactions.

Through funding from First 5 California and other national, state, and local public and private partners, Educare California at Silicon Valley opened its doors in the 2015–16 school year and serves 168 Santa Clara County-area children and families. The center is co-located with Santee Elementary School, and operates in partnership with First 5 Santa Clara, the Santa Clara County Office of Education Early/Head Start and State Preschool programs, and the East Side Union High School Child Development Program.<sup>4</sup>

Educare of Los Angeles at Long Beach, a public-private partnership lead by Long Beach Unified School District and the Los Angeles Chamber of Commerce, opened its stand-

alone facility located on the Barton Elementary School campus in the Long Beach Unified School District in 2018, and serves 182 students and parents.<sup>5</sup>

## FUNDED RESEARCH: CALIFORNIA EMERGENCY CHILD CARE BRIDGE EVALUATION

During 2020, First 5 California co-funded an evaluation of the California Emergency Child Care Bridge (Bridge Program). The Heising-Simons Foundation and First 5 San Bernardino also co-funded the project. The purpose of the evaluation, conducted by the Child Care Resource Center (CCRC), is to identify outcomes and guide continuous improvement for this new statewide emergency child care program for foster children.

Enacted by the state legislature in 2017, and administered by the California Department of Social Services through county child welfare agencies, California’s Bridge Program aims to facilitate prompt placement of foster children in stable settings by helping relatives or other resource (foster) families obtain supplemental early learning and care for placed children. Key features of the Bridge Program include emergency child care vouchers for resource parents, child care navigators to assist the resource parent, and trauma-informed care training and coaching to staff of participating child care programs. During 2019, 13,347 children ages 0 to 5 years of age newly entered foster care in California.<sup>6</sup>

Children immediately placed with relatives experience less stress than those placed with strangers and gain valuable stability. However, kinship care providers tend to be older and have lower incomes than non-relative resource families. Prior research shows in comparison with non-relative resource parents, kinship care families need more help with:

- Paying for child care
- Navigating systems of child welfare and early learning and care
- Finding a child care provider who meets the needs of their family

The evaluation will provide information on best practices to reach and serve resource parents, focusing on 12 counties at different stages of implementing the Bridge Program. Evaluators will analyze administrative data and conduct interviews and surveys with administrators and resource parents. Results from the evaluation project will be released during 2021 and 2022.







# Priority Area: Family Functioning

## PARENT WEBSITE

First5California.com has historically served as First 5 California's main resource for parent engagement on child health, education, literacy, child development, and smoking cessation. In recent years, it has expanded to incorporate more information about early brain development, including activities, downloadable resources, and links to organizations that support families. Starting in 2019, First 5 California spent over a year re-envisioning a developing of the parent website in both English and Spanish. The website is slated to go live in fall 2020. Content for the site was informed by educators and researchers in the field of child development. It was redesigned from the bottom up to provide new levels of functionality, ease of use, access to resources, tips, and activities. Parents and caregivers visiting First5California.com will be able to browse by their child's age group—Newborn, Baby, Toddler, or Preschool—and instantly access a wide variety of parenting tips, articles, instructional videos, and activities geared specifically for that age group and be able to check developmental benchmarks.

## SOCIAL MEDIA

The parent website also links to multiple social media channels, including Facebook, Instagram, Pinterest, and YouTube. Across most platforms, followers receive regular posts that highlight simple, actionable tips and ideas surrounding early brain development. As of June 30, 2020, First 5 California's Facebook audience included 215,486 followers. Instagram had 9,376 followers, and Pinterest had 1,742 followers. Beginning spring of 2020, engagement increased as families were primarily spending time at home and logging into social media to find activities to engage their children and information about staying healthy and up to date on COVID-19.

## TALK. READ. SING.® SUCCESS

First 5 California's *Talk. Read. Sing.*® campaign, prompting parents statewide to take active roles in increasing their children's early brain development, is one of the most successful public health awareness efforts in First 5 California history. A 2019 study and health policy brief from the UCLA Center for Health Policy Research shows 87% of parents of children ages 0 to 5 recognize the messages of this campaign, understand that engaging with their children in these simple, cost-efficient ways will increase their brain

capacity and better prepare them for school and life. Parents who have seen the *Talk. Read. Sing.*® messages are nearly three times more likely to read to their children three or more times per week, and twice as likely to sing to their children three or more times per week. In 2020, specialized television and radio spots were produced and aired, reminding parents of the heightened importance of staying engaged with their children through talking, reading, and singing during the COVID-19 pandemic.

## FIRST 5 EXPRESS

Since 2006, First 5 California's mobile outreach tour, First 5 Express, has traveled to every corner of the state, reaching out to families and caregivers of children ages 0 to 5 in all 58 counties. This interactive exhibit features "Edutainers" who educate parents and caregivers, and entertain children. The Express teaches families about a wide variety of topics, including nutrition, physical activity, oral health, literacy, and most recently, early brain development. In FY 2019–20, the exhibit traveled to 85 schools, libraries, resource centers, community festivals, county fairs, and other family-oriented events in 41 counties. The Edutainers directly engaged with more than 23,943 people who walked away with over 108,459 helpful First 5 resources, including a branded hand puppet to give parents and caregivers a tool to spark conversation with their young children. Families were given bilingual storybooks to help make reading a regular routine, a healthy portions plate to encourage a balanced diet, and age-appropriate musical instruments to bring out the joy of song. Together with the already established Kit for New Parents; "Fast, Fresh, and Fun Food from First 5" cookbooks; brain development information; and the First 5 California branded bilingual book, *Three Brainy Birds*, families were provided resources to reinforce the healthy behaviors they experienced. Due to COVID-19, the tour of the Express was cut short in mid-March 2020. Even though our edutainers could not physically visit with families throughout the state, we were still able to connect with families on-line. Beginning in May 2020, First 5 California began live-streaming on Facebook engaging bilingual reading times featuring Edutainers from the First 5 Virtual Express as well as celebrities such as Mario Lopez, Univision's Argelia Atilano, Disney Jr.'s Sonal Shah, and California's First Partner, Jennifer Siebel Newsom. Additionally, the First 5 Virtual Express team produced multiple videos featuring singing, puppet making, exercising, and cooking using the First 5 California cookbook for families to enjoy during their time at home together.





# First 5 County Commission Highlights

## Alameda

In response to the COVID-19 pandemic, First 5 Alameda County leveraged its investments and infrastructure to respond quickly to the needs of families, providers, and community. It provided direct support and engaged in systems change to disrupt inequities and improve conditions for families and communities. In recognition of the interplay between equity, poverty, place, and adult and child well-being, it mobilized resources swiftly for emergency food and essential items; supported the early childhood education (ECE) system with grants, supplies, and TA; funded school districts to support kindergarten transitions; engaged the county Board of Supervisors to invest in CBOs; and pivoted programs to provide direct services for families in alignment with health and safety protocols. These strategies represent a whole-family approach to improving outcomes for children, families, and neighborhoods.

- Neighborhoods Ready for School grantees became supply distribution hubs serving 7,800 families and distributing more than 5.2 million individual items (2,500 diaper packs, 4,900 masks, 500 books, and 900 toothbrushes).
- Direct service programs, Help Me Grow, Healthy Teeth Healthy Communities, and Project DULCE, navigated over 4,000 families to concrete supports.
- Provided stipends for basic needs to all 10 family-serving shelters in the county.
- Help Me Grow supported 3,300 families with care coordination.
- Nearly 100 people participated in “Dad-scussions,” an online forum for fathers and providers.
- Pivoted to virtual trainings, with a focus on equity topics and over 2,000 attendees.
- Partnered with Resource and Referral agencies to provide 753,000 diapers and wipes, 3,500 gallons of disinfectant solution, 44,300 masks, 1,800 books and backpacks, and laptops to ECE providers.
- Based on findings from its 2019 Kindergarten Readiness Assessment, First 5 Alameda County is funding 14 school districts over \$2 million to support successful kindergarten transitions.

## Alpine

The First 5 Alpine County Children and Families Commission invests in a variety of services aimed at supporting children prenatal through age 5 and their families. Primary investments include:

- The Alpine Early Learning Center (AELC), which is the only licensed child care center serving Alpine County families. It provides early care and education to children as young as eight weeks old through kindergarten. In Fiscal Year 2019–20, the program served 24 children ages 0 through 5 and 24 primary caregivers and other family members.
- The Busy Bears Playschool is non-licensed early care and education program serving children as young as three months old through kindergarten. The program offers child care to working families as well as preschool education to young children to prepare them for successful kindergarten entry. In Fiscal Year 2019–20, the program served 12 children ages 0 through 5, and 19 primary caregivers and other family members.
- Catalyst Community provides learner-centered education to parents and caregivers. Workshops center on increasing the knowledge amongst parents and caregivers about research-based children rearing and child development practices. In Fiscal Year 2019–20, the program served six children ages 0 through 5, four primary caregivers, and three early care and education providers.
- School readiness programing, such as that offered at the AELC and Busy Bears Playschool, is serving a significant number of the children ages 0 through 5 in Alpine County.

According to the State of California Department of Finance, the population projections for children ages 0 through 5 for Alpine County in 2020 was 32. Combined, AELC and Busy Bears Playschool served a total of 36 children, indicating that most young children in the county are being served by programs funded by First 5 Alpine.

## Amador

First 5 Amador County continues to invest in areas that support parents as their children’s first teacher. These investments include access to services by supporting two family resource centers in unincorporated areas, Mobile Outreach/Toddler Playgroups in four locations throughout

the county, a collaborative approach to early literacy with 23 Little Free Libraries throughout the county, and more than 60 percent of age-eligible children receiving books monthly through the *Imagination Library*. First 5 Amador collaborated with five community-based organizations to link families to First 5 California's Diaper Distribution Pilot Program by first offering a Baby Welcome Wagon home visit. This strategy resulted in a significant increase in home visits, screening and services for perinatal mood and anxiety disorders, enrollment in food security programs, and overall participation. Amador Quality for Kids (Q4K), a program focused on ensuring early care and education providers have the support needed to increase quality of care, has engaged more than 70 percent of licensed family child care homes and 92 percent of licensed centers in the county. Support for these providers during the pandemic included distribution of First 5 California and Resource and Referral supplies as well as early learning material and incentives for those who cared for essential workers' children. Q4K participants continue to provide feedback regarding the impact of the support offered during this community crisis. In an effort to decrease isolation brought on by the pandemic and continue to provide early learning opportunities, Toddler Playgroups, Family Resource Center School Readiness Programs, and Dad and Me events were reconfigured to accommodate Covid-19 restrictions by delivering services to families utilizing curbside events and home deliveries. Clinical support for children and their caregivers continues to be offered virtually in an effort to reduce stress and anxiety brought on by the pandemic.



## **Butte**

First 5 Butte County Children and Families Commission was delighted to launch Help Me Grow Butte this past year. The multi-agency collaborative engaged Butte County Office of Education, Butte 211, and Northern Valley Catholic Social Services. Fortunately, the program was launched prior to the Covid-19 shelter-in-place orders, and quickly became a critical point of support for families who were contacting Butte 211 in search of resources. Through Facebook outreach, text messaging campaign and virtual trainings with medical providers, the program has grown steadily in its ability to support healthcare providers, early learning and care providers and families, in a collective effort to support the developmental needs of young children. Between March and June, *Help Me Grow Butte* interacted with 43 families, completed 39 screenings, and initiated 13 referrals. Nearly 80 percent of families reported *Help Me Grow Butte* successfully met their needs. First 5 Butte County is incredibly fortunate to have Dr. Lourdes Valdez as a commissioner and pediatrician champion for *Help Me Grow Butte*. Dr. Valdez's leadership, advocacy, and gentle persuasion has proven invaluable to bringing the project to fruition as well as encouraging the pediatric community to engage with this important initiative.

## **Calaveras**

First 5 Calaveras County continues to enhance the lives of the community's youngest children through partnerships and strategic funding that support families in raising healthy children ages 0 to 5. The most significant accomplishment of the year was the coordinated and creative response to the needs of children and families during the COVID-19 pandemic. With generous supply contributions from First 5 California, our local commission collaborated successfully with the Resource and Referral Agency to distribute much needed supplies to 29 early learning sites that remained open to serve essential workers. IMPACT funds were used to provide emergency stipends to the early childhood education providers as well. Partnering with Calaveras Mariposa Community Action Agency, diapers, wipes, and children's books were distributed to community families. In addition, 334 family engagement activity kits and over 1,200 children's books were strategically distributed across the most remote areas of the county through Little Free Libraries. Programs funded by First 5 Calaveras responded without hesitation to create innovative ways to ensure that services were extended to support 0 to 5 families community wide as well as the early learning sites they regularly serve. Thoughtful and intentional programming flexibility consisted of home visiting being conducted virtually, creating children's safety videos for providers to share with families, developing private Facebook pages for families to have access to hands-on activities and resources, delivering home



gardening supplies to 0 to 5 families, and distributing early literacy activity packets to FCCHs and library consumers with no disruption of advocacy and support for foster children through CASA of Calaveras. Four YouTube nutrition lessons were created and received over 7,900 views collectively. Through the long-standing partnership with Behavioral Health, MHSA funding, virtual support to educators, caregivers, and professionals was provided with multiple trainings and Zoom-based Grandparent Groups.

### **Colusa**

Through its investments, the mission of First 5 Colusa County Children and Families Commission is to enhance the lives of all children ages 0 to 5 and their families through a county-wide, comprehensive, integrated system of early childhood development.

During Fiscal Year 2019–20, First 5 Colusa invested nearly \$572,000 in programs and services, benefiting children ages 0 to 5 and their families. Family Resource Centers (FRCs), as well as programs and/or services offered through the FRCs, equated to the largest investment of Commission funding. FRCs served as a central hub of services, offering various parent education classes, provisions of basic needs, application assistance, translation, and school readiness services. The FRCs were instrumental in ensuring the basic needs of families and children ages 0 to 5 were met, which was a critical factor in school readiness and child outcomes.

As with most agencies throughout California and the Nation, this fiscal year proved to be the Commission's most challenging yet. With the onset of the COVID-19 pandemic, the Commission shifted its focus to ensure families

received services to meet the needs of the ever-changing environment around them. In-person programming that was deemed non-essential halted as the Commission shifted its focus and resources on the overall health and safety of the community. Some of the services provided during the pandemic included the following:

- Mass distribution of personal protective equipment (PPE) provisions for families.
- COVID-19 Essential Services Operation Stipends for programs serving children ages 0 to 5 during the shelter in place mandate.
- Mass distribution of child development kits for families.
- Delivered kits of PPE provisions, as well as essential supplies to child care centers and family child care providers that remained open during the shelter in place.
- Increased basic emergency provision services at the FRCs through county-wide partnerships with the Board of Supervisors, Public Health, Department of Health and Human Services, and local non-profit agencies.

This fiscal year also allowed the Commission the opportunity to evaluate their existing operation of programming to ensure they are utilizing resources effectively. Administrative staff has worked diligently to create a plan for implementation of services that can be accessed through a virtual format, without compromising the integrity of the program and/or service. As the Commission embarks on an uncertain 2020–21 fiscal year, they are confident they will always keep the needs of the families they serve at the forefront of their work.

## Contra Costa

First 5 Contra Costa County began planning *Ready Kids East County*. In partnership with the Dean and Margaret Leshner Foundation, this program is a collective action initiative that aims to address the root causes underpinning the opportunity gap for Black and African American children when it comes to being ready for kindergarten. First 5 Contra Costa serves as the backbone agency, defining the short- and long-term outcomes in the initiative. The agency established a Parent Advisory Group and Design Team consisting of parents, First 5 Contra Costa staff, and community partners. The Design Team will facilitate and plan the parent cafes, a component of the initiative that create spaces for Black and African American parents, to connect and discuss school readiness. Following the shelter-in-place order, First 5 Contra Costa conducted a COVID-19 survey to assess the state of mental health and financial standing of the families with young children in the county (<http://www.first5coco.org/wp-content/uploads/2020/09/F5-ContraCosta-Covid19-Brief-PrinterFriendly.pdf>). Over 400 families responded, providing critical information about their children's needs and concerns. First 5 Contra Costa has met these needs with swift efforts to supply aid to over 4,000 families with diapers, wipes, and PPE supplies from First 5 California. In partnership with Healthy and Active Before 5 and Community Financial Resources, First 5 Contra Costa made it possible for Regional Group families suffering from financial hardship to access cash assistance funds from philanthropic partners, and our partners are adapting and connecting with families virtually. First 5 Contra Costa Centers rolled out an evidenced-based online, distance-learning program known as "Ready Rosie," which seeks to increase family engagement via live videos and text messages. *Help Me Grow* hosted the first Virtual Café of its kind, in which guest speaker Jamie Nunez from Common Sense Media gave a presentation on Distance Learning Strategies and Tools for Early Childhood Providers.

## Del Norte

It is hard to look back at this year without seeing COVID-19 as the primary event affecting First 5 Del Norte County's work. It may be overused, but "unprecedented" is the right word to describe the last quarter of the Fiscal Year 2019–20. Never before has the entire county experienced a community-wide trauma of this length and magnitude, shutting schools and businesses with only a few hours' notice in mid-March.

Fortunately, First 5 Del Norte's work over the past two years put it in a good position to continue to support families even while unable to be physically with them. Two of First 5 Del Norte's key programs require no face-to-face connection to families: Dolly Parton's *Imagination*

*Library* and *Ready4K* parent support/engagement texts. Over 600 children ages 0 to 5, approximately 40 percent of the county's total under-5 population, is enrolled in the *Imagination Library*. Children receive a free, high-quality book every month mailed to their home. The localized *Ready4K* texting program sends three texts a week to help parents support their child's learning and development, as well as supporting parental mental wellness. A few weeks after schools closed, Del Norte's countywide district enrolled all pre-K through 4th grade students giving parents a much-needed tool to support at-home learning. These two programs reach families where they are; in 2020, that meant First 5 Del Norte reached families at home.

First 5 Del Norte has also worked to support child care providers during the pandemic. It provided crisis care stipends to providers who continued to serve families throughout the spring and early summer. In partnership with First 5 California, First 5 Del Norte also distributed diapers, PPE, and cleaning supplies to home daycare providers and families through drive-through events. It distributed diapers and wipes, books, crayons and coloring pages, COVID resources, and so much more. Families needed First 5 Del Norte this year like never before. It was able to pivot quickly to serve new and ever-changing family needs.

## El Dorado

The First 5 El Dorado County Children and Families Commission has always taken a regional approach to planning and service delivery, recognizing that different areas in El Dorado County have unique resources and needs. Within this framework, the Commission has identified Community Hubs as a key strategy within its 2016–21 strategic plan. In partnership with county agencies and community-based partners, First 5 El Dorado has leveraged resources to support a variety of services through five Community Hubs. During Fiscal Year 2019–20, 5,243 (duplicated across programs) individuals were provided with First 5 funded Community Hub services. The COVID-19 pandemic created increased hardships on families everywhere. In mid-March 2020, Hub services ceased to be offered in person. Community Hubs mobilized to meet the needs of the communities they served. Hub service partners shifted to virtual service delivery where possible, hosting Zoom playgroups and Storytime via Facebook live. Service providers reached out to families to connect and respond to meet basic needs requests. Hub providers partnered with other community service providers to host drive-by diaper giveaways, food distributions, and offer activity packet for families. Some of the feedback received by families who were served during the pandemic included statements of gratitude, such as:



- “The Hub staff came by our house and dropped off a bag of art supplies, and my kids just loved it. We did the diaper drive too, just to see familiar faces.”
- “Zoom meetings have continued to create regulation for my child. My daughter enjoys the families faces.”
- “Hub staff helped me with my unemployment. I applied in March, but it never came through. Hub staff sat with me for 2.5 hours, and we refilled. I got my unemployment the following month, and that was huge for me. If it wasn’t for Hub staff, I wouldn’t have gotten it. It has been a major help during this time that I don’t have a job.”

### Fresno

At First 5 Fresno County, we believe that families and communities are the ultimate experts on their needs, and so we prioritize sustainable, innovative solutions that leverage local strengths and resources. The following are examples of the investments in community-based initiatives in both rural and urban Fresno County.

- To address barriers families with young children face accessing services in rural communities, First 5 Fresno County partnered with Centro la Familia Advocacy Services and United Way of Fresno and Madera Counties to improve the coordination of existing cross-sector services in the communities of Huron and Mendota. As a result, community partners developed a community resource guide; enhanced the resource database to be more inclusive of rural services; and piloted ongoing collaborative meetings inclusive of families, service providers, and stakeholders to raise awareness of local services and increase community engagement and alignment of similar organizations.
- As part of an ongoing commitment to tackle the high rates of infant mortality among the African American community in Fresno County, First 5 Fresno County joined a collaborative including West Fresno Family Resources Center, the County of Fresno’s Department of Public Health, UCSF San Francisco’s Preterm Birth Initiative, and March of Dimes to create a local version of the national Best Babies Zone Initiative (BBZ) called Fresno GROWS (Growing Real Opportunities in West Fresno). Fresno GROWS aims to reduce racial inequities in infant mortality and birth outcomes by mobilizing community residents and organizations to address the social, structural, and economic determinants of health and promote racial equity. Since being selected by the National Organization of Urban Maternal and Child Health Leaders to be part of the BBZ Cohort 4, West Fresno Family Resources Center has convened an African American Leadership Team to build a movement of activated citizens, focusing on the 93706 zip code in Southwest Fresno.

### Glenn

First 5 Glenn County Children and Families Commission invests in a variety of services under the umbrella of its *Little Learners* program. These services support children prenatal through age five and their families. The *Little Learners* program provides universal access to preventative and supportive services designed to increase the skills of parents and increase healthy social interaction of families. The program has multiple service components, including parenting instruction, supervised visitation, playgroups, case management for families with complex needs, developmental assessments using the Devereaux Early Childhood Assessment (DECA), and referrals to community resources. In Fiscal Year 2019–20, *Little Learners* achieved the following:

- Parenting Instruction: 27 primary caregivers received parenting instruction, which had benefits for the 36 children of those caregivers.
- Parenting Inventories: 44 primary caregivers received an Adult Adolescent Parenting Inventory at program intake, which measures attitudes and beliefs about parenting and assesses parental knowledge of child development and appropriate expectations. Responses to the inventory provide an index of risk of behaviors known to be attributable to child abuse and neglect.
- Playgroups: 37 children attended playgroups with their primary caregivers.
- Developmental Assessments: 17 children received developmental assessments at program intake, most of which were identified as within the typical range of development.



- Referrals to Community Resources: 10 referrals to community services were provided, the majority of which were to early childhood education providers.

First 5 Glenn County's *Little Learners* program is providing critical supports for families most at risk for child maltreatment.

### Humboldt

In Fiscal Year 2019–20, First 5 Humboldt County received funds from the Humboldt County's ACEs Collaborative Partnership (ACP) and the Vesper Foundation for projects to address/prevent Adverse Childhood Experiences (ACEs) and build resilience among local young children and their families. Projects included:

- First 5 Humboldt ACEs/Resilience Speakers Bureau: Qualified presenters with endorsements in Infant Family and Early Childhood Mental Health (IFECMH) and/or trained by the international Child Trauma Academy, were matched with service organizations requesting training based on their needs. Eight ACEs/Resilience training presentations were provided to seven different organizations during the fiscal year, with a total of 229 service providers receiving high-quality training in ACEs and community resilience.
- Expansion of Early Childhood Mental Health Support: Two part-time IFECMH Specialists (Specialists) provided support to outlying First 5 Humboldt Playgroups. One also supported bilingual First 5 Humboldt Playgroups. ACP also partially funds two Specialists working under the Humboldt County Office of Education Partnership. At *Playgroup*, specialists answer questions parents have about their child's development/behavior, conduct informal screenings, provide resource and referral help, and conduct temperament assessments at the request of parents. For additional information, see the Evaluation Narrative.
- ACP Grants to Community Organizations: First 5 Humboldt partnered with Humboldt County Department of Health and Human Services to coordinate selection of 11 grantees. Grants included parenting classes, professional development trainings, and provision of supplies to community members involved in trauma-informed activities. First 5 Humboldt coordinated project evaluations.
- Community Resilience Model (CRM) Training: A two-day online CRM training was offered through the Trauma Resource Institute, attended by 23 individuals from 17 agencies. Twelve participants from 10 agencies continued with the three-day online CRM Teacher Training



### Imperial

Through strategies and partnerships, First 5 Imperial County funded programs designed to support the development and well-being of children. Services ranged from asthma care/education to early literacy and support for children with special needs. The Commission recognizes the impact that a sound home visitation program can have on families, particularly this year, as the COVID-19 pandemic and social unrest has affected everyone. In partnership with the Regional Occupational Program and Quality Start Imperial, the Commission funded Project NENES, a program designed to engage parents and Family, Friends, and Neighbors (FFN) providers through a 30-week home visitation model, incorporating developmental screening services into the model. Certified Home Visitors utilized the Home Instruction for Parents of Preschool Youngsters (HIPPY) curriculum, on a weekly basis for with enrolled primary caregivers. HIPPY is one of just a handful of evidence-based home visiting models with research demonstrating meaningful outcomes. With paraprofessional support intended to build confidence and help prepare children for success by teaching the primary caregiver to be the child's first teacher, Project NENES targeted 75 children and parents/FFN providers where all completed 30 weeks of home instruction, and participated in screening activities using the Ages and Stages Questionnaire. Subsequent to the COVID-19 pandemic, Project NENES was quick to act, and moved to ensure that parents were engaged through social media, and effectively used video conferencing to complete lessons; and participate in a drive-by graduation ceremony. As a result, parents/caregivers are spending more time reading with children; are engaged in teaching letters, numbers, and words; showed an increase in spending time in the library;

and demonstrated a desire to continue involvement in their children’s education. Furthermore, children scoring below their developmental cutoff were reassessed and referred for additional services.

### Inyo

First 5 Inyo County continued to focus on strengthening families and ensuring children are healthy.

- *Triple P Positive Parenting* was implemented in Levels 1 through 5. In Level 1, the second annual Positive Parenting Awareness month was held in January, with 8 agencies, 77 caregivers, and 233 children participating in the county proclamation, classes and workshops, and the super-star activity. First 5 Inyo offered Level 2 Seminars, Level 3 Primary, Level 4 Group, and Level 5 Pathways to 81 caregivers in the community and county jail setting. The *Triple P* Inyo Network focused on telling the story of *Triple P* activities countywide and trained 8 practitioners in Level 5 Family Transitions.
- The highlight of the Perinatal Taskforce was the completion of a *Maternal Mental Health* matrix, including a resource packet for mothers and a screening and care pathways for perinatal mood and anxiety disorders. This was an effort to reduce stigma and increase access to mental health services for mothers. Additionally, the Perinatal Taskforce brought the Postpartum Support International two-day training Perinatal Mood Disorders – Components of Care Curriculum to 34 local providers.
- Lastly, First 5 Inyo shifted gears to respond to the COVID pandemic in March. Its Diaper Depot continued to be open, utilizing a contactless pick up system helping the families of 25 children access diapers and wipes during the stay-at-home order. The Commission opened a new community grant to address the impact extraordinary costs of providing services during the pandemic. Funding was awarded to three local preschools to support child development and social-emotional learning. First 5 Inyo trained partners in utilizing online developmental screenings through the ASQ Online database.
- Finally, First 5 Inyo launched a local home visiting program aiming to increase caregivers’ knowledge of early child development, decrease incidents of child abuse and neglect, and connect families to supports and resources in the community.

### Kern

First 5 Kern County strives to promote and accomplish its vision statement that “all Kern County children will be born into and thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to learn.” In Fiscal Year 2019–20, First 5 Kern funded 43 programs across three focus areas in Health

and Wellness, Parent Education and Support Services, and Early Childcare and Education, including the *Improve and Maximize Programs So All Children Thrive (IMPACT)* program. The funded programs provided valuable services to 16,064 children and 16,187 primary caregivers. With a continued commitment of systems change efforts, First 5 Kern continued to support the Kern Behavioral Health and Recovery Services partnership to expand the Help Me Grow – Kern County program by educating partners and the community of early detection benefits. A total of 183 children received either the Ages and Stages Questionnaire-3 and/or the Ages and Stages Questionnaire: Social Emotional-2 developmental screening. The COVID pandemic proved to be an interruption of many activities and trainings. Still, through its Resilient Kern coalition, First 5 Kern was able to mobilize its Trauma-Informed Care efforts to address the stressors that providers had experienced or would continue to experience until quarantine efforts were lifted. The training provided an opportunity for self-care and helped all to understand the stresses and difficulties families and children experienced.

### Kings

During this past fiscal year, the following are some of the most significant accomplishments of First 5 Kings County:

- The *UCP Parent & Me and Special Needs* programs served a combined total of 328 children who were at risk for developmental delays, filling a critical gap in early childhood systems of care. *Parent & Me* programs also screened 135 unduplicated children for developmental delays in Fiscal Year 2019–20, and served 21 special needs children in inclusion classrooms where they were able to benefit from interactions with typically developing children.







- Although services were limited due to school closures, school readiness programs were implemented at 15 public elementary schools and provided kindergarten transition services across 55 classrooms, reaching a potential pool of 1,206 enrolled kindergarten children. The project also distributed 1,216 backpacks with school supplies.
  - Family Resource Centers (FRC) reached 1,407 children and 1,196 unduplicated parents or caregivers, offering an array of health, education, childcare, and family support services in both virtual and in-person settings. FRCs have successfully maintained collaborative relationships with providers in the community to offer coordinated services.
  - The Kings County United Way used First 5 funds to engage in direct outreach to the Spanish-speaking community and to expand Spanish language resources to help close gaps in service access for families most at risk for health or educational disparities.
  - Kings County Cares About Quality (KCCAQ) staff enrolled 57 active agencies, including 80 center-based sites, FCCH or FFN childcare programs, or alternative learning sites, and 170 classrooms or ECE sessions. KCCAQ continued to progress toward full implementation of the QRIS rating system to assess program quality and to inform implementation of workforce development activities. Twenty ECE programs to date have participated in at least two or more QRIS ratings, and half of those that did not achieve the highest standard of quality at an initial assessment have now demonstrated measurable improvements in program quality over time.
- Lake**
- Fiscal Year 2019–20 marked the initiation of a new program funded by First 5 Lake County at Sutter Lakeside Hospital, wherein expectant parents who attend a Safe Sleep class can receive support from a Family Resource Navigator (FRN) throughout the first year of their baby's life. This effort is intended to ensure the earliest possible connection to resources for all families who need support. In the first year of the program, 65 families received personalized support from the FRN including referrals to local community resources and a warm hand-off. In addition:
- First 5 Lake leveraged funding in 2019–20 and secured a Title IV-E grant that enabled staff to facilitate and/or organize 98 hours of training for 36 agencies with a total of 209 service providers. Training topics included: "Child Sexual Abuse Prevention," "Nurturing Parenting in Substance Abuse," "Treatment and Recovery," and "Listening to Children's Fears: COVID-19 as an Aid to Empathy," with Dr. Alicia Lieberman.
  - First 5 Lake staff created a "State of Our Children" advocacy website ([www.stateofourchildren.org](http://www.stateofourchildren.org)) and collaborated with multiple community partners to present data on local child outcomes to the Lake County Board of Supervisors, city councils, and superintendents of local school districts. The intent of the collaborative group was to hold town halls in each county district in 2020 to further engage the community in conversation around the data about concerning child outcomes, but those efforts have been put on hold due to the COVID-19 public health restrictions.
  - In March, First 5 Lake staff and its grantees pivoted to meet changing community needs caused by COVID-19. First 5 Lake quickly organized a Kids Press Conference with the County Sheriff, Superintendent of Schools, a public health nurse, and a local PreK teacher who answered local children's questions presented by a kid reporter. The First 5 Lake Executive Director also served



as a liaison between the County Public Health Officer and local child care providers to ensure communication flowed efficiently.

### Lassen

The First 5 Lassen County Children and Families Commission's primary strategy in realizing its vision and fulfilling its mission is through the Pathways Home Visiting Program. During Fiscal Year 2019–20, First 5 Lassen investments in home visiting resulted in the following accomplishments:

- Families are receiving the services and support they need through home visiting services.
- A total of 52 families, many of which are high-risk, were provided with intensive home visiting services.
- A total of 1,141 home visits were conducted by home visitors in which the bulk of services provided centered on supporting the family's basic needs.
- Due to the precautionary steps taken to prevent the spread of COVID-19, home visits had to transfer quickly to a virtual setting. Various platforms were used such as, Facebook, Messenger, texting, and phone calls. When families were in need of supplies and developmental activity kits, they were delivered and left on their doorsteps to maintain safety protocol during the pandemic.
- To further support Lassen County, First 5 California provided diapers, wipes, masks, books, and disinfectant to First 5 Lassen to help child care providers and community members. This, with some additional supplies provided by First 5 Lassen, enabled First 5 Lassen to increase communication and collaboration with local partners and resulted in helping 9 child care providers who serve 143 children.

In addition to these efforts, First 5 Lassen applied for the Home Visiting Coordination Funding opportunity which was made possible by First 5 California. With the increased communication and collaboration with local partners resulted from COVID-19, this funding opportunity will likely succeed and result in families with children being better served, thus increasing the outcome that children will be ready to learn by the time they start kindergarten.

### Los Angeles

First 5 Los Angeles County had more than 100 service accomplishments during Fiscal Year 2019–20. First 5 Los Angeles' funding of *First Connections at Eisner Health*, for example, helped a mother and her two-year-old son; the mother had expressed concern at her previous clinic that her young son was experiencing a delay in his speaking.

However, when that provider failed to screen her son, she switched to Eisner Health. During the young patient's first encounter at Eisner's Pediatric Department, he was given an Ages and Stages Questionnaire, and the results confirmed the mother's concerns. Eisner was able to identify the boy's needs and referred him to the *TLC Bridge Program* with the First 5 Los Angeles Grant and to South Central Los Angeles Regional Center. The mother reported that her son would act out and have tantrums because he was unable to express his wants or needs. After treatment, his behavior not only improved with his parents, but also with his siblings. Once the young boy aged-out of the regional center system, the *TLC Bridge Program* assisted the transition of the patient to the Los Angeles Unified School District system to develop an Individualized Education Program and obtain ongoing speech therapy services.

Another success story comes from First 5 Los Angeles' Regional Support Networks, specifically Region 2. Concerned the COVID-19 pandemic would further exacerbate food insecurity in South Los Angeles and Compton, First 5 Los Angeles Region 2 Best Start Communities, Community Health Councils, and Sustainable Economic Enterprises of Los Angeles entered a partnership to establish the *Farm Box Grab & Go* program to distribute over 17,000 farm boxes to residents. The 10-week program was 100 percent community-led. Dozens of volunteers and community-based organizations across the region joined to safely distribute thousands of farm boxes, which provided a week's worth of fresh, locally grown produce and eggs for a family of four. This work is an example of how activating a nurtured network can connect families with critical food and other resources to help them thrive in a time of crisis.

### Madera

First 5 Madera County was not immune to the direct impact on service delivery as a result of COVID-19. However, First 5 Madera County remained committed to providing effective and necessary early childhood education support resources.

The Family Resource Centers are at the core of the service delivery system. First 5 Madera County strategized innovative service-delivery methods to assist families and minimize the loss of support services and resources available. Utilizing social media, children's activities and videos modeling implementation of activities were uploaded weekly. In lieu of in-person parenting workshops, virtual parenting classes were made available twice weekly to families. Further, staff developed comprehensive themed activities around four popular children's books. These were distributed as "Take & Make Kits." The kits included all the lesson plans and materials to complete the activities. Families were provided opportunities to participate in

a social media video challenge designed to encourage parents to share videos of their children completing First 5 activities. Gift cards were distributed to participating parents. Additionally, in an effort to meet the needs of struggling families in the community, an Emergency COVID Relief Fund was released. Funds were used to purchase grocery gift cards for families in the community. Specific high-risk populations, such as foster youth, were among the recipients of the grocery gift cards. First 5 Madera County distributed a survey to the community requesting feedback for methods of distribution to minimize barriers for families. A total of eight gift card and “Take & Make Kits” distribution events were held across different geographic locations within the County of Madera.

Finally, First 5 Madera County also redirected its available IMPACT grant funds toward the distribution of over 2,000 infant, toddler, and preschool backpacks filled with educational resources to support learning in the home.

## **Marin**

*The Learning Bus* – Formerly known as the FLAGship, the Learning Bus is a mobile library, preschool and community resource center all in one. Operated by the Marin County Free Library, the bus travels around the county with a calendar of regular stops, providing school readiness activities to children who aren’t in preschool and those in rural and remote areas. Children enjoy bilingual storytimes, educational songs, literacy and numeracy work, as well as art and small motor skill activities. Parents (or grandparents or caregivers) are asked to attend and participate, and in doing so they learn how to continue the learning fun at home.

When COVID-19 closures required the Learning Bus to put travel on hold, staff worked hard to connect with the community in other ways. They called families who had been regular participants, created Zoom meetings, offered virtual storytimes, and provided “Little Learners” Kits (Kits “Pequeños Aprendizes”) with bilingual, play-based learning supplies, projects, toys and new books. The Kits also contains a guide to help parents understand and facilitate learning at home.

The Learning Bus serves approximately 600 children and their families annually. First 5 Marin County has provided funding for the Learning Bus since 2001. At an average of approximately \$50,000 per year, we are proud to have invested about a million dollars in this project.

*North Marin Community Services* – In weekly developmental playgroups at North Marin Community Services, young children are improving their school readiness and their families are learning how to support

them at home and how to access local resources. In addition to the playgroup, families may also access rental assistance, subsidized child care, the food pantry, *promotores* (health educator) support or counseling. The playgroups teach, serve and support about 150 children and their families.

With challenges during COVID, all eligible families have been successfully connected to rental assistance, P-EBT (pandemic food benefits), DRAI (disaster relief assistance for immigrants), and other resources vital to meeting their basic needs. First 5 Marin is proud to have supported their developmental playgroup since 2005.

*Kindergarten Student Entrance Profile (KSEP)* – The Marin County Office of Education has been promoting the use of a shared kindergarten entrance screening tool among the County’s 19 school districts, and working to increase the number of teachers using it. In 2019–20, about 44 percent of the kindergarten population was screened using the KSEP tool. Four of the 11 participating districts had 100% participation, and 12 additional teachers began using the tool for the first time.

In 2019, KSEP screening happened during the first four weeks of the school year. The program continued with new teacher orientation, an in-person debrief meeting, and a feedback survey.

A key finding among those students screened using the KSEP tool is that students demonstrated more strengths in cognitive items rather than non-cognitive ones (i.e. the “soft skills”); this may have an important influence on approaches to teaching.

First 5 Marin has provided funding for this project since 2017, and future students, teachers and administrators will benefit from what we are learning.

## **Mariposa**

During this past year, one of the most significant accomplishments of First 5 Mariposa County was the *School Readiness Program*, funded for \$196,114. The *School Readiness Program* serves two preschools (Catheys Valley and Lake Don Pedro), located in Mariposa County. Both preschools provide an outstanding play-based program that prepares the children for kindergarten. The facilities, curriculum, and activities are creative and educational and focus on developmentally appropriate activities using Science, Engineering, Technology and Math (STEM curriculum). This program is free of charge to the children in Mariposa County.

Another funded program that was highly successful was the instructional aide hired to work in the Mariposa Elementary

School Transitional Kindergarten classroom. The program was funded for \$18,481 in 2019–2020. The instructional aide worked with the reading program/assessments, and provided extra assistance to children who were having difficulty. Having the aide in the classroom also provided time for the teacher to work with the children individually. The class had 25 Transitional Kindergarten (TK) students who ranged in age from 4 through 6 years, and having an aide made it possible for the students to work on enrichment projects and technology.

Both the *School Readiness Program* and the *TK program* switched to a virtual-learning model once COVID-19 forced the closure of schools in March 2020. Activity packets were distributed weekly to students. Zoom, Facebook, and virtual classrooms were used to meet one-on-one with children, as well as provide a group setting for the children to interact with each other and the teachers.

### **Mendocino**

Fiscal Year 2019-20 was fraught with challenges and rapid changes as the world shut down due to COVID-19 in March. Despite these challenges, First 5 Mendocino County continued to serve the community and shed light on the needs and disparities of the county. First 5 Mendocino funded contracts to support eight Family Resource Centers (FRC) for capacity building in the areas of *Triple P*, diaper access, information and referrals, and overall community engagement. Additionally, incentives were given to each FRC for trainings that focused on the importance of engagement of parents. In March, FRCs pivoted their work to providing resources to families in need through *Resiliency To-go bags*.



First 5 Mendocino continued to offer *Triple P* groups throughout the county in collaboration with multiple county and partnering agencies. Additionally, the State of California and County of Mendocino unanimously recognized January as Positive Parenting Awareness Month. After the state shut down, the *Triple P* team quickly pivoted to providing virtual groups.

In November, First 5 Mendocino held its second annual “State of the Child,” focusing on the “Importance of Early Learning” with First 5 Mendocino celebrating *Imagination Library’s* 10-year anniversary in Mendocino County. Keynote speaker Dr. Pat Levitt presented on the impacts of adversity on the development of children’s brains, and emphasized how everyone plays a part in a child’s early learning. This year’s Child Champion Award went to Patricia Thygesen, a staple in early childhood development in Mendocino County for nearly 40 years.

Prior to the state shutting down, First 5 county commissions all over the state were in discussion with local policymakers about the importance of child care. As the state was forced to close, the need to support child care providers became more apparent in order to support the infrastructure of the working world. With the generosity of First 5 California and local partners, First 5 Mendocino was able to provide local child care providers with the necessary supplies to remain open or reopen with the new regulations.

### **Merced**

First 5 Merced County finished the final year of its strategic plan in Fiscal Year 2019–20, and engaged in a strategic planning process to develop a new plan that began in Fiscal Year 2020–21. Over the last Fiscal Year, First 5 Merced County spent approximately \$1.9 million to support services for more than 10,000 children, caregivers, and providers to build and enhance the 5 protective factors that promote optimal development, and enhance the system of effective family support/strengthening programs. The funded family-strengthening direct services include parent classes and support, intensive family screening, home visiting, mental health services, cultural connection for families, and in-school services. Further, First 5 Merced County supported innovative, quality systems-level interventions for family support that result in long-term change to an organization’s culture, professional norms, policies, or procedures, or increase systems efficiencies that impact young children and their families.

Parents and caregivers who participated in funded programs more frequently used resources in the community, got connected to services, and strengthened their support networks. Parents and caregivers reported improvements in their parenting knowledge and skills.

Most parents reported seeing improvements in their relationships with their children. Parents were better able to manage hardships in their families and personal lives, along with their children's behaviors.

Parents stepped into leadership positions and discovered their voice to express their opinions and thoughts. Parents who previously had not considered themselves as leaders became parent mentors, took on paid and unpaid roles in leading programs, and became more comfortable speaking up and sharing their experiences with others. Both parents and youth consistently volunteered with programs, developing and leading community-centered programming.

### Modoc

In Fiscal Year 2019–20, First 5 Modoc County completed its Fiscal Year 20–25 strategic plan focusing on systems change. To enact systems-change efforts, the First 5 Modoc Early Learning & Resource HUB was created. The HUB provides a whole child, family-centered model for resources and services connection for families. The HUB positions First 5 Modoc to work collaboratively across sectors to identify and assist agencies with sustainability and equity. During the year, 279 hours of trauma-informed training were provided to key partners and community leaders. Despite the COVID-19 emergency, First 5 Modoc helped with relief efforts by providing access to essential supplies, leveraging funding and partnerships, and offering enrichment activities. Additionally, eight key program

investments helped support the overall well-being and development of children and their families. These programs served 350 children, 259 primary caregivers, and include the following achievements:

- The *Tulelake/Newell FRC* strengthened families by promoting self-sufficiency through service coordination, case management, playgroups, benefit access, and parenting classes.
- The *Early Mental Health Services* provided intensive family support through home-based psychotherapy and increased mental health access to families before school-age entry.
- The *Dollywood Imagination Library* provided monthly age-appropriate books at no cost to participating families; 1,900 books were distributed directly to families.
- The Budding Tree School Readiness Preschool and Surprise Valley Child Development Center provided high-quality early education and care environments to those not eligible for subsidized programs.
- The *Prenatal Incentives* program helped participants achieve prenatal health goals to increase positive child and maternal health, with 84 percent enrolling in home visiting. The vision screening program provided children with comprehensive vision screening through a coordinated referral service delivery model.
- *Healthy Beginnings* provided home visiting service to 37 families that were designed for 15.

### Mono

The year began much like previous years for First 5 Mono County; home visiting, playgroups, and child care quality support were the largest and most successful programs. Partnerships continued to strengthen, as illustrated below.

A partnership was formed between the county and a school district to operate two preschools with the following funding sources: Federal Community Development Block Grant funding; the Department of Social Services additional home visiting funds with CalWORKS Home Visiting and Child Abuse Prevention Intervention and Treatment funds; and the Behavioral Health Department funding for playgroups with Proposition 63 funds. Partnerships with the county deepened with a general fund commitment enabling Home Visiting to become evidence-based rather than evidence-informed. Partnerships flourished with child care and education providers who participated in the local Childcare Quality System at a rate of 76 percent of licensed sites. Partnerships strengthened with families who enrolled in home visiting, played at playgroups, and read books from First Book and Raising a Reader.





COVID-19 hit Mono County hard, with the highest rate of infection in the state in the first months due to high numbers of visitors enjoying skiing and outdoor activities in the tourism-based economy. Then came the shutdown. Every child care facility in the county closed. Job loss was severe as service-sector employees had no work with the closure of ski resorts, hotels, and restaurants. New partnerships emerged with the local DeChambeau Creek Foundation and individuals seeking to help families in need. These funds were distributed to families in home visiting for groceries, diapers, utilities, and rent. First 5 California sent Personal Protective Equipment and diapers for child care providers, support that enabled some to begin to reopen. Home Visitors and Playgroup Leaders quickly switched to a virtual format. *Kindergarten Round Up* also pivoted to a drive-by event serving 60 percent of the incoming kindergarten children. First 5 staff served providers, families, and children exceptionally through many challenges.

### Monterey

In October 2019, First 5 Monterey County staff had the opportunity to share policies across the nation through presentations and outreach. At the Zero to Three National Conference, early childhood colleagues from all over the nation were able to learn about specific policies at a poster presentation. At the California League of Cities Annual Conference, First 5 Monterey staff conducted a presentation with the City of Gonzales and County of Monterey staff. The presentation was based on a report outlining the incorporation of early childhood policies in local governments' general plans. In Monterey County, the cities of Gonzales, Salinas, and Seaside are among the communities that have incorporated early childhood policy recommendations. First 5 Monterey staff and partners were granted several awards as recognition of their work in Monterey County. First 5 Monterey's Senior Programs Manager, Oscar Flores, received the Safety and Peace Award from the City of Salinas' Community Alliance for Safety and Peace for his work in partnership with the county Department of Social Service. The award recognized the work and role that home visiting plays as part of a violence-reduction strategy for prevention. The Transportation Agency for Monterey County also recognized First 5 Monterey with the Transportation Excellence Award for co-creation and implementation of the *MY Town Pop-up Museum* as part of First 5 Monterey's 20th anniversary with *MY Museum* and the Steinbeck Center. Regarding First 5 Monterey's response to the COVID-19 pandemic, a coalition of early childhood champions is providing coordinated support and solutions for emergency care and education, developing the first-ever countywide emergency response and recovery plan for the early childhood development system. This coalition is coordinated by

Bright Beginnings, and First 5 Monterey staff participates in several workgroups, including supporting mental health for early childhood educators and caregivers, and mobilizing emergency supplies.

### Napa

In Fiscal Year 2019–20, First 5 Napa County continued investing in systems-level change through expanding the First 5 Napa Network (F5NN), a network of leaders committed to moving the needle on the most intractable problems facing Napa County's children 0 to 5 and their families. The second F5NN cohort – consisting of 18 cross-sector leaders (35 F5NN leaders total) – was convened over an extended 10-month period (due to the COVID-19 pandemic) to build leadership skills, increase collaboration and connectivity, and utilize human-centered design and systems thinking strategies to identify and address challenges that face Napa County children 0 to 5 and their families.

In Fiscal Year 2019–20, one of the outcomes of the F5NN work was the formation of the *Rainbow Action Network (RAN)* – a group of LGBTQ and ally community members committed to making Napa County a welcoming and safe home for all LGBTQ families. RAN continued design work around the following identified needs for LGBTQ families:

- Increased visibility of support in the community and at schools
- Safety
- Opportunities to connect with other LGBTQ families and allies.

One of many *RAN* projects in Fiscal Year 2019–20 was the development and pilot of *Rainbow Kits* to provide guidance and materials to promote LGBTQ and gender inclusivity in early childhood education settings. The kits include LGBTQ inclusive picture books with bookmarks for facilitating discussion, LGBTQ inclusive toys, invitations for using the toys in the classroom, suggestions for inclusive teaching techniques, ideas for LGBTQ and gender-inclusive family nights, and policy recommendations that support and promote diversity and inclusion. The kits were piloted in a California State Preschool Program setting, a Family Child Care Home, and a private center. All three sites indicated they found the kits helpful in preventing and addressing bias, and that the children enjoyed and were engaged with the materials. In Fiscal Year 2020–21, the *Rainbow Kits* will be offered to all *Quality Counts* sites in Napa County.

### Nevada

Despite facing challenges related to the COVID-19 pandemic, funded partners of First 5 Nevada joined



programs across the state in finding new and innovative ways to meet the needs of local families. Highlights include the following:

- The four Family Resource Centers (FRCs) served 814 caregivers and 985 children ages 0 to 5 years. The FRCs provided social emotional supports to families in the form of online playgroups and direct, one-on-one contact with families over the phone weekly. FRC staff provided concrete supports via food pantries (accessed over 1,350 times), clothing closets (accessed 1,183 times), and grocery cards (110 distributed). During the shelter-in-place, one advocate from the FRCs implemented a highly successful online parenting workshop using the *Nurturing Parenting* curriculum.
- The evidence-based home visiting program, *Healthy Babies*, continued to meet with families virtually, recognizing the increased need for social, emotional, and concrete support during this trying time. The Avanza program, which supports Latinx Early Education students, was able to transition from in-person meetings to online support.
- The First 5 Nevada Commission allocated emergency funds to sponsor child care slots for essential workers during the height of the pandemic, allowing over 20 families to access child care services in order to return to work.
- The two local Community Collaboratives continued to provide connection opportunities for non-profits who had the resources to serve families.
- Finally, the *School Readiness* program through the Tahoe Truckee Unified School District collaborated with

several local agencies, leveraging funds to put together developmentally appropriate book bags for 300 children ages 0 to 5. The bags included two bilingual books, scissors, paper, chalk, and other items to support parents in providing ongoing developmental support to their children. The program was able to distribute books two additional times, providing families with up to six new books for their home libraries.

### Orange

In response to the COVID-19 pandemic, First 5 Orange County used its vast network to bolster support for child care facilities, frontline nonprofits, and providers addressing family homelessness. Measures ranged from procuring essential supplies and personal protective equipment for childcare centers, to providing additional funding to keep families safe and housed, to creating a resources webpage to assist families with young children.

First 5 Orange's *Engaged Neighborhoods* work focuses on closing opportunity gaps in communities through advocacy to improve the system of care for early childhood. The engagement effort includes outreach to school districts, city leadership, the business community, local nonprofits, and most importantly, residents in communities identified by our Early Development Index data as having the most opportunity for improved outcomes. The work looks different in each community, but the results are the same: To connect families on their journey, from prenatal through the start of school, to resources and supports that develop children who are ready for school and success. The ultimate goal is that communities work across sectors and prioritize early childhood, working to align resources, learn from parents, and focus on equity.

By encouraging childhood systems of care to work together – and helping build new bridges to make it possible – First 5 Orange is creating a holistic, supportive infrastructure that will let families experience seamless connections to quality services. First 5 Orange is aligning multiple systems of care to create a potent, effective, and united advocate for Orange County’s children and their families. For instance, First 5 Orange County’s Pritzker Fellow gathered a wide array of community partners – many of whom had never before come together – to develop the *You Are Not Alone* flier for new parents and the *Orange County Perinatal Mental Health Toolkit* for medical providers.

### **Placer**

First 5 Placer County’s collaborative action work continued in 2020. A series of documents designed to lay out a plan for collaborative action, guide funded partners in planning their work, and allocating First 5 Placer funds were completed. These documents included a Collaborative Planning Guidance Document, Collaborative Action Plan, and a Funding Plan for the Collaborative Initiative. Staff is currently working with funded partners to develop program logic models, conduct program cost analyses, and draft scopes of work. As the collective action work proceeds, staff is ensuring each funded partner has an engagement strategy to reach First 5 Placer’s priority populations; shared indicators are included across similar program areas; and activities match First 5 Placer strategies, priorities, and funding plan.

In response to emerging needs due to the COVID-19 pandemic, First 5 Placer and its funded partners explored opportunities to do their work differently. Early in 2020, the evaluation team implemented a survey to better understand the impact of COVID-19 on agencies, staff, and families. Challenges cited by funded partners included: virtual program facilitation; tracking data virtually; finding and referring families to high-quality, affordable child care; and having to temporarily cancel programs and services. At the same time, funded partners were flexible, responsive, and resilient. They held regular team meetings to ensure they were up to date on emerging issues, started emergency response funds to meet family’s basic needs, and developed new and creative ways to provide services virtually.

### **Plumas**

The First 5 Plumas County Children and Families Commission’s primary strategy in realizing its vision and fulfilling its mission is through the support of home visiting services. Currently, the Commission funds four programs that provide home visiting services to families who have children ages 0 to 5. All programs utilize the *Strengthening*

*Families™ Protective Factors* framework to support and measure success.

Home visiting programs are reaching the target population and have consistently served families with the youngest children in Plumas County as evidenced by the fact that most children served are under one year old (44 percent of all children ages 0 to 5, served). Additionally, home visiting programs are serving a more racial and ethnically diverse population than the overall county population, with a pronounced reach within the American Indian/Alaskan Native population (which comprises 13 percent of the service population and only 2 percent of the total county population). Lastly, home visiting programs are serving most communities proportionately except for Chester (which makes up 21 percent of the total county population but only 6 percent of the home visiting service population).

Families are being strengthened. A total of 91 families received home visiting services, most of which were highly engaged as demonstrated by both the number of home visits (785) and the total number of services provided (5,114). Additionally, families report increases in each of the five protective factors after receiving home visiting services, with the most significant gains being made in the area that many families struggled with at program entry – concrete support in times of need. The other area of marked growth was in relationship to social connections.

Families are satisfied. Families surveyed indicated high levels of satisfaction with services and staff and agree that they received the assistance they needed. Additionally, a high percentage of families exited the program because goals and needs were met.

### **Riverside**

First 5 Riverside County focused on leveraging resources through strategic partnerships to expand countywide access while also responding to increased levels of need. With the arrival of COVID-19, First 5 Riverside partners, both private and public, worked together to provide direct financial assistance and emergency supply kits to providers, including books and diaper kits for children and families. Supplies purchased locally and provided by First 5 California and the Riverside County Emergency Operations Center were distributed to families and early education providers with the help of staff from the county Emergency Management Department, Family Resource Centers, Community Action Partnership, Public Health, and the Riverside University Health System Foundation. The Commission’s strategic plan details the intent to align with state-directed initiatives where possible. First 5 Riverside’s use of expansion opportunities through CalWORKs funding

greatly expands access; allows for a more seamless continuum of care for families; and creates a more integrated, coordinated home visiting system leveraging multiple funding streams. Maintaining relationships with families is key to ensuring families receive the economic, physical health, mental health, parenting, and family support services critical to their recovery from the impact of COVID-19. The Home Visiting Continuum of Care approach brings in new home visiting models to expand eligibility options to more effectively meet the diverse and unique needs of CalWORKs families by adding two new models that will serve more families. This provides an opportunity to ensure there is a continuum of care for CalWORKs families to maximize access to home visiting services by ensuring the diverse complexities of families are addressed across a two-year span. It also allows the possibility of families to graduate from one model and transition into another to better meet their needs.

### **Sacramento**

First 5 Sacramento County funded a two-pronged evaluation on developmental screening processes and family engagement activities to gather formative data and make recommendations to First 5 Sacramento's nine partner school districts. The following presents information about key results:

- All nine School Readiness Coordinators participated in interviews that covered both developmental screeners and family engagement activities. School districts differ in when and how they administer developmental screeners. Twenty parents whose child had received a "flagged" developmental screener result participated in interviews about the screening process. Parents want a better explanation of the screening process, help to complete the screener, and to be given the results of their child's screening. As a result of the evaluation, a protocol was developed and distributed to all *School Readiness* coordinators to streamline and structure their developmental screener processes going forward.
- Regarding Family Engagement Activities, 8/9 districts offer 2+ family literacy categories of service. These include take-home reading programs, literacy programs and events, and parent workshops. All districts employ a variety of parenting education opportunities, and five of these districts organize classes in response to specific parent request. Three districts offer home visiting activities funded by First 5. Shared tips included sending the parent multiple reminder texts and holding staff trainings about how to set a positive tone during the visit. The most common transition orientation services were *Kinder Camp* and parent meetings to prepare for student transitions. Common challenges included having limited classroom space, translation needs, and finding a time

for parents to attend. All districts hold parent-teacher conferences. Shared tips included providing language support for non-English speaking parents and to follow up individually with parents who were unable to attend the conferences.

### **San Benito**

In Fiscal Year 2019–20, First 5 San Benito County provided services and supports to children, families, and providers that addressed the four First 5 California result areas and responded to the effects that COVID-19 had on the community. While COVID-19 shut down many services in the state, First 5 San Benito quickly pivoted to offering virtual services and concrete support to families. For instance, between March and June 2020, a total of 255,749 meals, diapers, wipes, and activity kits were distributed by First 5 San Benito and its partners to address families' immediate needs and support Family Functioning in the community. In addition, families were referred to virtual home visiting and intensive case management services if they needed additional support. Over the course of the year, 33 families received case management services, and 29 caregivers attended parent education classes to strengthen their families and improve their parenting practices. Parents participating in these services demonstrated improvement in family functioning, knowledge of parenting and child development, feelings of social support, access to concrete supports, and the frequency with which they read with their child. To address Improved Child Development, First 5 San Benito offered professional development to 10 early childhood education providers, and 280 families participated in developmental play groups with their children. Child Health was addressed through the distribution of 20 new car seats, and 36 families received *Parents as Teachers (PAT)* home visiting services, all of whom said the PAT program helped them face parenting challenges. Finally, to contribute to Improved Systems of Care, First 5 San Benito facilitated a multisector collaborative of local leaders to integrate service systems in the county, advocated for policies that benefit young children and their families, collaborated with partners to leverage funding, and promoted the capacity of providers through professional development.

### **San Bernardino**

*Help Me Grow Inland Empire (HMGIE)* is funded jointly by First 5 Riverside County and First 5 San Bernardino County, with Loma Linda University Children's Hospital serving as a sponsoring partner. Three-fourths of California's counties have a Help Me Grow program, and across the nation the program is active in 31 states and the District of Columbia. *HMGIE* is unique in that it is a dual-county service model, and utilizes technology to ensure the region's 375,000 age-appropriate children have access to developmental



screenings. After two years of planning, *HMGIE* activated its Access Center on April 1, 2020. Early Childhood Educators, medical professionals, and parents are served by bilingual care coordinators through the Access Center's toll-free telephone lines. Presently, the center offers two web-based developmental screens (ASQ-3 and ASQ-SE) and one Social Determinant of Health screen. Children with developmental concerns, and families demonstrating risks associated with social determinant factors, are provided linkage and referral to medical, behavioral, and social services. Care coordinators maintain contact with families to ensure referrals are successful and that the family is linked to the next level of care. In instances where referrals are not acted upon or are unsuccessful, staff works with the family to overcome barriers ensuring they can access important services.

### San Diego

The COVID-19 pandemic presented unprecedented challenges for our staff, our community partners, and the families First 5 San Diego County serves. Fiscal Year 2019–20 was different from any previous year in the Commission's history. These last several months have been difficult and yet inspiring and encouraging by the way the community rallied to support one another. When Governor Newsom issued stay-at-home orders in March, First 5 San Diego providers quickly pivoted to supporting families virtually. Maintaining these connections and supporting families through these most difficult times is critical for children's and caregivers' well-being.

Despite the pandemic, during Fiscal Year 2019–20, 42,046 San Diegans received direct services, of which over 29,000 were under the age of 5. These services included quality preschool, parenting classes, and health and dental services. Thousands of young children and their parents benefited from community-wide services, such as the *Kit for New Parents*, a parent warm line, community health screenings, and outreach.

During Fiscal Year 2019–20, First 5 San Diego's Healthy Development Services initiative celebrated its 15th year of identifying and treating children with mild- to-moderate developmental and social-emotional needs. This year also marks the culmination of the First 5 San Diego 2015–20 strategic plan. As it embarks on its new Fiscal Year 2020–25 Strategic Plan, First 5 San Diego is embracing new strategic directions for its work: Resilient Families, Coordinated Systems of Care, Integrated Leadership, and Sustained Funding.

First 5 San Diego also is pleased to announce a new quality early learning initiative, *Learn Well*, which builds upon the success of its 8-year Quality Preschool Initiative, that



concluded this year. *Learn Well* will focus on strengthening existing early care and education system structures, and expand the participation to providers serving infants and toddlers and aim to improve the skills of the adults working directly with children.

### San Francisco

For nearly two decades, First 5 San Francisco County has invested in San Francisco's youngest children, their families, and the providers who work on their behalf, with a vision that all children will start school eager to learn and grow with confidence. Investments in the Quality Connections Quality Rating and Improvement System (QRIS) reaches approximately 8,000 children enrolled in participating early care and education sites across the city. Between July 2018 and March 2020, 406 sites engaged in continuous quality improvement. Among those, 131 centers and 175 family child care homes received QRIS validation ratings. Rating data show that a majority are seeing improved quality, with 83 percent of family child care homes and 53 percent of centers increasing ratings over time. While all city-funded centers were required to close due to the COVID-19 pandemic and resulting stay-at-home orders, 100 percent have re-opened with support from First 5 San Francisco, in collaboration with other city departments, and concerted effort of all QRIS coaches and consultants.

San Francisco's network of 26 Family Resource Centers (FRCs) supported just under 10,000 parents and children through an array of services, some of which are focused specifically on child abuse prevention, and all of which are intended to provide parents with the tools and resources

they need to ensure their families are stable and their children can thrive. During the COVID-19 health crisis, FRCs have become a critical lifeline, distributing household supplies, diapers, and food to hundreds of families every week, even delivering directly to doorsteps when necessary. They are a trusted support, and in some cases, the only outside provider to proactively call and check in on isolated families and bring them together through virtual learning and social activities. San Francisco's *Help Me Grow* team worked across all initiatives throughout the year to train over 3,500 providers in developmental screening and inclusive educational practices.

### San Joaquin

First 5 San Joaquin County has risen to the overwhelming challenges presented during Fiscal Year 2019–20. Our 2-1-1 Call Center and Home Visitation Programs are shining examples of the resilience, tenacity, and work ethic that are representative of San Joaquin County. The call center has been inundated with calls and requests for assistance due to COVID-19, in addition to the usual calls coming into the center. The call volume of the call center more than doubled from March to June. Staff were reassigned from other duties to help field calls to the center. The call center conducted 2,162 screenings and referrals for services and made 443 transfers to Help Me Grow.

First 5 San Joaquin provides two home visiting programs, the Home Visitation Initiative, and the Family Work Opportunity and Responsibility to Kids (FamilyWORKs) program. In Fiscal Year 2019–20, over 619 families with 778 young children received home visits that focused on areas of child development, family self-sufficiency, job searching, healthy eating, and physical activity.

JourneyWORKs, First 5 San Joaquin's Substance Abuse and Mental Health Home Visitation and Care Coordination program provides home visitation and care coordination services to pregnant or parenting CalWORKs Welfare to Work participants who have challenges related to substance use or mental health issues. Due to COVID-19, in-person home visits stopped in March 2020. Home visitation services were quickly restructured, and virtual visit models were developed. Most Home Visitors began using a system of "no contact" dropping off materials to families with a subsequent follow-up virtual visit and/or phone call to review the materials and conduct activities. Home Visitors reported the follow-up virtual visits and phone calls are unusually lengthy, as parents and caregivers are seeking their assistance in finding COVID-related resources such as the Internet, food, housing, test sites, and doctors.



### San Luis Obispo

First 5 San Luis Obispo County convened community stakeholder conversations with families and family-serving agencies to help shape its next strategic plan. The plan was approved in June, and aligns with statewide focus areas of Resilient Families, Early Learning, and Health & Development. San Luis Obispo Help Me Grow officially launched, with a new Centralized Access Point funded by First 5 and the County of San Luis Obispo. In related work, First 5 San Luis Obispo bolstered its MHS-funded *3 by 3 Project* by engaging pediatric health partners in developmental screenings/referrals. A Pediatric Town Hall is being planned, and work is underway to align efforts with the statewide *ACES Aware*. In response to critical needs arising with COVID-19, First 5 San Luis Obispo invested emergency funds in partnership with the Child Care Resource Connection, and with the Community Foundation's Disaster Response Fund to rapidly activate support for child care and other family-serving programs. Further COVID-related collaboration included facilitating local planning to build financial relief capacity for immigrant families, modeled after similar mobilizations statewide that provide basic needs assistance for vulnerable populations most impacted by the pandemic. First 5 San Luis Obispo continues to lead a collective effort to address the child care crisis through our "We Are the Care" initiative, consisting of parents, ECE professionals, employers, businesses leaders, school administrators, and government officials. The next step is a Collaborative Public Sector Child Care Study to help identify and pursue options to expand child care capacity across the county. Building on advocacy to spotlight child care as essential (during COVID-19 and beyond), First 5 San Luis Obispo redirected its monthly "Hands-on Heroes" public awareness campaign to highlight ECE professionals



and to pledge to stand with them through the recovery process. It folded in a Child Care Awareness Day social media storm to amplify the messaging and close out April: Month of the Young Child.

### San Mateo

During Fiscal Year 2019–20, First 5 San Mateo County maintained its multi-faceted investments in programs supporting all aspects of a child's early years, including Early Learning; Child Health & Development; Family Engagement; and Policy, Advocacy, and Communications. Supported by \$6.3 million in community investments, its funded partners served over 9,800 children, parents, and providers, and distributed 1,494 Kits for New Parents. Highlights from this year include:

- Convening "A Culture of Care," a one-day forum and training about growing trauma-informed, healing organizations. The day featured Ken Epstein and Laura van Dernoot Lipsky, and was attended by about 180 providers who serve children and families.
- Implementing First 5 San Mateo's 2020–2025 strategic plan, which rolled out over \$10 million in total funding for projects including: a collective impact initiative focused on quality early care and education, with an emphasis on inclusion; a collective impact initiative focused on improving the system of care for children with special needs using the *Help Me Grow* framework; and critical services supporting family resilience, including home visiting, mental health services, trauma-informed child care centers, father involvement, parent advocacy, and Friday Cafes.

- Supporting the community during COVID-19. First 5 San Mateo helped secure \$2 million in CARES Act funds for child care and preschool programs; surveyed its partners to gauge the impact of COVID-19 and the public health orders on their financial situations and service delivery; and partnered in the distribution of personal protective equipment, cleaning supplies, books, diapers, and other necessities to child care programs and families. By early September, over 300 providers had received more than 4,500 items, enabling them to work safely with the children and families they serve.

### Santa Barbara

In Fiscal Year 2019–20, First 5 Santa Barbara County invested \$3,311,193 in programs and services for 1,713 children, 1,513 primary caregivers, and 424 providers. Investment strategies included family strengthening, expansion and quality of early childhood spaces, communications and policy development, and systems capacity building. First 5 Santa Barbara achieved several noteworthy results that improved the lives of children and families within the county:

- Investment in Child Development: Programs that participate in the QCC continue to have Tier 4 and 5 scores as evidenced by the QRIS matrix. The child care centers and family child care homes served by Santa Barbara County Quality Counts provided high-quality child care to approximately 4,000 children 0 to 5 years of age.
- Investment in Family Functioning: The Santa Barbara Network of Family Resource Centers includes 17 agencies that provide oversight to over 50 Family Resource Centers. Families who received case-management





services improved in all domains of family functioning assessed, as measured on the Family Development Matrix. Additionally, parents who completed an evidence-based parent education program and those who received child development home visits reported engaging in positive parenting practices more often than before.

- Investment in Child Health: Through the *Welcome Every Baby* program, families of newborns reported that there were gains in reading and singing to their infants, an important indicator in supporting brain development and early language acquisition. Over 300 families of newborns received a nurse visit during this fiscal year.

### Santa Clara

The COVID-19 pandemic exacerbated the financial challenges many families in Santa Clara County were already facing. In response, First 5 Santa Clara County secured 12 external grants totaling \$8,366,786 and swiftly transformed its service delivery partnerships to provide a safety net for thousands of children and families and the community providers that serve them. To promote linkage to coordinated services, the agency produced a downloadable Resource Guide for families and providers in English, Spanish, and Vietnamese ([www.first5kids.org/resources](http://www.first5kids.org/resources)). In the Family Strengthening Initiative, a Needs Tracker was put into place across all 27 family resource centers to log the needs of families and connect them to resources.

### Santa Cruz

Throughout this coronavirus pandemic, First 5 Santa Cruz County and its partners have continued supporting the



health, safety, and development of young children and their families. First 5 Santa Cruz' successes over the past year include:

- The *Baby Gateway Newborn Enrollment Program* continues to meet safely with mothers and enroll eligible newborns in Medi-Cal.
- The *VisionFirst* program is developing safe methods for providing vision screening to young children.
- The Neurodevelopmental Foster Care Clinic shifted to phone or telehealth visits, and was able to respond to all referrals from CPS and provide all follow-up visits.
- *Triple P* practitioners are offering parenting support services by phone, videoconferencing platforms, and Independent Study programs.
- *Families Together* transitioned to a telehealth service model.
- *Quality Counts* Santa Cruz County offered professional development in online formats. A portion of IMPACT and related funding was reallocated to an emergency response fund for providers serving children of essential workers and at-risk populations.
- First 5 partnered with the Santa Cruz County Office of Education's Child Development Resource Center on two supply giveaway events to hundreds of child care providers in the county.
- *Santa Cruz Reading Corps Literacy Tutors* shifted their service work to creating literacy materials, attending virtual preschool and TK classes, and community volunteer work.
- *Raising A Reader* found ways to provide reading materials to families during the pandemic, and will continue the book bag program through local libraries.
- Drawing on supplies from First 5 California and a grant from the Central California Alliance for Health, First 5 and community partners distributed infant supplies to over 1,000 community residents impacted by COVID-19

The COVID-19 pandemic is on-going, but First 5 is working with County leaders and partners to ensure the collective wellbeing of our County's children and families. It is First 5's firm conviction that together we will emerge stronger and more interconnected than ever before.

### Shasta

First 5 Shasta County's Fiscal Year 2019–20 successes include:

- *Help Me Grow Shasta* (HMG) completed more than 500 developmental screenings for children ages 0 to 5 and





provided referrals and case coordination services to more than 850 children and families.

- Distributed more than \$430,000 to participants of *Quality Counts* North State to improve the quality of Early Childhood Education.
- Issued more than \$95,000 in COVID-19 Retention Grants and \$100,000 in Continuation Grants to help sustain ECE providers impacted by COVID-19.
- Supported local child care and social service providers with grant funds and supplies in response to COVID-19.
- Partnered with community-based organizations to provide COVID-19-safe activities for families, such as virtual story-times and drive-thru events.
- Granted more than \$60,000 in academic scholarships to 80 ECE providers to help them increase their knowledge of child development issues.
- Invested more than \$19,000 in community collaborations to strengthen families in Shasta County.
- Continued work with community partners around ACEs education, prevention, and intervention, including quarterly community meetings around the Five Protective Factors.

- Provided NICU and families of newborns with books to read to their infants. Reading aloud provides exposure to language and opportunities for attachment in a stressful environment.
- The *Healthy Babies Program* provides mental health services for pregnant women and mothers of children ages 0 to 2 experiencing depression or anxiety brought on or exacerbated by pregnancy or during the postpartum period. Provided direct support to 87 parents/caregivers.
- First 5 Institute delivered training for 466 children and 776 parents/caregivers via activities including professional development, library story times, and professional training.
- Coordinated 15 Week of the Young Child events.
- Distributed more than 15,000 children's books to children and families in Shasta County.

### Sierra

The vision of First 5 Sierra County is to ensure a continuum of appropriate and integrated health, education, and recreational support services from prenatal to old age for a balanced and sustainable Sierra County community. First 5 Sierra's strongest and most successful achievement continues to be its preschool tuition subsidy program. This program supports working families, most of whom would not be able to send their children to preschool without tuition assistance.

In Fiscal Year 2019–20, First 5 Sierra continued to achieve an amazing 90 percent rate of children attending preschool prior to entering kindergarten. Investing in a program where all local children can attend preschool ensures that all Sierra County children will start kindergarten with the most optimal preparation and with the least disparity in readiness possible.

- First 5 Sierra's summer swim and yoga programs supported our preschool-age children in learning critical water safety skills and healthy habits.
- First 5 Sierra continues to seek innovative ways to support the resilience of our families. The COVID-19 crisis and the stay-at-home order presented many challenges to parents of young children in our remote, rural community.
- First 5 Sierra responded by calling all our families to offer support and delivering activity bags with resources to preschools, daycare centers, and individual families in remote communities. Childcare stayed open to support the families of essential workers, and First 5 Sierra



supported them with distributions of much needed sanitation supplies.

- First 5 Sierra staff utilized the stay-at-home time to focus on revenue generating activities, and has successfully expanded its revenue to support the county’s children and families in future years.

### Siskiyou

Through innovative partnerships, First 5 Siskiyou County more than doubled its community investment to provide high-quality integrated services to all corners of Northern California’s largest county.

Working through seven family resource centers (FRCs), First 5 Siskiyou provided 4,766 service encounters to children (duplicated), and 2,858 service encounters to parents (duplicated). A primary draw of FRCs is the parent-child playgroups, which helped 449 children and 261 parents experience enriching child development activities, bond with peers, and receive concrete support during times of need. Many parents (415) also engaged in evidence-based parent education and workshops, such as “Make Parenting a Pleasure,” “Raising Emotionally Healthy Children,” and “Nurturing Parenting.” FRCs promoted literacy by enrolling 1,097 families in Dolly Parton Imagination Library, which mailed age-appropriate books each month to 1,214 children; First 5 also distributed 25,989 children’s books across the county. Children’s health needs were addressed with *Help Me Grow’s* 462 developmental screenings, as well as enrollment in CalFresh at every FRC. Additionally, First 5’s *IMPACT* program worked with 73 early education providers to provide quality environments for the 1,201 children in their care.

What is the sum impact of First 5 Siskiyou’s whole-child whole-family programs? Teachers assessed the readiness skills of 59 percent of the kindergarten population and collected data from 185 parents about family experiences. The largest predictors of kindergarten readiness were being well-rested and well-fed, not having a special need, being resilient, being older, and having parents who were engaged in kindergarten transition activities with them – all factors that First 5 Siskiyou impacts. The assessment revealed 79 percent of kindergarten students had participated in at least one First 5 service, and that the more First 5 services children had, the more ready they were for kindergarten.

### Solano

In Fiscal Year 2019–20, First 5 Solano County continued to implement its high-quality programs in the Priority Areas of Health and Well-Being, Early Childhood Learning and Development, Family Support and Parent Education, and Systems Change.

In early 2018, the Commission made the decision to establish a First 5 Center in the City of Vallejo near the census tracts with the highest risk factors for children. A site was identified that required substantial tenant improvements. Through a capital improvement campaign, 66 percent of the \$1.7 million tenant improvement funding was received from public and private donations and grants. The First 5 Center opened on February 13, 2020. It is a one-stop location to provide a full range of dual-generation services to support healthy behavior, social and emotional development, and school readiness of children, as well as provide parents the tools they need to develop positive parent-child relationships and be connected to other families. All services are family-centered and trauma-informed to build resilience and strengthen families.

Other accomplishments of Fiscal Year 2019–20:

- With blended funding from the First 5 Solano and Mental Health Services Act, the evidence-based Triple P Positive Parenting Program continues to be implemented as a parenting education strategy. Thirty new facilitators were trained and accredited by Triple P America, and eight local agency providers served 1,097 families.
- In response to COVID-19, First 5 Solano collaborated with local partners on several key initiatives:
  - » As part of the County’s Office of Emergency Services, implemented pop-up child care for essential workers in Vallejo.
  - » Established an Emergency Response Fund to support community agencies and child care providers.

- » Provided \$64,519 in grants, ranging from \$150 to \$7,500.
- » Distributed masks, gloves, hand sanitizers, cleaning supplies, diapers, and wipes received from First 5 California to child care providers and directly to families.

### Sonoma

In Fiscal Year 2019–20, the First 5 Sonoma County Commission’s top priorities included the strategic planning process, and disaster responses for the COVID-19 pandemic and the wildfires. In fall of 2019, planned power outages disrupted the community and First 5 operations briefly. Fall 2019 also brought the Kincadee fire, hurting the economy even more. Before the community could recover from the power outages and wildfires, 2019–20 proved to have even greater challenges, as COVID-19 hit the community in early 2020. The shelter-in-place order began March 2020, straining the economic stability and mental health of families across the state. First 5 Sonoma conducted a parent survey in April 2020, one month after the shelter-in-place order, and shared a summary of results that showed significant disparities in loss of income particularly for Spanish-speaking parents, along with parents and caregivers reporting significant need for financial support for basic housing expenses. Parents and caregivers also struggled to provide food and diapers for their children. First 5 California responded with deliveries of basic need items, including diapers and wipes, cleaning supplies for child cares to remain open with increased health and safety standards, and responsive grants for agencies to support the community with mental health, financial literacy, and basic need support. Even with these challenges, the strategic planning process prevailed. Planning elements and processes through 2019–20 for the strategic plan included data in the form of: Early Childhood Landscape Scan; review of all 2019 Grantee Outcome Reports; evaluation of 2016–2019 READY Kindergarten Readiness data. Additionally, stakeholder input was developed through a parent survey on the impacts of COVID-19; Leadership Advisory Roundtable convenings; Strategic Planning Advisory Team; and First 5 Sonoma County Commission review of the plan throughout the process, with formal adoption of the plan on the horizon for Fiscal Year 2020–21.

### Stanislaus

Among First 5 Stanislaus County’s accomplishments during Fiscal Year 2019-20 are the following:

- Improved Family Functioning: The parents of 7,371 children received family support services through countywide Family Resource Centers or other programs, and 1,031 received more intensive services focused

on improving child abuse risk factors. Parents are gaining knowledge and improving parenting skills. The parents of 1,090 children attended parenting classes to increase parenting skills and knowledge. Of the 1,075 children ages 0 to 5 whose caregivers were screened for depression, 117 children ages 0 to 5 had a caregiver referred for mental health services as a result. 99 percent of parents participating in a Healthy Start program reported an increased confidence in their parenting ability.

- Improved Child Development: 93 percent of families of children ages 0 to 5 increased the time spent reading with their children at home after receiving literacy services. 633 children ages 0 to 5, who received literacy services, were given a book to take home and build upon the skills they and their families learned. 718 children ages 0 to 5 were screened for educational developmental issues.
- Improved Health: 122 infants were born full-term after their mothers participated in a healthy birth program, and 92 percent of the mothers initiated breastfeeding. 84 percent of babies born to women participating in a healthy birth program were a healthy weight at birth. 91 percent of participants attending a pregnant and parenting women support group reported making positive changes based on health, nutrition, and safety classes.
- Improved Systems of Care: Families of 5,347 children have increased knowledge and use of community resources.

### Sutter

The COVID-19 pandemic placed undue strain on families and providers in Sutter County. To address these needs, Sutter County Children & Families Commission allocated \$25,000 in Commission reserves to fund the COVID-19 Emergency Funds Application in response to emerging critical needs and improve the development and support of young children and their families in Sutter County. Funds were spent on items such as rent/utilities/gas and grocery cards, car seats, diapers, and digital devices. Additionally, Sutter County Children and Families Commission applied for a multitude of funding opportunities that afforded the ability to provide gift cards, supplies, and services to the county’s children ages 0 to 5 and their families during these recovery efforts. Sutter County Children and Families Commission funded partners also rose to the challenge posed by the pandemic by adapting their service delivery strategies. The Child Care Planning Council staff transitioned to virtual meetings and training to assist stipend program participants in completing required professional development to ensure program completion.

Child Development Behavior Services provided support by creating short videos called “Wednesday Wisdom With Jen” to discuss parenting topics. Family SOUP partnered with other agencies to provide virtual programs and activities to support families who have children with special needs. Sutter County Public Health’s *Health Families America* home visiting program did virtual visits, and mailed out information to meet basic needs. The *FLIP* program went virtual through YouTube and Facebook with take-home activity kits, instructional videos, and phone calls. Mindful Youth Adventures created engaging digital content for children that extended not only to their existing client base but to families that could not normally attend in-person meetups. In sum, in this time of unprecedented upheaval, Sutter County Children and Families Commission drew upon its partnerships to swiftly adjust service delivery systems to meet the urgent needs of children.

### **Tehama**

First 5 Tehama County provides visionary leadership for building sustainable 0 to 5 programs. First 5 Tehama supported the *Pregnancy to Preschool Partnership (P2P)*, a collaboration of publicly-funded agencies to streamline referral and data sharing processes and ensure that every child that comes to the attention of partner agency receives service. An online Trackers system was developed and implemented at the end of Fiscal Year 2019–20. All members of *P2P* are able to create a profile about their client and send an electronic referral to another *P2P*; the receiving agency may update the status of that family (enrolled, waitlisted, or not enrolled). Improvements in reporting accuracy have been demonstrated. This lays the foundation for warm handoffs between agencies that will further be supported by *Help Me Grow*.

Nimble responding to program and community needs altered by COVID-19, First 5 Tehama made strong impacts across the county. First 5 Tehama collaborated with *Expect More Tehama* to host three webinars dealing with trauma-informed care during COVID-19. Two were focused on leaders and direct service providers. The third was featured as a Facebook Live event for families. Participants shared the immense value of these webinars, such as: “This was the best webinar I have been to since COVID-19;” “I am going to remember to take a breath and take time to think about what others are going through when you are interacting with them. Everyone reacts differently to the changes in our lives.” Through partnerships with School Districts, Tehama’s Resource and Referral as well as Tehama County Department of Education, concrete resources were distributed including 420 bilingual *Care, Cope, Connect* pamphlets and PPE to over 30 programs who continued services during the pandemic. Furthermore, programs pivoted their regular programming to virtual services,

offering families playgroups, home visiting, and parenting classes online.

### **Trinity**

The First 5 Trinity County Children and Families Commission invests in a variety of services aimed at supporting children prenatal through age five and their families. Primary investments include:

- *School Readiness Playgroups*: First 5 Trinity partners with the Trinity County Office of Education (TCOE) to provide pre-K programs throughout the county. This program offers structured playgroups aimed at preparing kids for the academic, social, and emotional rigors of kindergarten. In Fiscal Year 2019–20, the program served 50 children ages 0 through 5.
- *Children’s Garden: The Children’s Garden Project* aims to teach young children the fundamentals of gardening, as well as to provide basic guidance on healthy nutrition. Through hands-on, interactive activities preschool aged children learn about the life cycle of a plant, garden friends and pests, companion planting, and harvesting. In Fiscal Year 2019–20, the program served 59 children ages 0 through 5. After participating in services, a large majority of children served were able to identify foods grown in a garden, as well as the difference between healthy and unhealthy foods.
- *Trinity Smiles: The Trinity Smiles* program provides mobile and dental services at various school sites, with a focus on providing care to underserved children in the county. Services include oral evaluations, extractions, cleanings, oral hygiene instruction, x-rays, and fillings. In Fiscal Year 2019–20, the program served 87 children ages 0 through 5, and 263 other family members.
- *Trinity Infant Passenger Safety (TIPS) Program*: Trinity County Health and Human Services provides car seat safety supports to families of young children throughout Trinity County by offering car seat education, installation instruction, and car seat distribution. In Fiscal Year 2019–20, the program served 35 families.
- In addition to primary investments, First 5 Trinity supports smaller community projects to include a school readiness assessment project, water safety programs, and food distribution.

### **Tulare**

First 5 Tulare County’s vision is that all Tulare County children will thrive in supportive, safe, loving homes and neighborhoods and will enter school healthy and ready to learn. In Fiscal Year 2019–20, funded programs served 37,832 parents and children. Each of First 5 Tulare County programs are unique. This year, First 5 Tulare would like to



highlight all programs for their efforts during such a difficult end to the fiscal year due to COVID-19.

All programs focused on supporting families by being creative and innovative in approach. Most programs swiftly began to support families immediately.

- Home visiting programs and Family Resource Centers provided door drops (of necessary items such as food, cleaning supplies, books, diapers, and wipes), case management via Zoom, and telephone follow ups.
- Funded programs that support preschools provided packets that included activities for parents to do with their children utilizing the food distributions. Other programs have been ensuring the well-being of the children they serve and ensuring distribution of essential items.
- Funded programs that provide oral health were able to provide oral health education utilizing Zoom and outreach events via food distribution events.
- Local United Way saw an increase of 300 percent and has prioritized calls to ensure families are linked to resources.

Tulare County's community has come together during this difficult time. Everyone is working together for a common goal of ensuring that the county's youngest population and their families are healthy, strong, and in safe loving environments.

### **Tuolumne**

First 5 Tuolumne County provides leadership and support for programs to achieve the vision that all children are healthy and ready to learn. First 5 Tuolumne invested \$726,982 in Fiscal Year 2019–20, providing services to over 1,500 young children, parents, and providers. Of those receiving services, most were served by Adult and Family Literacy and Health Programs (77 percent), such as the *Smile Keepers* dental program and the *Imagination Library*. First 5 Tuolumne's main focus areas are:

- Improved Family Functioning: Primary Caregivers obtained the supports and resources they need to be their child's first and best teacher. 225 parents, caregivers, and providers participated in programs for improving family functioning, such as in-home support and group parenting classes, as well as training to improve their ability to provide for their families, such as GED and ELL classes.
- Improved Child Health: The *Smile Keepers* oral health program provided oral health screening, fluoride varnish, and education to 517 children and 136 parents.



- Improved Child Development: First 5 Tuolumne County invested \$237,900 to improve the quality of its early care and education sites. This was done by investing in professional development stipends for providers who participate in continuing education and/or coaching as well as investing in training to provide the ASQ-SE to parents.

This was the second year First 5 Tuolumne County has invested in the *Imagination Library*. Since 90 percent of a child's brain develops before the age of 5, we know it is vital to invest in families and encourage them to talk, read, and sing to their children every day. We are confident the *Imagination Library* helps make this happen. After only two years, there are over 25 percent of children 0 to 5 receiving books every month.

Although First 5 Tuolumne faced significant challenges due to COVID-19, its programs and staff adapted and found creative and innovative ways to stay connected to local families. Many of these innovations will continue to benefit families for years to come.

### **Ventura**

In Fiscal Year 2019–20, the First 5 Ventura County Commission substantially shifted investments toward systems change due to reduced resources resulting from the planned depletion of the Sustainability Fund. A considerable investment in the county's early childhood system continues to be provided. These investments include continuation of *Parent and Child Together* programs (*PACT*) and family support services through a redesigned, place-based *Neighborhoods for Learning (NFL)* Initiative;

preschool services for a two-year transitional period; programs that provide linkage to resources and early intervention; and systems integration, advocacy, and capacity-building efforts. First 5 Ventura is one of nine communities nationwide to receive funding from the Pritzker Family Foundation to house a Fellow who focused on advancing the Commission's Prenatal-to-Three agenda. Building upon an in-depth evaluation of PACT, First 5 Ventura implemented a new standardized PACT model to increase consistency throughout Ventura County. This new model enabled it to partner with the County Libraries and Quality Counts Ventura, further expanding the reach and improving the quality of these services. Several additional accomplishments were realized in the implementation of countywide system initiatives through national, state, and local partnerships with agencies, schools, and community organizations. First 5 Ventura was invited to participate in a national project led by Nemours Children's Health System and a state-level project led by the Center for the Study of Social Policy to better leverage Medi-Cal for promoting child outcomes. Leadership was provided locally and statewide for the 2020 Census to aid in counting families with children ages 0 to 5. First 5 Ventura also partnered with the county's Child Welfare Department on the development of the Prevention Plan, and continued to promote the importance of early literacy through book distribution and collaboration with libraries, and hosting the annual *Take 5 and Read!* event, which was held virtually due to the pandemic.

### **Yolo**

In Fiscal Year 2019–20, the second year of a new strategic plan, First 5 Yolo County achieved an increasingly sharper focus on prevention and deeper investments in systems transformation. Funded program highlights include helping families avoid the need for entry into CWS and supporting positive parenting; increasing access to early mental health screens and supports; engaging families in early learning; and launching a countywide, integrated systems effort built on an earlier pilot maternal/infant program. Together with direct service partners, First 5 Yolo developed a larger initiative, The CHILd Project: *Road to Resilience (R2R)*, for higher-risk perinatal families. *R2R* is co-funded with California Department of Social Services Office of Child Abuse Prevention and several local agencies. All programs are increasingly coordinated and targeted to integrated systems transformation. The Commission realized significant progress in this direction led by the *R2R* progress. *R2R* is designed to prevent conditions that contribute to child maltreatment and prevent adverse childhood experiences by identifying high-risk mothers and infants, and providing intensive services to substantially mitigate the risk for child maltreatment and future trauma. *R2R* incorporates three models of evidence-based home

visiting, establishes central coordination, integrates medical and social services, and addresses early learning and family strengthening with over 10 partner agencies.

In the support of these efforts, First 5 Yolo advocated for the dedication of new revenues to early childhood prevention and intervention. This catalyzed leading-edge policies, resulting in the inclusion of early childhood in a county cannabis tax that enhanced *R2R* in Fiscal Year 2019–20, as well as dedicated funding from cities. In response to the COVID-19 pandemic, First 5 Yolo invested time and dollars in immediate and nimble support, including transition and maintenance of services, emergency supply efforts for families and child care providers, and child care provider stabilization and safety training.

### **Yuba**

In March of 2020, the First 5 Yuba County Commission adopted a resolution and released \$20,000 in Responsive Emergency Relief funds to support children 0 to 5, their families, and child care providers directly affected by COVID-19. With these one-time funds, eight community-based organizations and community members were awarded funds to provide children and families with enrichment activities, including: Daily virtual story times, bi-weekly Facebook Live concerts, weekly virtual yoga classes, virtual early learning classes, and a text-based parenting curriculum focused on addressing trauma. A local charter school developed a 10-part short film series called "Children Outdoors," highlighting the importance and connections between child development, play, and the outdoor environment. This short film series provided parents with educational tips, ideas for creative outdoor play in various environments, and explored multiple outdoor treasures in Yuba County. The film series, along with many of the other virtual programs, resulted in tangible digital assets and educational tools that were used by other early child educators, child care providers, and families. In addition, seven local child care providers were awarded emergency relief funds to ensure their business remained open and continued to operate safely, with quality and suitable learning environments. Local child care providers utilized funds to purchase proper equipment to help mitigate the spread of COVID-19, including: screening stations, hands-free soap dispensers and faucets, and sanitizing stations. Children's outdoor equipment, such as shade structures and water tables, were also purchased to encourage outdoor play and social distancing in developmentally appropriate environments. As a result of this funding, First 5 Yuba was able to quickly meet the needs of local child care providers and families with children 0 to 5, and in doing so, created new sustainable relationships.

# Appendix A: Number of Services and Expenditures by Result Area and Service Type, FY 2019–20<sup>1</sup>

IMPROVED FAMILY FUNCTIONING										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures <sup>2</sup>
General Family Support	116,346	391,753	7,757	399,510	515,856	92%	39%	\$44,726,688	52%	11%
Targeted Intensive Family Support	21,413	23,412	1,832	25,244	46,657	8%	4%	\$41,414,176	48%	10%
<b>Total Improved Family Functioning</b>	137,759	415,165	9,589	424,754	562,513	100%	42%	\$86,140,864	100%	21%
IMPROVED CHILD DEVELOPMENT										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures <sup>2</sup>
Quality Early Learning Supports	149,490	17,111	47,022	64,133	213,623	75%	16%	\$81,722,531	74%	20%
Early Learning Programs	38,005	30,988	2,917	33,905	71,910	25%	5%	\$28,350,951	26%	7%
<b>Total Improved Child Development</b>	187,495	48,099	49,939	98,038	285,533	100%	22%	\$110,073,482	100%	27%
IMPROVED CHILD HEALTH										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures <sup>2</sup>
General Health Education and Promotion	21,085	58,886	4,033	62,919	84,004	18%	6%	\$7,869,071	6%	2%
Prenatal and Infant/Toddler Pediatric Support	7,310	3,917	68	3,985	11,295	2%	1%	\$3,650,795	3%	1%
Perinatal and Early Childhood Home Visiting	40,514	57,239	127	57,366	97,880	20%	7%	\$60,575,876	48%	15%
Oral Health Education and Treatment	91,812	22,755	913	23,668	114,850	24%	9%	\$15,175,651	12%	4%
Early Intervention	110,878	49,071	10,154	59,225	170,103	36%	13%	\$37,774,052	30%	9%
<b>Total Improved Child Health</b>	270,969	191,868	15,295	207,163	478,132	100%	36%	\$125,045,445	100%	31%
<b>Total</b>	596,223	655,132	74,823	729,955	1,326,178		100%	\$321,259,791		79%
IMPROVED SYSTEMS OF CARE										
Result Area and Service Type	Children	Primary Caregivers	Providers	Total Primary Caregivers and Providers	Total Number of Services	Percent of Services in Result Area	Percent of Total Number of Services	Total Expenditures for Services	Percent of Service Expenditures in Result Area	Percent of Total Expenditures <sup>2</sup>
Policy and Public Advocacy								\$36,831,454	44%	9%
Program and Systems Improvement Efforts								\$47,361,048	56%	12%
<b>Total Improved Systems of Care</b>								\$84,192,502	100%	21%
<b>GRAND TOTAL</b>	779,068	633,088	55,635	688,723	1,467,791			\$405,452,293		

1 Colusa and Glenn counties are not included.

2 Totals may not equal 100 percent due to rounding.

# Appendix B: Result Area and Service Type Definitions

## Result Area: Improved Family Functioning

Providing parents, families, and communities with relevant, timely, and culturally appropriate information, education, services, and support.

### General Family Support

Programs providing shorter-term, non-intensive instruction on general parenting topics, and/or support for basic family needs and related case management (e.g., meals, groceries, clothing, emergency funding or household goods acquisition assistance, and temporary or permanent housing acquisition assistance). Supports may include referrals to family services such as Family Resource Centers (FRCs) and other community resources, adult and family literacy, and fatherhood programs. In general, these programs are designed to provide less intense and shorter term support services and classes for families by paraprofessional staff. Program models or initiatives may include Abriendo Puertas, Avance, family resource core support, and the Positive Parenting Program (Triple P).

### Targeted Intensive Family Support Services

Programs providing intensive and/or clinical services by a paraprofessional and/or professional, as well as one-to-one services in family support settings. Programs are generally evidence-based and designed to support at-risk parents and families prenatally or with young children to increase knowledge and skills related to parenting and improved family functioning (e.g., counseling, family therapy, parent-child interaction approaches, and long-term classes or groups). This also is the category for reporting comprehensive and/or intensive services to special populations (i.e., homeless, teen parents, foster children, special needs). Program models or initiatives may include Incredible Years, Nurturing Parenting Program, and Triple P.

## Result Area: Improved Child Development

Increasing the quality of and access to early learning and education for young children.

### Quality Early Learning Supports

Programs designed to enhance early learning programs such as professional development for early educators, or implementation and integration of services. This service category may include quality rating and improvement system investments as part of First 5 Improve and

Maximize Programs so All Children Thrive and Quality Counts California. This service category covers Early Childhood Education (ECE) settings efforts, most commonly by licensed care providers, and may include interagency collaboration, facility grants and supply grants to providers, support services to diverse populations, and database management and development. Non-ECE settings work is included under General Family Support. Program models or initiatives include Quality Counts California.

### Early Learning Programs

Early learning programs for children 0 to 5 years old may include preschool programs, kindergarten transition services, and early learning programs for all ages. Early learning programs for primary caregivers and their children together may include playgroups primarily focusing on 0 to 3 year-olds. Programs may include child-related early literacy and Science, Technology, Engineering, and Math programs. Programs may include extra supports in early learning settings for homeless children, Federal Migrant or Tribal Child Care programs, and children receiving Alternative Payment vouchers for childcare. Program models or initiatives include facility grants, playgroups, preschool/childcare reimbursement, and summer programs.

## Result Area: Improved Child Health

Promoting optimal health through identification, treatment, and elimination of the risks that threaten children's health and lead to developmental delays and disabilities in young children.

### General Health Education and Promotion

Programs promoting children's healthy development, including nutrition, fitness, and access to health/dental/vision insurance and health services. Programs also may focus on increased awareness of information about child safety seats, fire, safe sleep, and drug/alcohol/tobacco education. Program models or initiatives include nutrition/breastfeeding, safe sleep, safety education, smoking or tobacco cessation.

### Prenatal and Infant/Toddler Pediatric Support

Out-of-home programs that may include prenatal care and follow-up for healthy development-related services during the first three years of a child's life. These programs are designed to improve the health and well-being of



women during and after pregnancy, and the infant or young child by a paraprofessional and/or professional outside of the family home, including, but not limited, to pediatric or clinical environments. Programs may provide comprehensive support, including parenting education, health information, developmental assessments, providing referrals, and promoting early learning.

Program Models or initiatives include Developmental Understanding and Legal Collaboration for Everyone, Healthy Steps, and local models.

### **Perinatal and Early Childhood Home Visiting**

Home visiting is a primary service delivery strategy for inter-generational family-centered supports. Home visiting services are provided by qualified professionals with parents, prenatally and/or with children birth to age three. These voluntary programs are tailored to meet the needs of individual families and offer information, guidance, and support directly in the home environment. While home visiting programs vary in goals and content of services, in general, they combine parenting and health care education, early intervention, and early learning supports for young children and their families. Home visits focus on linking pregnant women with prenatal care, promoting strong parent-child attachment, coaching parents on learning activities that foster their child's development, and supporting families during the pivotal window of pregnancy through early childhood.

Program models or initiatives include Early Head Start, Healthy Families America, Nurse Family Partnership, Parents as Teachers, Home Instruction Program for Preschool Youngsters, Maternal, Infant and Early Childhood Home Visiting, and local models.

### **Oral Health Education and Treatment**

Programs providing an array of services that can include dental screening, assessment, cleaning and preventive care, treatment, fluoride varnish, and parent education on the importance of oral health care. This may include provider training and care coordination of services.

### **Early Intervention**

Programs providing screening, assessment, and diagnostic services, including referrals or follow-up to needed services. Programs including early intervention or intensive services to children with disabilities and other special needs, or

at-risk for special needs. May include strategies targeting language and communication skills, social and emotional development, developmental delays, related parent education, and Mental Health Consultations in ECE settings. Program models or initiatives include care coordination and mild-to-moderate supports.

## **Result Area: Improved Systems of Care**

Implementing integrated, comprehensive, inclusive, and culturally and linguistically appropriate services to achieve improvements in one or more of the other Result Areas.

### **Policy and Public Advocacy**

Policy and Public Advocacy includes community awareness, public outreach and education on issues related to children 0 to 5 and their families. This also may include work focused on policy change, work with local and statewide stakeholders, policy development, related efforts, and Town Halls.

Initiatives include resilient families and communities, child health, early learning, and revenue.

### **Program and Systems Improvement Efforts**

Efforts to improve service quality, connections between programs, infrastructure support, and professional development. This also may include activities such as strategic planning, business planning, grant writing workshops, sustainability workshops, and assistance in planning and promoting large community conferences or forums. These improvement efforts should result in improved outcomes for children ages 0 to 5 years of age. Improvements could be geared toward creating a well-trained workforce with shared professional standards and competencies, creating strong and effective linkages across particular system components, or leveraging funding to sustain the system of care. This also may include database management and other cross-agency systems evaluation support. Initiatives include early identification and intervention, health systems, family strengthening, *Talk. Read. Sing.*<sup>®</sup>, and Trauma Informed Care/Adverse Childhood Experiences.

# References

- 1 CDC Vital signs (2015) Secondhand Smoke: An Unequal Danger. <https://www.cdc.gov/VitalSigns/pdf/2015-02-vitalsigns.pdf>
- 2 Meng, YY, Ponce, NA (2020). The Changing Landscape: Tobacco and Marijuana Use Among Young Adults in California. Los Angeles, California.: UCLA Center for Health Policy Research.
- 3 Total clients reported may be slightly inflated because of duplication within county programs; figures do not include Colusa and Glenn.
- 4 Educare California at Silicon Valley. <http://educaresv.org/>
- 5 Educare Los Angeles at Long Beach. <https://www.educareschools.org/schools/los-angeles-long-beach>
- 6 Child Welfare Indicators Project, CWS/CMS 2019 Quarter 3 Extract, <https://ccwip.berkeley.edu/>





# OUR VISION

California's children receive the best possible start in life and thrive.



## FIRST 5 CALIFORNIA

California Children and Families Commission

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330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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**2021-04-088**

**Commission's Process to  
Become a Legal Entity  
Separate from the County**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021  
Agenda Item: 2021-04-088  
Discussion/Action Item: Action Item

**AGENDA ITEM:** Commission’s Process to Become a Legal Entity Separate from the County

**A. Background/History:**

The Kings County Children and Families Commission (First 5 Kings) was established in 1998 when California voters passed Proposition 10, codified under Health and Safety Code § 130100-130155. The Commission is currently considered a County department under Kings County Department of Public Health Department (KCDPH), with contracting authority lying with the County of Kings. Recent events have precipitated the Commission to consider becoming a legal entity separate from the County.

At the August 2020 Commission meeting, the Commission voted to bring a Resolution to the Kings County Board of Supervisors (KCBOS), to request delegation of contracting authority to the Commission. Commission staff brought said Resolution before the KCBOS on November 24, 2020. The matter was tabled to April 6, 2021.

At the February 2, 2021 Commission meeting, the Commission voted to bring an Ordinance change to the KCBOS instead, to designate the Commission as a legal entity separate from the County, as well as a Memorandum of Understanding/Agreement to contract with the County for a variety of administrative services, including staffing.

County Counsel has drafted the Ordinance change, and staff have drafted an Agreement with the County for administrative services, to include staffing. Commission staff have begun discussions about the draft Agreement with County Administrative Office staff. CAO staff provided some guidance to ensure that all important areas are included in the agreement, including all aspects of salaries and benefits, and specific Scope of Work for the Auditor-Controller-Clerk, Treasurer-Tax Collector, Information Technology Services, Legal Services, Public Works, Motor Pool, and other identified County departments that will need to be included in the Agreement, as well as the cost of said services.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Commission staff recommend that the Commission receive and file staff report on the process to become a legal entity separate from the County, discuss possible options, and direct staff to take actions as necessary.

**C. Timeframe:**

N/A

**D. Costs:**

Costs associated with contracting with the County for administrative services are yet to be determined.

**E. Staff Recommendation:**

Commission staff recommend that the Commission receive and file staff report on progress for the Commission to separate from the County; discuss possible options and direct staff to take actions as necessary.

**F. Attachments:**

- Draft Ordinance change – Establish Commission as a legal entity separate from the County

ORDINANCE NO. \_\_\_\_\_

AN ORDINANCE TO AMEND SECTION 2-40 OF ARTICLE III OF CHAPTER 2 OF  
THE COUNTY OF KINGS' CODE OF ORDINANCES RELATING TO THE KINGS COUNTY  
CHILDREN AND FAMILIES COMMISSION

The Board of Supervisors of the County of Kings hereby ordains as follows:

SECTION 1. That Section 2-40 of Article III, Chapter 2 of the Code of Ordinances, County of Kings, is amended to read as follows:

Section 2-40. Establishment of the First 5 Kings County Children and Families  
Commission.

- (a) There is hereby established the "First 5 Kings County Children and Families Commission" ("First 5") in the County of Kings. First 5 is a legal public entity separate from the County of Kings in accordance with subdivision (a)(1) of Section 130140.1 of the Health and Safety Code.
- (b) First 5, as a legal public entity separate from the County of Kings, shall file an "Information concerning public agency and members of governing board" statement as required under Section 53051 of the Government Code within seventy (70) days of adoption of this amendment.
- (c) The powers, duties, and responsibilities of First 5 shall include, but not be limited to, the following:
  - (1) The power to employ personnel and contract for personal services as required to carry out its duties, responsibilities, or purpose.
  - (2) The power to enter into any contracts as necessary or appropriate to carry out its duties, responsibilities, or purpose.
  - (3) The power to acquire, possess, and dispose of real or personal property as necessary and appropriate to carry out its duties, responsibilities, or purpose.
  - (4) The power to sue or be sued.
  - (5) Independent authority over its strategic plan.
- (d) First 5 shall be deemed a public agency that is a unit of local government for purposes of all grant programs and other funding and loan guarantee programs.
- (e) Any obligations of First 5, whether statutory, contractual, or otherwise, shall be obligations solely of First 5.
- (f) First 5, its members, and employees are protected by the immunities applicable to public entities and public employees as governed by the Government Claims Act found in Part 1 (commencing with Section 810) and Part 2 (commencing with Section 814) of Division 3.6 of Title 1 of the Government Code, except to the extent otherwise provided by other statutes or regulations that apply expressly to First 5 commissions.
- (g) All claims or actions for money or damages against First 5 shall be governed by Part 3



(commencing with Section 900) and Part 4 (commencing with Section 940) of Division 3.6 of Title 1n of the Government Code, except to the extent otherwise provided by other statutes or regulations that expressly apply to First 5 commissions.

- (h) First 5 shall not be terminated or decommissioned except by the adoption of an ordinance by the Kings County Board of Supervisors (“Board”), in which the Board expressly states the County of Kings will not participate in the California Children and Families Program and is terminating its First 5.
- (1) In terminating First 5, the Board shall allow an appropriate transition period for satisfying or resolving the existing obligations of First 5.
  - (2) In the event of termination, any unencumbered and unexpended funds remaining in the local Children and Families Trust Fund shall be distributed pursuant to subdivision (e) of Section 130140 of the Health and Safety Code.
  - (3) Prior to the termination of First 5, the Board shall notify the State Children and Families Commission of its intent to terminate its First 5.
  - (4) Upon termination, the liabilities or the liquidation or disposition of the remaining assets of First 5 shall not become obligations of the County of Kings.

SECTION 2. This Ordinance shall take effect and be in force thirty (30) days after its adoption and before the expiration of fifteen (15) days after its passage, it shall be published once with the names of the members of the Board voting for or against the same in the *Hanford Sentinel*, a newspaper of general circulation published in the County of Kings.

The foregoing Ordinance was introduced at a meeting of the Board of Supervisors of the County of Kings held on \_\_\_\_\_, and adopted at a meeting held on \_\_\_\_\_ by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

\_\_\_\_\_  
Craig Pedersen, Chairman of the Board of  
Supervisors, County of Kings, State of California

WITNESS my hand and seal of said Board of Supervisors this \_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Clerk of the Kings County Board of Supervisors



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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# 0-5 Population and local American Rescue Plan funding



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item Type

April 6, 2021  
Informational

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**AGENDA ITEM:** Consideration of First 5 Population in local planning for American Rescue Plan funding

**A. Background/History:**

The COVID-19 pandemic has created additional strains on families in Kings County due to financial hardship, health concerns and ongoing stress.

The Commission has a unique opportunity to partner with Kings County officials, County departments and other community providers to mitigate the long-term effects of the pandemic on young children and families. First 5 Kings County's current relationship with child-serving organizations, is a natural bridge between the community and local government.

The First 5 Association has prepared resources for local First 5 Commissions, to guide them in conversations with local county/city officials, to ensure that children 0-5, and their families are considered, when planning for the American Rescue Plan funding.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Commission staff recommend that the Commission review and discuss the resources developed by First 5 Association.

**C. Timeframe:**

It is unknown at this time when the County will need to develop/submit their funding plan.

**D. Costs:**

No additional costs are associated with this item. Commission staff time associated with collaborating on the ARP funding discussion is in line with all four of Strategic Results included in the Commission's Strategic Plan to Improve Child Health, Child Development, Family Functioning & Systems.

**E. Staff Recommendation:**

Commission staff recommends that the Commission review and discuss the resources developed by First 5 Association in conjunction with the American Rescue Plan.

**F. Attachments:**

- First 5 and the American Rescue Plan – powerpoint presentation
- First 5 Association Local Model Template – ARP funding conversation for First 5s
- Ten Tips: Making the Case to your County for Federal Covid Recovery Funds

**We are in a time of  
UNPRECEDENTED CRISIS  
FOR OUR CHILDREN AND  
THEIR FAMILIES.**

**#KidsAreEssential**



**#LosNiñosSonEsenciales**

**71%**

**of poor children  
in America are  
children of color.**

Because of the pandemic,  
**EVERY DAY 14 MILLION  
CHILDREN GO HUNGRY.**

**#KidsAreEssential**

#KidsAreEssential

**1 IN 7 CHILDREN**  
under the age of six in  
America live in poverty.



**RACIAL AND**

**ECONOMIC INJUSTICE**

hold back the potential of far  
too many families of color.



**#KidsAreEssential**

Children who grow up poor

**ARE MORE LIKELY TO**

**BE POOR AS ADULTS.**

**#KidsAreEssential**

**Don't let our current  
struggles become our  
KID'S STRUGGLES IN  
THE FUTURE.**



**#KidsAreEssential**



**Kids can't wait.**

**THEIR PROMISE**

**IS OUR FUTURE.**

**#KidsAreEssential**

**INVEST IN THEIR  
FUTURES.**





# AMERICAN RESCUE PLAN ACT OF 2021: CHILD & YOUTH RELATED FUNDING

MAIN  
TOPIC  
FOR  
TODAY

## Overarching Funding

- ⑩ \$219.8 billion – Coronavirus State Fiscal Recovery Fund
- ⑩ **\$130.2 billion – Coronavirus Local Fiscal Recovery Fund**
- ⑩ \$1 billion – Pandemic Emergency Assistance
- ⑩ Temp. Dependent Care Tax Credit Reform!

## Early Care and Education (incl. early intervention)

- ⑩ \$39 billion – Child Care Development Block Grant/Child Care Stabilization Fund
- ⑩ \$3.75 billion – Child Care Emergency Assistance (TANF child care)
- ⑩ \$1 billion – Head Start
- ⑩ \$150 million for MIECHV

## Education

- ⑩ \$122.8 billion – Elementary and Secondary School Emergency Relief Fund
- ⑩ \$39.6 billion – Higher Education Emergency Relief Fund
- ⑩ \$2.75 billion – Emergency Assistance to Non-Public Schools

## Behavioral and Mental Health

- ⑩ \$250 million – Child Abuse Prevention and Treatment
- ⑩ \$20 million – Youth Suicide Prevention
- ⑩ \$30 million – Project AWARE
- ⑩ \$10 million – National Child Traumatic Stress Network

**NEARLY \$560 BILLION TO DIRECTLY OR INDIRECTLY BENEFIT CHILDREN AND YOUTH!**



Established in Sec. 603 under Subtitle M. of the American Rescue Plan Act of 2021, this Fund will direct \$130.2 billion to cities, counties, and non-entitlement units of local government available through Dec. 31, 2024.

# CORONAVIRUS LOCAL FISCAL RECOVERY FUND

More built-in flexibility for local governments than the CARES Act's Coronavirus Relief Fund

*\*Urban counties will receive at least as much as would be allocated through the CDBG formula. Counties that are non-entitlement units of government will receive their allocation from the state.*

	ALLOCATION	HOW IS IT ALLOCATED?
Counties	\$65.1 billion	Directly to counties. Proportionate to population relative to other counties.*
Metropolitan Cities	\$45.57 billion	Directly to cities based on CDBG formula
Non-Entitlement Units of Government	\$19.53 billion	Allocated to states to distribute to localities

## ELIGIBLE USES

- 10 Respond to the public health emergency or its negative economic impacts, including assistance to households, small businesses, and nonprofits, or aid to impacted industries.
- 10 Provide premium pay and grants to essential workers
- 10 Provide government services to the extent of the reduction in revenue public health emergency relative to revenues collected in the most recent full fiscal year.
- 10 Make necessary investments in water, sewer, or broadband infrastructure



# WHAT CAN CALIFORNIA COUNTIES EXPECT? – Local Coronavirus Fiscal Recovery Fund Projections

- Alameda - \$324,143,968
- Alpine - \$218,963
- Amador - \$7,709,656
- Butte - \$42,509,775
- Calaveras - \$8,902,992
- Colusa - \$4,178,908
- Contra Costa - \$223,719,264
- Del Norte - \$5,393,966
- El Dorado - \$37,400,712
- Fresno - \$193,769,486
- Glenn - \$5,506,648
- Humboldt - \$26,290,639
- Imperial - \$35,145,533
- Inyo - \$3,498,553
- Kern - \$174,588,634
- Kings - \$29,661,771
- Lake - \$12,487,268
- Lassen - \$5,929,445
- Los Angeles - \$1,947,022,982
- Madera - \$30,512,603
- Marin - \$50,197,709
- Mariposa - \$3,336,416
- Mendocino - \$16,824,434
- Merced - \$53,854,326
- Modoc - \$1,174,658
- Mono - \$2,801,325
- Monterey - \$84,183,458
- Napa - \$26,714,601
- Nevada - \$19,346,868
- Orange - \$615,905,908
- Placer - \$77,253,457
- Plumas - \$3,647,502
- Riverside - \$479,147,183
- Sacramento - \$301,012,092
- San Benito - \$12,181,225
- San Bernardino - \$422,814,061
- San Diego - \$647,448,546
- San Francisco - \$635,951,918
- San Joaquin - \$147,813,911
- San Luis Obispo - \$54,907,635
- San Mateo - \$148,672,113
- Santa Barbara - \$86,595,732
- Santa Clara - \$373,895,024
- Santa Cruz - \$52,987,979
- Shasta - \$34,925,407
- Sierra - \$582,801
- Siskiyou - \$8,444,121
- Solano - \$86,817,603
- Sonoma - \$95,873,423
- Stanislaus - \$106,797,116
- Sutter - \$18,806,928
- Tehama - \$12,622,641
- Trinity - \$2,382,600
- Tulare - \$90,415,649
- Tuolumne - \$10,565,673
- Ventura - \$164,077,617
- Yolo - \$42,764,617
- Yuba - \$15,257,174

Source: [National Association of Counties](#)





# FIRST FIVE

*for First Five*

**\$1,483,088**

**#KidsAreEssential**

## Families are in Crisis in [redacted] County: Post-Pandemic Care for Children & Families

**Families are in Crisis.** The COVID-19 pandemic has put a huge strain on families with young children due to family health concerns, ongoing stress, and job loss and underemployment. Many families have been pushed over the edge into poverty in the last year. This is both a short- and long-term crisis: childhood poverty has long-term negative impacts on physical and mental health, brain development, and education. Children who grow up poor are more likely to be poor as adults, and with nearly three in four poor children being children of color, there is a real risk that current child poverty will deepen racial disparities in access to affordable housing, healthcare, and education.<sup>1</sup> Poverty is also a known stressor, and as parents and children return to workplaces and campuses in the upcoming months, experts are predicting greater trauma and toxic stress from the pandemic to surface. *Describe in the context of your community.*

There is an opportunity to buffer these impacts on young children and families, however, via the American Rescue Plan, and First 5 is your partner to address the current and ongoing crises that families face. *Insert your ask*

**PROBLEM:** COVID-19 has been devastating for our children and families, and has exacerbated longstanding inequities in our communities. Communities of color have shouldered more burdens from the pandemic, such as illness and economic insecurity. Impacts from the pandemic include:

- Nearly 1 in 4 California low-income households with children report sometimes or often not having enough food to eat.<sup>2</sup>
- California lost over 46,000 licensed child care slots between March 2020 and January 2021.<sup>3</sup>
- 29% of Latinx and 31% of Black families with children are facing three or more economic and health-related hardships during the pandemic.<sup>4</sup>
- Pediatric visits were down an estimated 24% nationally from pre-pandemic baselines in December 2020 and the number of vaccination doses administered to California children dropped by more than 40% at the start of the pandemic.<sup>5 6</sup> This is a blow to well-child visits and preventive care.

COVID-19 has demonstrated the breadth of vital supports across our social safety-net, which address healthy development, family economic stability, early learning enrichment, and basic needs like food and housing. A proactive approach in [our] county will address current needs, mitigate exposure to toxic

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<sup>1</sup> Children's Defense Fund, *Child Poverty data*: <https://www.childrendefense.org/policy/policy-priorities/child-poverty/>

<sup>2</sup> Ramos-Yamamoto, *Many California Children Do Not Have Enough to Eat During COVID-19*, California Budget & Policy Center (December 2020). <https://calbudgetcenter.org/resources/many-california-children-do-not-have-enough-to-eat-during-covid-19/>

<sup>3</sup> Data from the California Department of Social Services Community Care Licensing Division, January, 2021: <https://app.box.com/s/hsgbvgqptmjer2u0cdp5nrc5ic4tqat4>

<sup>4</sup> Padilla, Christine and Thomson, Dana, *More than One in Four Latino and Black Households with Children Are Experiencing Three or More Hardships during COVID-19*, Child Trends (January 13, 2021). <https://www.childtrends.org/publications/more-than-one-in-four-latino-and-black-households-with-children-are-experiencing-three-or-more-hardships-during-covid-19>

<sup>5</sup> Ateev Mehrotra et al., *The Impact of COVID-19 on Outpatient Visits in 2020: Visits Remained Stable, Despite a Late Surge in Cases* (Commonwealth Fund, February, 2021). <https://www.commonwealthfund.org/publications/2021/feb/impact-covid-19-outpatient-visits-2020-visits-stable-despite-late-surge>

<sup>6</sup> California Department of Public Health, *Staying Safe & Getting Vaccinated During the Pandemic*, Press Release:NR20-090 (May 18, 2020). <https://www.cdph.ca.gov/Programs/OPA/Pages/NR20-090.aspx#YourActionsSavesLives>

stress, and intervene as early as possible to support families who are struggling. It will meet the current crisis moment, while also building resilience among families and communities for years to come.

**The American Rescue Plan is our chance to meet the needs of young children.** The Coronavirus Local Fiscal Recovery Fund included in the American Rescue Plan provides **our county** with the opportunity to bolster the social safety-net for young children and families and build resilience across our communities.

***Inset funding ask – e.g: First 5 [County] is requesting \$10 million (or 10% of the American Rescue Plan Local Fiscal Recovery Funding) to ensure that children have the support they need to be healthy, safe, and ready to learn, as we emerge out of COVID-19 and better understand the full scope of need for young children and families. These needs span mental and physical health, developmental supports, child care, basic survival (food, shelter), and more.***

First 5 [County] has long been the county’s partner and proven steward of public funding to ensure resources reach children and families who are most in need. For over 20 years, First 5 [County] has:

- Worked with and/or funded community-based, cross-sector partners across the county;
- Bolstered our social safety-net to address critical gaps;
- Distributed funding quickly and effectively;
- Provided data and evaluation to demonstrate the effectiveness of programming; and
- Maximized impact by designing sustainability planning around short-term investments by emphasizing systems change into funded work.

First 5 [County] has been a committed partner during the COVID-19 crisis response, and we remain committed to our county’s ongoing recovery efforts. However, our First 5 (Proposition 10, 1998) funds alone cannot meet the great and growing needs of our young children and their families. Additional local and flexible funds are necessary to ensure young children’s needs are met today, as well as to set up systems of care for future crises and ongoing support.

**BUDGET:**

EXAMPLE TEMPLATE		
Strategy	Description	Funding Amount
<b>Example: Early Childhood Mental Health</b>	<b>Support children who have been traumatized by COVID.</b> Interventions and supports are necessary to support professionals who work with young children and their families to improve their social, emotional, and behavioral health and development.	\$
<b>Example: Help Me Grow Developmental Supports &amp; Safety-net Navigation</b>	<b>COVID has dealt a huge blow to child development.</b> Helping children reach their developmental milestones and ensure they have access to the early intervention supports they need has only been underscored throughout the pandemic. Help Me Grow is essential for identifying children with developmental delays and ensuring families are connected to developmental support, in addition to other critical safety-net services: home visiting programs, housing	\$

	assistance, mental health services, health insurance, food assistance, general childhood development information, provider training, and family education.	
<b>Example: Home Visiting Services</b>	<b>Home visiting eases family isolation, strengthens family units, and improves health and other outcomes.</b> If parents request it, certified professionals visit the family regularly during pregnancy and infancy. Home visitors also connect families to a broad range of available supportive resources in the community. Through these visits and referrals, home visiting programs reduce parental stress, improve child health and development, and help parents bond with their child.	\$
<b>Example: Direct Supports to Child Care Providers</b>	<b>Safe and stable child care is critical to keeping kids learning, parents earning, and our economy thriving.</b> Our state has lost a significant number of licensed child care spaces throughout the pandemic. Additional economic support is needed to support this essential field, which underpins our economic recovery ahead.	\$
<b>Example: Tracking the recovery of young children</b>	<b>We need data and evaluation to track progress</b> in addressing the needs of young children and their families.	\$
	<b>TOTAL</b>	\$

**FUNDED EXAMPLES**

- *Add stories or quotes of providing care throughout the pandemic*
- *Insert pictures of families/ providers served*
- *List CBOs who would receive funding and describe the services they provide*





## FUNDING THE NEXT GENERATION

### Making the Case for Federal Covid Recovery Funds for Children Ages 0 – 5 Recognizing a New Role for Government

#### 1. Start NOW.

This is a rescue package that raced through Congress to address an emergency. There are people all over your county with their eyes on this, all thinking about how the money should be spent. There is no time to waste. Learn about the intent of the legislation, the guidelines for the funding, and what is going on in your county to determine how money will be allocated. The Supervisor on your Commission, as well as your County Controller and fiscal officers will be good initial sources of information.

#### 2. Announce your goal – embrace your role.

Immediately make key people in your network and in decision-making positions aware that you intend to have a say on behalf of the county's youngest residents about how the ARP money is spent. Present yourself as a problem-solver with key information and capacities essential to the process. **You are uniquely qualified for this moment** – to quickly document need, present consensus ideas, and be a bridge between community and government. Maximize the opportunity to show expertise and leadership.

#### 3. Engage in the process – jump in.

Find out where decisions are being made and join whatever committees are being established. Get an official appointment to the committee if you can. If there is no committee to advise on the funding, push to start some type of transparent and public input process that you and your allies can participate in. Think about the key players who will have a say in both the process and the allocation of the money and **set up meetings** with them. This will include: Members of the Board of Supervisors, the county executive, fiscal people, and department staff. **Don't forget about cities** – which will also be receiving funds and can provide support for families with young children.

#### 4. Make the case to meet the moment.

Young children have a claim to part of this money. They and their parents have been hurt by the pandemic and supporting them will enable the community to recover. Focus on the crisis, the needs of families of color and families of essential workers and make an economic case wherever possible. Frame your goals in the context of the purpose of the money: Recovery. **Childcare, school readiness and family support** meet the overall intent of the legislation. Don't be afraid to be forceful about the need to prioritize young children. Supporting families with children is a major goal of the ARP.

## 5. Frame to Build Back Better

Be careful about proposing funding for things that will have to be cut once the money is spent. It is **one-time money**, and the goal is to repair damage that has been done. Proposals can be framed as necessary to stabilize your system of care, to create a stronger foundation with long term benefits and the ability to leverage future resources.

## 6. Engage your Commissioners.

Potentially, your greatest asset in this process is the member of the Board of Supervisors on your Commission. That person can be a strong ally for money for little kids, as well as someone who can share all the ins and outs of the process, the county's other priorities and what would make a powerful case. Your other Commissioners can also wield influence so involve them as you make your case and mount a campaign.

## 7. Mount a campaign.

Consider the most effective methods for persuasion and pressure that you can do easily and quickly. Produce a simple fact sheet that tells the story. Use social media, letter writing, public testimony, and/or a story in the media. This is an opportunity for public education. This campaign should be done with an understanding of your county's fiscal circumstances, and with sensitivity as many people are hurting, and your county may have to rectify much damage. There is no opposition – only painful priority-setting.

## 8. Mobilize allies.

Seek out several potential allies – influential organizations and high-profile individuals to back up your case. Enlist them in making calls, attending meetings, or speaking to the press. Know that how this money will be spent will be very competitive and controversial, and many of your allies will be fighting for different priorities. Recruit **parents** to help make the case more vividly. If possible, engage the **business community** and connect helping young children and their parents to economic recovery.

## 9. Make it easy for your county to spend the money effectively.

You have a great argument to make in that you are an already-existing trusted mechanism to identify the best candidates for funding and to disseminate resources quickly and fairly and to those most in need. This is a major selling point which you should not be shy about articulating.

## 10. Move quickly but persist.

While these funds do not have to be spent until 2024 and will come to local government in two tranches one year apart, there are already many claims on the funds, and a plan will likely be done quickly. There is no time to waste. It is important that you demonstrate that the need is urgent. In this case: Perfect is the enemy of the good. And short is usually better. 😊



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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# **Study Session**

**Spotlight On Service**

**United Cerebral Palsy**

**Parent & Me  
Special Needs Project**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item Type:

April 6, 2021  
Informational

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**AGENDA ITEM: Spotlight on Service: United Cerebral Palsy of Central California – Parent & Me and Special Needs Project**

**A. Background/History:**

The First 5 Commission has scheduled annual program presentations by funded programs. This offers grantees the opportunity to share their successes, achievements, and progress from the last year.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

The Special Needs project seeks to provide services to children identified as having or being at risk for developing a special need. This is a gap funding strategy to provide intervention to a population of children that because of stringent qualification standards, would otherwise not qualify for services under typical funding streams. Services provided through this project include conducting child development assessments, developing and providing interventions based on such assessments, and providing support services for children identified as having a special need for their inclusion into the Parent & Me program. Additionally, this project provides capacity building support to ensure providers are delivering services to children with special needs in an appropriate and inclusive fashion. This funding stream also supports the infrastructure of the Armona Parent & Me inclusion site.

The Parent & Me program is a community-based program designed to strengthen the parent as their child's first teacher and provide hands-on growth experiences for both parent and child which can be repeated at home during the week. Parent and child attend a 1.5 to 2 hour session each week where they participate in activities that are developmentally appropriate for the child. The focus of the program is on children 0-3, however, children age 3-5 who do not have other options or parental preference are welcome. With emphasis on the process rather than results, parents are supported in discovering how and what their child is learning and how they can support their child's development.

**C. Timeframe:**

United Cerebral Palsy has been a component of the First 5 Kings County strategic plan since FY 2003/2004.

**D. Costs:**

There is no cost associated with this agenda item.

**E. Staff Recommendation:**

Staff recommends that the commission review the information provided by United Cerebral Palsy of Central California – Parent & Me and Special Needs Project.



**F. Attachments:**

- United Cerebral Palsy of Central California – Parent & Me and Special Needs Project – PowerPoint Presentation

# UCP Parent & Me Programs Special Needs Project

2020-2021 – COVID-19 Picture Edition

## Special Needs Project

- Developed Social Media Play Projects
- Joined Parent & Me Sessions to Provide Strategies
- Provided Remote Consultations with Families
- Assisted Families in Connecting to Remote Services

- Make a city map using tape, cardboard, and a marker.
- Brainstorm ideas with your child of what should go in your city. A zoo? A lake? An airport? Be creative!
- Playing on hands and knees when pushing cars or moving toys works on neck and core strength.
- Hands and knees position also gives the opportunity to bear weight through hands which is essential for developing hand strength and stability in shoulders.



- Use tape to make art!
- Work on having your child make choices. Hold up two options of tape/paint for them and ask which one they want using simple but specific language. (Do you want big tape or little tape?)
- Your child can point to their choice or use a word to ask.
- The pinching action of pulling tape works small fine motor muscles in your child's hand.
- This is a great two handed activity!

Follow our Pinterest page for more activity ideas:  
<https://www.pinterest.com/UCPParentAndMe/>

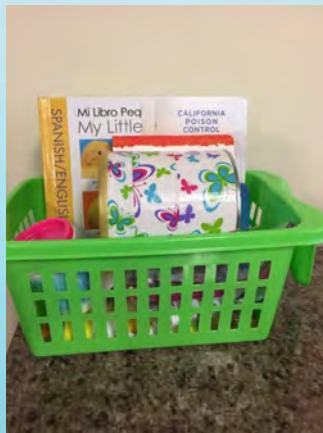


## Meeting Families Where They're At During a Pandemic

- Choice of Modality for Services
- Adjusting Schedules for Family's Convenience
- Activity Baskets, Monthly Book and Packets



## Activity Baskets, Books and Packets





July 2020

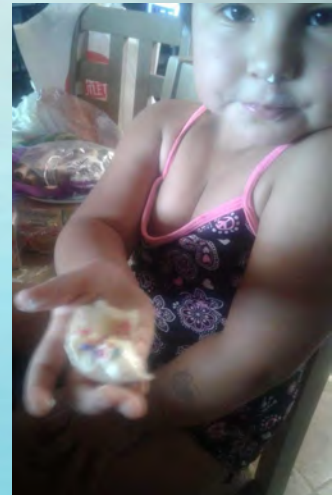


August 2020





September 2020



October 2020 –



# November 2020



# December 2020





January 2021



February 2021














# March 2021



## PARENT & ME COMMUNITY PROGRAMS

Our curriculum-based, early education program serves children from 0 to 5 and their parents by providing weekly sessions in a classroom setting and developmentally appropriate interactive activities. Parents are given the tools to promote early learning in the home and optimize growth and development through play.

- |   |   |
|---|---|
|  <p><b>Victor Perez</b><br/>I Believe...<br/>"Use whatever gift you have received to serve others as faithful stewards of God's grace."<br/><a href="mailto:victor@ucpc.org">victor@ucpc.org</a></p> |  <p><b>Patricia Camarena</b><br/>I Believe...<br/>"I love kids and myself!"<br/><a href="mailto:patricia@ucpc.org">patricia@ucpc.org</a></p>   |
|  <p><b>Esmeralda Alfaro Lopez</b><br/>I Believe...<br/>"Kindness is the language which the deaf can hear and the blind can see."<br/><a href="mailto:esmeralda@ucpc.org">esmeralda@ucpc.org</a></p>  |  <p><b>Abygail Gutierrez</b><br/>I Believe...<br/>"Think happy thoughts."<br/><a href="mailto:abygail@ucpc.org">abygail@ucpc.org</a></p>       |
|  <p><b>Elizabeth Diaz</b><br/>I Believe...<br/>"Be a rainbow in someone else's cloud."<br/><a href="mailto:elizabeth@ucpc.org">elizabeth@ucpc.org</a></p>  |  <p><b>Leidy Martinez Alvarez</b><br/>I Believe...<br/>"Smile!"<br/><a href="mailto:leidy@ucpc.org">leidy@ucpc.org</a></p>                     |
|  <p><b>Maria "Pili" Ramirez de Castillo</b><br/>I Believe...<br/>"It's the little things that make a big difference."<br/><a href="mailto:pili@ucpc.org">pili@ucpc.org</a></p>                       |  <p><b>Gurleen Steds</b><br/>I Believe...<br/>"The student can be the teacher."<br/><a href="mailto:gurleen@ucpc.org">gurleen@ucpc.org</a></p> |
|  <p><b>Nancy Sanchez</b><br/>I Believe...<br/>"Love conquers all."<br/><a href="mailto:nancy@ucpc.org">nancy@ucpc.org</a></p>  |  <p><b>Juana Alvarez</b><br/>I Believe...<br/>"Enjoy life with children!"<br/><a href="mailto:juana@ucpc.org">juana@ucpc.org</a></p>           |
|  <p><b>Gabriela Santos</b><br/>I Believe...<br/>"There is power in kindness."<br/><a href="mailto:gabriela@ucpc.org">gabriela@ucpc.org</a></p>   |   |

  
www.ucpc.org

## Our Staff



Special Thanks to First 5  
Staff and Commission for  
all the Support this Year!

### Final Word

His autism definitely does not  
define him. I had to share with  
all his beautiful teachers that  
help him be the person he is  
today. I am so proud of him. ❤️





330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: April 6, 2021

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# Study Session

## Staff Report

February & March 2021



## Staff Report February - March 2021

### Program Officer Report

- **Administrative Activities**
  - 2021-2025 Contracts – Sole Source Justification request approved for FRC, School Readiness & Elevating Early Care & Education Initiatives – pending SOW & Budgets; RFP released for Evaluation & New Projects Initiative
  - New Parent Kits distributed to Adventist Health Birth Center
  - Home Visitation Coordination Grant
  - Dia de los Ninos event – Literacy Kit distribution & Social Media/Video postings
  - Commission meetings (Kern & Tulare)
  - Avenal FRC conversations
  
- **Meetings, Webinars and Conferences:**
  - Home Visiting Supply Demand Mapping Tool webinar – Feb. 1, 2021
  - Quarterly Early Intervention Collaboration Meeting (CVRC) – Feb. 3, 2021
  - First 5 ED Call – Feb. 11, Feb. 25, March 11, March 25, 2021
  - First 5 Association – All ED Strategic Planning Kick-off Meeting – Feb. 25, 2021
  - First 5 Association – Monthly Communications Call – March 2, 2021
  - LPC & KEEP meetings – March 3, 2021
  - Region 5 – IMPACT Hub Meeting – March 11, 2021
  - Central Valley Regional ED Meeting – March 12, 2021
  - First 5 Association – COVID Fiscal Advocacy – March 12, March 18

### Linkages 2 Learning Activities – February, March

- 1500 backpacks, and the L2L school sites requests for supplies for their Spring registration/Kinder round-up activities have been ordered. Distribution is anticipated to be from April-June 2021.

FIRST 5 KINGS COUNTY & KINGS COUNTY  
PUBLIC LIBRARY PRESENT

# Dia de los Niños in Kings County

Join Us on April 30th for a Literacy Kit/Book  
Bag Distribution & Social Media Campaign

## WE NEED VOLUNTEERS!

Here's What We Need:

- volunteers to assemble literacy kits/book bags
- support distributing at distribution sites
- contributions to our social media campaign
  - i.e. poetry, story-telling, book-reading, art, dance, etc.

ANYTHING CELEBRATING DIA DE  
LOS NIÑOS IS WELCOME!

TO SET UP AN APPT. FOR VIDEO  
RECORDINGS [CLICK HERE](#)

TO SUBMIT VIDEOS/GRAPHICS [CLICK HERE](#)

Agencies can also contribute items for bags (flyers, goodies, etc.) Recommended materials are geared towards children ages 0-5 and their families.

FOR MORE INFORMATION PLEASE  
CONTACT CLARISSA RAVELO

Email: [clarissa.ravelo@co.kings.ca.us](mailto:clarissa.ravelo@co.kings.ca.us)

Phone: (559) 852-2107



Kings County Library



128 of 128

